The curriculum below represents the typical progression in a typical year. Teachers may feel the need to adjust their overview and timings based on the emerging needs of the children.

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn | Place Value | Estimation, <br> Magnitude <br> and <br> Rounding <br> Measures - <br> Compariso <br> n, <br> Estimation <br> and <br> Magnitude | Mental Fluency - Addition <br> Mental Fluency - Subtraction <br> Fact Families and Applying the Inverse |  |  | Written Addition Problem <br> Solving <br> Written Subtraction  |  |  | Statistics: <br> Interpreting Bar Charts and tables | Angles, Right Angles and Estimation Perpendicul ar and Parallel Lines, Vertical and Horizontal Lines | 2D Shapeproperties and drawing | Perimeter |
| Spring | Multiplication - 3, 4 and 8 Times Tables including Counting Division - 1, 2, 3, 5, 4 and 8 Times Tables Multiplication - Strategy, Associative and Distributive Laws |  | Statistics - <br> Pictograms and Scaled Bar Charts | Multiplication and Division Worded Problems | Fractions - <br> Finding <br> Fractions <br> of Discrete <br> and <br> Continuou <br> s <br> Quantities | Ordering and Comparing Fractions Adding and Subtracting Fractions with the Same Denominators Fractions - Problem Solving with Unit and Non-Unit Fractions |  |  | Multiplication - Multiplying Multiples of Ten Multiplication - Formal Written Multiplication |  |  |  |
| Summer | Division <br> Problem <br> Solving - <br> Sharing <br> and <br> Grouping | Division - <br> Two and Three-Digit Numbers by OneDigit Numbers including Halving | Multiplication, Division and Fractions Scaling and Correspondenc e Problems | Division Long Division | Time - Da <br> Weeks, M <br> Years <br> Time - Te <br> Time (ana <br> digital) an <br> Estimation <br> Time - Du | ths, g the ue and <br> ion | Secur <br> Oper <br> Num <br> Prob | our <br> Whole ding g | Place Value <br> Ten Times Times Sma Place Value Partitioning Place Value Estimation Rounding | Decimals $r$ and Ten <br> Decimals - <br> Decimals paring and | Measuring and Problem Solving | 3-D <br> Shape - <br> Build <br> and <br> Identify <br> Properties |

