

1 Teaching

Supporting Great Teaching

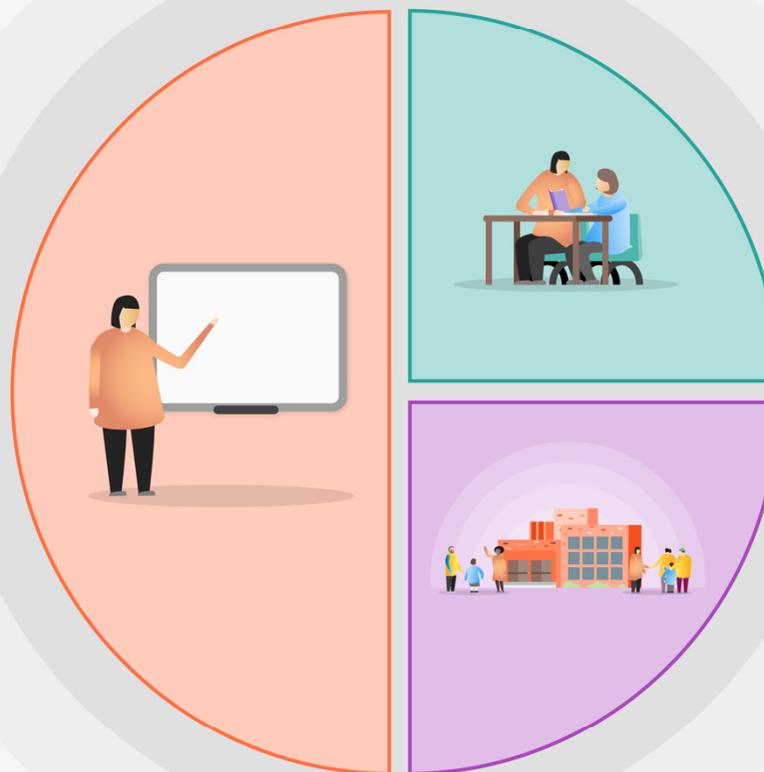
- CPD and cover for English - Jane Considine approach
- Reading material to support book bands including age appropriate material for meeting the needs of all readers
- Outdoor Learning provision

Pupil Assessment and Feedback

- NFER
- SeeSaw Feedback

Transition Support

- Team building, independence, resilience, growth mindset experiences
 - Adaptation to planning to enable daily phonics and Big Q adjustments
- Daily transition – lunchtime support for managing social and emotional needs.
Ready to learn in the afternoon



2 Targeted academic support

One to One and Small Group Tuition

- Tutoring over summer and autumn term 2021 supporting 12 children
- Before School Maths Intervention

Intervention Programmes

- White Rose Maths and Spelling interventions
- Cracking Comprehension

3 Wider strategies

Supporting Parents and Carers

- Phonics and Reading Come to Learn
- Wellbeing and Recovery Come to Learn
- <https://nationalonlinesafety.com/>

Access to Technology

- Advanced Seesaw
- Training in Advanced Seesaw version with Apple Teacher