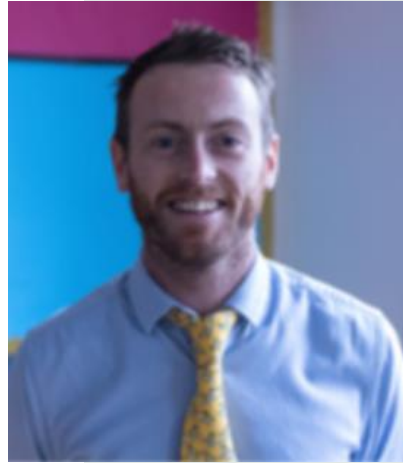
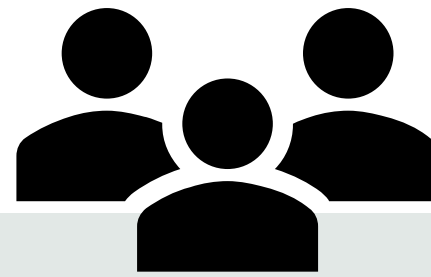


The background is a complex abstract composition. It features several large, organic, overlapping shapes in shades of teal, maroon, and olive green. These shapes are filled with various patterns: some have a fine dot pattern, others have a larger cross-hatch pattern, and some have a wavy line pattern. The background is a solid grey color, which is decorated with small, scattered black squiggly lines. On the right side, there is a vertical strip of white space containing a black wavy line pattern. The overall aesthetic is modern and artistic.

Welcome to Year 4 and 5

September 2025

Teaching team



Miss Symons and Miss Honey
(Mon, Tues, Fri) (Weds, Thurs)

Phase Leaders

Mr Carter
Year 5 Maths

Mrs Jermy
Year 5 Small Group
Maths

Mrs Gaynor
Year 5 Science



Teaching Assistants



Mrs Seamark

Mrs Roberts

Miss Standen



Teaching Assistants



Mrs Gzyl



Mrs Taylor



Miss Rust



Mrs Holt



Daily life in 4/5

Maths: taught in Year groups daily

Independent learning time – tasks linked to the topic question.

Year 4s will be in the 3/4 Learning Zone,

Year 5s will be in the 5/6 Learning Zone.

English: Daily sessions to teach writing and reading comprehension

Foundation subjects taught throughout the week



Daily life in 4/5

Year 4/ 5 Time table Autumn 1

	8.45-9.00	9-10	10-11	11-11.15	11.15-11.45	11.45-12.30	12.30-1.30	1.30-2.30	2.30-2.50	2.50 – 3.15
Monday	Registration	Maths 1 & Continuous Provision HR 5/6	Maths 2 & Continuous Provision HR 5/6	Break	Reading HR Reading intervention	History TA lunches: HR 12.00 SG 11.30 LR 12.00	Lunch	Writing Steph intervention LKS2 LR 4/5 LL	Spelling	Celebration Assembly DG
Tuesday	Registration	Maths 1 & Continuous Provision	Maths 2 & Continuous Provision		Reading HR Reading intervention	RE Spelling TA Lunches: <u>HR 12.00</u> SG 12.00 LR 11.30		Writing Skills Session Steph intervention LKS2 LR 4/5 LL	Year 5 2-3pm Brain Buddies Year 4 PSHE & Handwriting	
Wednesday	Registration	Maths 1 & Continuous Provision	Maths 2 & Continuous Provision		Reading HR Reading intervention	Music/Spelling TA lunches: HR 12.00 SG 12.00 LR 11.30		Writing Steph intervention LKS2 LR 4/5 LL	French	British Values Assembly DJ
Thursday	Registration	Maths 1 & Continuous Provision HR 5/6	Maths 2 & Continuous Provision HR 5/6		Science 11.15-12.15 Extra group to allow 4/5 to be taught separately	Spelling TA lunches: SG 12.00 LR 12.00 HR 11.30		Writing Steph intervention LKS2 LR 4/5 LL	<u>P.E</u>	Collective Worship Assembly MP
Friday	Registration	Maths 1 & Continuous Provision	Maths 2 & Continuous Provision		PE Tag Rugby	Art TA lunches: SG 12.00 LR 12.00 HR 11.30		Writing Steph intervention LKS2 LR 4/5 LL Continuous provision set up (TAs)	Spelling Test	Singing assembly KH



Learning Experiences

Each term, there will be an overarching theme question that the children will explore.

Autumn term: What is the oldest house in our village?

Trips and Visitors will be confirmed at a later date.

Key influencers: Significant people who have contributed to areas of our learning.



Learning Experiences

- Independent learning is designed to reinforce skills that have been explicitly taught in class and offer experiences for the children to investigate their learning
- Teaching assistants manage independent learning while class teachers teach maths groups
- Direct teaching of the task takes place in class – then it is completed in independent learning time.
- Daily tasks =TT Rockstars, Reading, tasks linked to foundation subjects
- Some children may be part of a focused learning group, some will be part of a check in system to boost confidence and offer support.

Spelling

Spelling

Spelling is taught daily using the Jungle Club scheme. The emphasis is that the children will explore different words looking for patterns, sounds and strategies for remembering the spelling.



Times tables

National Curriculum states that children need to know their complete times tables (12x12) by the end of Year 4. This is tested by the Multiplication Check in June.

How do we support the children?

Daily counting stick practise: learning and recalling a times table per week.

Practise, practise, practise!
The children all have a TTRockstars account.



Reading

Reading at home

Books from school can be taken home but a book will be kept at school for daily reading for pleasure.

Year 4's Please ensure that your child records themselves reading on SEESAW x 2 each week.

Year 5 are expected to read at home but do not have to record it.

What reading experiences will my child have in school?

Class Novel

Reading Comprehension sessions

Buddy time

Reading across the curriculum

Reading for Pleasure

Children can choose their own book, this might be free choice or from the book bands.

There is a range of fiction, poetry, non-fiction and picture books to choose from



Therapeutic Thinking School

- Our approach to behaviour is based on relationships.
- We want the children to make the right behaviour choice because they know it's the right thing to do.
- A restorative debrief will take place and teaching and learning to develop the skills and motivation to enable children to change their behaviour.



Valued



Dangerous detrimental

- Discrimination
- Verbal and online abuse
- Vandalising property
- Physical harm
- Stealing

Detrimental

- Preventing others from learning
- Moving unsafely around school
- Leaving the learning environment
- Calling out
- Ignoring instructions from an adult
- Improper use of IT equipment

Valued behaviours

- Empathising with others
- Motivated
- Engaged
- Sharing
- Kind to one another
- Independent
- Listening
- Polite
- Considerate
- Respect for the environment - inside and outside
- Following the 7 Rs

Communication: SeeSaw



We use SeeSaw as our main form of communication.

If you wish to message a teacher, use the school office email. Your email will be forwarded to the class teacher.

Teachers will post communications about events, changes, PE and many other things.

Please make sure you have signed up to the APP and are all set.



Home Learning

Reading

Daily 10-15 minutes
A book from school can be taken home.
Year 4: record x 2 sessions of reading each week from home.

Maths

Monday to Monday

Tasks will be posted weekly on SeeSaw to support progress in Maths.

TT Rockstars

4x a week

Spelling

Weekly spelling words sent on SeeSaw on a Friday.
Friday: Assessment, then new words will be posted.



Uniform

PE

To be worn on
Thursdays and
Friday's each week.

Plain white or navy t-shirt
or a house colour t-shirt.

Shorts should be navy blue.

No football shirts or kits.

PE jogging bottoms/ Sweat
shirt/Hoodie Navy blue to
keep children warm in
winter months.

Appropriate footwear.

Sweatshirts/Cardigans/Jumpers

Navy blue with or without Hemingford Grey Primary School logo.

Polo shirt/Blouse/Shirt

Navy blue or white with or without Hemingford Grey Primary School logo.

Skirts/trousers/pinafore dresses

Grey, navy blue or black

No leggings

Summer dresses

Navy or pale blue and white check

Socks or tights

Navy blue, grey, black or white

Shoes

Dark blue or black sensible shoes/trainers which will support your child's feet outside and inside. No strappy sandals or open backed sandals. No bright colours or flashing lights.

Please ensure your child is dressed appropriately for the weather with a warm coat, hat and gloves for cold weather and provide a sun hat for the warmer summer months.



LABEL
everything!

Attendance and punctuality

- Doors open at 8.40 am for KS2 and we finish at 3.15.
- Thank you for support – children need to be in school so we can make a swift start.
- It is really important that attendance is regular so that learning is consistent.



End of the day

- There is a form that the office will circulate for Year 5 children to be able to walk home alone.
- Before then, no children in Year 5 should walk home without written consent.
- Year 5 are allowed to bring in mobile phones that will be kept in a draw and returned at home time.
- They are not allowed to use them on the playground before school.



Questions and support

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?

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Email the school office
or
Playground at the end of the day

We need your
feedback...

Home-School Partnership 2025- 2026

