



English

Drawing club
 Understand structure of fairy tale.
 Represent ideas on paper
 Communicate ideas in words and pictures.
 Use new vocabulary
 Respond to why questions about text.
 Writing instructions, captions and recipes.

READING
 FFT scheme
 Locate title
 Read 1-1 correspondence
 Link all known graphemes to phonemes.
 Can read some common irregular words.
 Decode cvc.
 Notice errors in reading.

THE WORLD
 Know that living things move grow breath and eat
 That different animals thrive in different habitats
 That some animals are pets and some help us and some are kept in farms
 Animals change of long time, and some are extinct now.

HISTORY
 I can sequence events
 I can talk about the differences in experiences of people in the past to people
 Understand how I have changed.

CLL
 Recite poems
 Tell a story
 Use complex sentences
 Describe events
 use time references

RE know that different people observe their faith at special times.. inc but not limited to:
 Church at Easter
 Mosque, Ramadan
 Hindu Holi Festival 8th
 March 2023
 Chinese New Year

CLL Talking

Understanding of the world

Geography
 Location: know what a country is. use relational and proximal language
 Place.
 People different lives in diff places
 Physical – noticing and comment on feature.
 Skills – use and make maps.

Art: children will be able to:
 Identify and name ten colours
 Can use poster paint of powder paint to mix colours together to match the colours they see or want to represent. use a variety of paint technique. Cleaning paint off paint brush before selecting next colour. Wiping excess paint and water off brush.
 Can identify and name one artist studied. Explore, use and refine artistic effects to express their ideas and feelings.

Music
 To recall familiar songs
 Know songs have sections
 To know different instruments, have diff counts.
 To know sounds might represent an idea

Be safe in using materials and tools. Develop and explore simple shape forming and modelling both from observation and imagination. Develop simple joining techniques. Mark make into surfaces: playdough, plasticine, clay etc Shape play dough using hands and techniques such as roll, nip and flatten. Begin to sculpt with a variety of materials, junk modelling, soap. Begin to work on different scales, individually and as a group. Explore real-life examples of 3D art or sculpture Explore materials and different textures. Develop own ideas and then decide which materials to use to express them. Through recyclable materials, create simple models which meet their own criteria using: → Glue sticks, PVA glue & spreader, Sticky tape & dispenser and Masking tape

Spring Knowledge Map

Physical development

Fine motor skills
 Threading
 weaving
 playdough
 cutting
 sticking
 hand eye co ordination
 tools
 clay

Handwriting Skills
 Consolidate name.
 Accurate letter formation of different letter groups :
 • Oacgdq
 • lhjl u p b y
 • esf
 • nm
 • xvw

Gross motor Balls
 Throwing catching
 Confident moving
 Jumping and landing
 Pass
 kick

SSM; use cube to quantify volume.
 Compare weight by simple standard unit (cups)

Zero and comparing numbers to 5
 Composition of 4 and 5
 Learning about 6,7 and 8 then 9 and 10.
 Pairs and combining groups to 10

Maths

PATTERN 5 wise and 2 wise patterns
 Identifying the unit of repeat and describing in many contexts
E 9 know positions of numbers to 10 and their relationship
 step 1: Recognise that a count starts with nothing (zero) and increases equally by one each time
 Order values in a linear way, noticing and comparing their positions to each other and key benchmarks
 Practice the count – 1 more, 1 less S . estimate relative position using benchmark numbers

PSED

Self-regulation
 Identify feeling from actions
 Express feeling in roleplay
 Express feeling in words
 Understand facial expressions
 Begin to use strategies to moderate challenging feelings

Self Care
 Oral hygiene
 Keeping safe inside
 Keeping safe outside on the road
 Keeping safe online
 People who help us keep safe

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