

Writing Genre Road Map

	Cycle A			Cycle B			
	AUTUMN	SPRING		SUMMER			
FS	<p>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. (pencils for drawing & writing) Writes most or all of their name with a Capital letter at the beginning (not all formed correctly) Identifies separate words in spoken sentences. Hears and identifies medial sounds in words. Links letters to sounds. Correctly identifies and writes initial sounds heard in words.</p>		<p>Begin to develop the foundations of a handwriting style, which is fast, accurate and efficient. Talks about the different marks they make. Begins to form recog, letters. Forms some letters correctly. Writes own name. (some letter may not be formed correctly) Correctly identifies and writes final sounds heard in words. Correctly identifies and writes medial sounds heard in words. Writes the sounds in CVC words in the correct order Spells words by identifying the sounds and then writing the sound with letter/s Beginning to write some longer words using phonic knowledge. Writes some tricky words correctly. (phase 2) Writes a label for a drawing/diagram</p>		<p>Re-read what they have written to check that it makes sense. Forming lower-case and capital letters correctly. Writes a label or caption. Attempts to writes simple sentences. Beginning to put finger spaces between some words. Sometimes uses a capital letters for a sentence. Sometimes uses full stops (not always in the correct place). ELG -Write recognisable letters, most of which are correctly formed. -Spell words by identifying sounds in them and representing the sounds with a letter or letters. -Write simple phrases and sentences that can be read by others.</p>		
	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	
Year 1/2	<p>All aboard the London Bus (EY) Narrative</p>	<p>Ruby's worry (EY) Narrative</p>	<p>The way back home Narrative Science fiction</p>	<p>Little Red Riding Hood Traditional tale Narrative</p>	<p>Seasons Non Fiction/Poetry</p>	<p>The storm whale Narrative</p>	
	<p>The Queen's hat Narrative Adventure</p>	<p>The Train Ride Narrative</p>	<p>Plants Information text</p>	<p>Developing writing skills Sentence structure, capitals/full stops, adjectives</p>	<p>The Bear and the piano Fiction</p>	<p>Wombat goes walkabout Fiction/Adventure story</p>	

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	Fireworks night Poetry List poem	The Day the Crayons Quit Persuasive letter	Neil Armstrong Questions and answers	Great Fire of London Recount Non Chronological report	On Safari Fiction	Our trip to the zoo Recount
	My Christmas Star Narrative		The Comet Narrative	Grandad's Island Narrative Sentence structure, capitals/full stops, adjectives. Setting descriptions		
Year 3/4	The Happy Prince = Fiction	The River : Poetry	The Journey = Narrative	Star in a Jar Simple narrative story	<u>Still I rise :</u> Poetry	The secrets of the Sun King Non- fiction Diary
	Autumn is here = Poetry	The Whale = Narrative	Theseus and the minotaur = Myths	The True Story of the Three Little Pigs A Traditional tale with a twist	<u>Once Upon a Raindrop</u> <u>Factual Tour</u>	The Flood : Tragedy
	My Strong mind = Instructions	Earthquakes = Non chronological report	The Princess and the Pea : Traditional Tale	If I Were in Charge of the World Poetry - Free verse -	<u>Stone Age Boy :</u> <u>Narrative</u>	Skara Brae Holiday Brochure :

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	The Iron Giant : Sci fi writing	Alternative to Plastic straws : Advert		Muscles and skeleton : non fiction chronological report.	<u>Feast</u> Narrative	Should we feed animals in National parks? Balanced argument
	Nikola Testa Non Fiction Biography			I rise up: Poetry		
Year 5/6	Macbeth by William Shakespeare Diary Letter Balanced Argument	The Highwayman by Alfred Noyes Narrative Poetry	Goldilocks Newspaper	Rose Blanche by Ian McEwan Historical Narrative	The Journey by Francesca Sanna Narrative New Start	Ancient Greece Detailed Timeline
	Mars Transmission Informal Report	Paperman by Disney Romance Narrative	The Explorer by Katherine Rundell Adventure Narrative	Just a War Poetry	Emperor Penguins Non-Chronological Report	Greta Thunberg Speech Speech
	Thornhill by Pam Smy Ghost Narrative	David Attenborough Biography	Maleficence Poetry	Screen Use Balanced Argument	Moth by Isobel Thomas Narrative poem	The Nowhere Emporium by Ross McKenzie Mystery Narrative

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Plus additional units each term of small theme related pieces of writing and grammar foci.
Additionally, more independent Y6 units in preparation for secondary and writing moderation.