EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2020-21) - TIERED MODEL

Hemingford Grey Primary School – UKS2





Teaching

Supporting Great Teaching

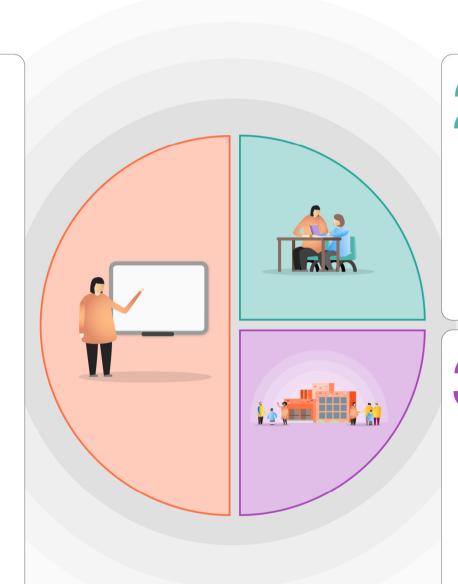
- CPD and cover for English Jane Considine approach
- Reading material to support book bands including age appropriate material for meeting the needs of all readers
- Outdoor Learning provision

Pupil Assessment and Feedback

- NFER
- Seesaw Feedback

Transition Support

- Secondary transition
- Mental Health First aid for children
- Team building, independence, resilience, growth mindset experiences.



Targeted academic support

One to One and Small Group Tuition

- Dyslexia friendly classroom CPD for staff + Intervention Programme
- Increased Pastoral Support

Intervention Programmes

White Rose subscription for interventions.

Extended School Times

• Before School Booster

Wider strategies

Supporting Parents and Carers

- Reading Come to Learn
- Wellbeing and Recovery Come to Learn
- https://nationalonlinesafety.com/

Access to Technology

- Advanced Seesaw
- Training in Advanced Seesaw version with Apple Teacher