

# Hemingford Grey Primary School

## Newsletter 6th October 2023



### Mrs Marriott's News Update:

In the four weeks since term started, the children have been able to access some valuable learning experiences through trips and visits: Solar Farm visit, Victorian Day, Shakespeare visit and the Nene Valley trip. Thank you to all the parents and carers who have helped support these trips and visits contributing to their great success.

Thank you to those parents/carers who came to Miss Perry's Come to Understand on PE and Well Schools. Come to Understand take place each half term and offer an opportunity to stay an hour after drop off and hear about different approaches and plans that the school is putting into place.

Congratulations to the children who took part in the Cambridgeshire Libraries Reading Challenge - Hemingford had the most children take part and topped the leader board which is amazing!

'Reading' is a key school priority this year and during our monitoring this week, Mrs Jermy and I talked to many children about their reading at school and at home. One thing children across the school shared is their love of being read to. In school children in KS2 have class novels which are read daily to the children and lower down the school, a range of picture books are read across the day. Being read to is something that children across the primary age range enjoy and benefit from, so even when children reach KS2, please keep up the habit of reading to your child as well as listening to them practice their reading skills. They benefit from listening to and discussing texts above their own reading ability which extends their comprehension and understanding. Now that the new reading sheds have arrived, please do bring and borrow books from the shed to read to your child at home.

To find out more about the focus on learning this week, please see Mrs Jermy's letter below.

We seem to have had a number of cases of headlice in school recently and a number of reminders have gone out. Please do check your children and treat any cases of headlice promptly to help break the reinfestation cycle.

Please see the newsletter below from Leanne Martin, our Education Inclusion Family Advisor. Leanne's support is invaluable to many families signposting them to parenting courses and offering tips and tricks.

#### Staffing Updates:

1. Mrs Adams, who works in Year One will very sadly be leaving us in a few weeks to take up a new role as a Pre-School Deputy Manager. We wish every success in the next step of her career.
2. Whilst an advert is out for a Key Stage One teacher to replace Mrs Gaynor's teaching responsibilities after Christmas, our new KS1 Phase Leader will be Miss Perry – her experience and knowledge of the phase will ensure a smooth transition after Christmas.
3. Some of you may be aware that Miss Symons has reduced her working days and shares her class responsibilities with Mrs Mills in Year 3/4. Mrs Mills has also been appointed to share the leadership responsibilities of maths and curriculum lead with Miss Symons.

#### Staying Safe:

##### AN ACCIDENT WAITING TO HAPPEN

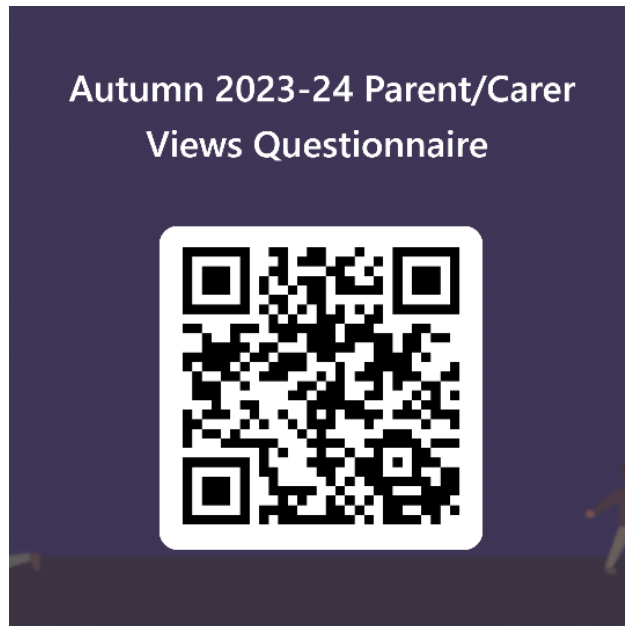
Parents and carers are repeatedly reporting to me that some of their fellow parents/carers continue to park outside the school without regard for the safety of ALL the children. This is deeply concerning and I continue to advise parents/carers to report incidents outside of school grounds directly to the Police using 101.

The car parks at school are only for visitors and staff, not for school or Activities drop off and pick up. Disability parking is available in the main carpark outside the school office, which can be used if required.

I hope you saw the Parent/Carer Questionnaire link yesterday; please take just a few minutes over the weekend to contribute your views: <https://forms.office.com/e/XVrSQ3Kfef>

Have a lovely weekend!

Mrs Marriott



The new House Team Key Influencers were announced in assembly last week. The theme is people with a Special Educational Need or Disability. Our new House Team Key Influencers with this week's totals are:



Stephen Hawking (yellow) 781



Ludwig Van Beethoven (pink) 651



Arunia Sinha (blue) 615



Farida Bedwe (purple) 775

### Let's talk learning...

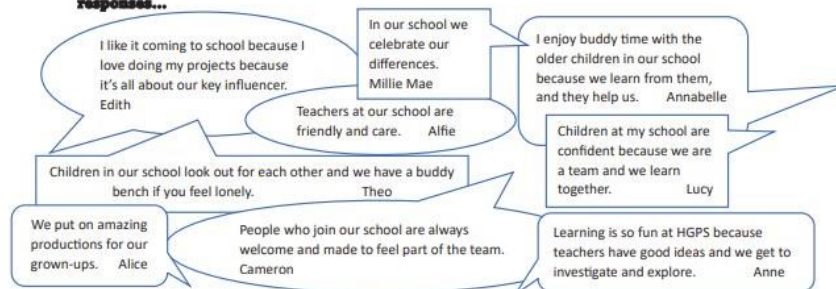
The national curriculum provides a framework for the content and subjects that pupils are taught, what they should know and be able to do at different stages in their education and by the time they leave school. Each school's curriculum is unique – it comprises all learning and other experiences that our school plans for our pupils. We would encourage you to take a look and find out more about our curriculum here; [Hemingford Grey Primary School - Curriculum Statement](#). You will also find what is being taught in specific year groups in your child's phase in the 'Curriculum and Learning' section on the school website.

Regular monitoring is carried out by senior leaders, subject leads and phase leads. This monitoring is to ensure that every pupil experiences a curriculum that is broad and balanced, and which equips them with the knowledge and cultural capital they need to succeed in life.

Already this term 'Weekly Walks' have had a focus on, learning behaviours, reading and maths. This week Mrs Marriott and I, carried out the termly monitoring to bring together, data analysis, learning walks, book-looks and pupil voice. This monitoring, evaluation and review ensures we maintain high standards of learning and teaching and raise attainment and progress. I would like to share some of the highlights with you.

Children are developing their learning behaviours appropriate for their age, engagement and motivation for participation in lessons is pleasing.
Subject knowledge of teaching staff is strong and in the moment feedback to move learning on is effective.
Learning environments are calm and organised to suit the varying needs of the children.
Children are able to recall prior knowledge they have been taught and apply it to learning in other contexts.
Children at HGPS enjoy their learning and tell us their lessons are fun with the right amount of challenge.
There is consistency across phases in lesson structure and in work produced in books.
A broad and balanced curriculum was seen with core and foundation subjects taught.

### I asked the children what makes our school special and these were some of their responses...



In the coming weeks we also look forward to visits from our link governors for a monitoring day to monitor in a variety of areas including; Special Educational Needs and Disabilities, Pupil Premium, Reading and Equity, Diversity, Inclusion and Belonging.

With this week being 'World Teacher Day', I would like to show our appreciation for the talented, dedicated and caring teachers we have at Hemingford Grey Primary. All of us, as educators of your children view every interaction as an intervention and we put the relationships at the heart of all we do to ensure we provide the very best primary journey, for each individual and their own individual needs. Look forward to welcoming you for Home School Meetings before the end of this half term.

*Mrs Danielle Jermy*

## What's on next week:

### Tuesday 10th October

**Choir** - For the children who have signed up 8:15am start

### Wednesday 11th October

**Hemingford Harriers Running Club** 8.05-8.35am (meet past the bike shed on the school field)

**Dance Club** - 3:15 - 4:15pm

## Additional Information for Families



*1 - Here are some of our Hemingford Harriers proudly wearing their new T-Shirts kindly arranged by Sara McAuley - thank you Sara!*



*2 - Some pumpkin fun for the children (and grown-ups) to enjoy.*



# Book an appointment with our school EIFA

**Leanne Martin**

Education Inclusion Family Advisors offer you an opportunity to ask for information, advice and support on any issue affecting your family life in a relaxed environment. These areas include:

- Challenging behaviour
- Routines
- Supporting emotions and wellbeing
- School transitions
- Parenting strategies
- Building resilience and confidence
- Any other family challenges you might be facing

**Hemingford Grey Primary School**  
**Friday 20th October 2023**  
**09:30-12:00**

To book please email [MParker@hemingfordgrey.cambs.sch.uk](mailto:MParker@hemingfordgrey.cambs.sch.uk)

## Education Inclusion Family Advisor Newsletter October 2023

### A message from me.....

If you would like to arrange an appointment to discuss your support needs, please follow the link or scan the QR code below:

<https://forms.office.com/r/a0B7JLL231>



### Time to relax



We all know that children's lives can be very busy and sometimes just a bit too fast paced. Here's an idea for a little 'slow down' activity. Organise a quiet moment together, and type into YouTube one of the following:

- Sounds of the ocean
- Sounds of the rainforest
- A summer storm

Close your eyes and listen to these relaxing sounds for a few minutes. Ask your child to imagine they are walking through a magical forest or sitting on a beautiful beach. Then open your eyes and talk about what you imagined. What did you see? What did you hear? What did you feel? What did you smell? Maybe continue the activity by drawing or painting a picture. [\[72\]](#)

[Jungle Sounds | Rainforest Ambience and Animals Sounds for Sleeping, Studying, Relaxation | 8 Hours - YouTube](#)



### Workshops

Please see below the list of workshops that we are delivering this term. They are all accessed via TEAMS and are 12-1pm.

**Supporting with feelings of worry** – 3<sup>rd</sup> October 2023

**Supporting with feelings of anger** – 10<sup>th</sup> October 2023

**Sleep** – 17<sup>th</sup> October 2023

**Digital safety/ internet safety** – 31<sup>st</sup> October 2023

**Parental wellbeing** – 14<sup>th</sup> November 2023

Here is the link to the booking form:

<https://forms.office.com/e/xsf-gRNDmF2>



### Alternatives to 'NO'

As parents, we often find ourselves responding to our young people with, 'NO'. Try practicing some alternatives:

**'Stop hitting'** 'Please keep your hands to yourself'

**'Don't say that'** 'Please choose another word'

**'Stop whining'** 'Please use your words'

**'No you can't'** 'Let me think about it'

**'Don't make a fuss'** 'It's ok to feel upset'

**'You can't play with that'** 'Play with this instead'