Hemingford Grey Maths Road Map Year 4

The curriculum below represents the typical progression in a typical year. Teachers may feel the need to adjust their overview and timings based on the emerging needs of the children.

Autumn	Place Value – Order and Compare Numbers Beyond 1000 Rounding, Estimation and Magnitude	Securing Addition and Subtraction Mental Fluency	Securing Formal Written Addition and Subtraction Fluency	Counting in Mi 9, 25 and 1000 Multiplication Facts (Times Ta	ultiples of 6, 7,) and Division ables)	Factor Pairs, Integer Scaling and Correspondence Problems	Problem Solving Including Measures to Apply Place Value, Mental Strategies and Arithmetic Laws		Multiply and Divide a One or Two-digit Number by 10 and 100
Spring	Measure – Conversion of Units Measures – Compare, Estimate and Calculate	Statistics: Discrete continuous data	e and	Perimeter Area	Properties of Sh Symmetry	hape	Decimal Numbers Calculating With Decimals	Measure – Money Problem Solving invo Decimal Places	olving Decimals to Two
Summer	Add and Subtract Fractions with the Same Denominator Finding Fractions of Quantities Fractions in the Context of Measure	Equivalent Fractions Ordering and Comparing	Multiply Two and Three- digit Numbers by a One-digit Number Using a Formal Written Layout Divide Two and Three- digit Numbers by a One-digit	Time – Read, Write Calculate and Convert Time on Analogue and Digital 12- and 24-Hour Clocks		Roman Numerals to 100 Negative Numbers Counting through zero and Calculating in Context	Geometry Angles Geometry Properties of Triangles	Geometry –Coo Quadrant Trans Geometry Posit incorporating A Points of a Shap	rdinates in the First lations ion and Direction, ngles and Plotting e

	Number Using		
	a Formal		
	Written		
	Layout		