

History

In History, we will be learning about Neil Armstrong and discovering why was the 1969 moon landing such a significant event in history. We will look at the chronological order of space travel including the moon landing.

Geography

In Geography, we will be looking at weather patterns, how to read a thermometer and recording local weather. We will then be looking at a contrasting place in a non European country. We will look at the equator and how this impacts how hot or cold a place is.



Science

As scientists, we will be performing simple tests to see how plant seeds grow under different conditions making predictions and forming a conclusion. We will be keeping a diary of a growing seed and create a timeline of events. We will continue to observe, describe and communicate findings using simple scientific language.

How has space travel evolved?

Our Key Influencer for this term is: **Neil Armstrong**

Physical Education

This term, we will develop our ball skills for sending and receiving and striking and fielding. During the second half of the term, we will learn Athletic skills such as; jumping, throwing and speed over distance.

Religious Education

Children will be looking Shabbat and answering; Is Shabbat important to Jewish children? We shall then look at the importance of Rosh Hashanah and Yom Kippur to Jewish children.

Art & DT

In Art, we will be designing, making and evaluating a model windmill. We will also be looking at the work of Peter Thorpe using repeating and overlapping shapes and patterns.

Computing

This term we will be creating and de-bugging simple programmes using beebots and scratch, as well as refreshing our E-Safety knowledge.