

R.E Road Map

	Cycle A			Cycle B		
	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
FS	Theme: Special People KQ: What makes people special? Religions: Christianity ,Judaism Theme: Christmas KQ: What is Christmas? Religions: Christianity	Theme: Celebrations KQ: How do people celebrate? Religions: Hinduism Theme: Easter KQ: What is Easter? Religions: Christianity	Theme: Stories KQ: What can we learn from stories? Religions: Christianity ,Islam, Hinduism, Sikhism Theme: Special Places KQ: What makes places special? Religions: Christianity , Islam, Judaism	Theme: Special People KQ: What makes people special? Religions: Christianity ,Judaism Theme: Christmas KQ: What is Christmas? Religions: Christianity	Theme: Celebrations KQ: How do people celebrate? Religions: Hinduism Theme: Easter KQ: What is Easter? Religions: Christianity	Theme: Stories KQ: What can we learn from stories? Religions: Christianity ,Islam, Hinduism, Sikhism Theme: Special Places KQ: What makes places special? Religions: Christianity , Islam, Judaism
Year 1/2	Theme: Creation Story KQ: Does God want Christians to look after the world? Religions: Christianity, Humanism Theme: Christmas KQ: What gifts might Christians in my town have given Jesus if he has been born here rather than Bethlehem? Religions: Christianity	Theme: Jesus as a friend KQ: Was it always easy for Jesus to show friendship? Religions: Christianity Theme: Easter- Palm Sunday KQ: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religions: Christianity	Theme: Shabbat KQ: Is Shabbat important to Jewish children? Religions: Judaism Theme: Rosh Hashanah and Yom Kippur KQ: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religions: Judaism	Theme: Why did Jesus teach? KQ: Is it possible to be kind to everyone all of the time? Religions: Christianity, Theme: Christmas- Jesus as a gift from God KQ: Why do Christians believe God gave Jesus to the world? Religions: Christianity, Humanism	Theme: Passover KQ: How important is it that Jewish people do what God asks them to do? Religions: Judaism Theme: Easter-Resurrection KQ: How important is it to Christians that Jesus came back to life after his crucifixion? Religions: Christianity	Theme: The Covenant KQ: How special is the relationship Jews have with God? Religions: Judaism Theme: Rites of Passage and good works KQ: What is the best way for a Jew to show commitment to God? Religions: Judaism Retell, recognise and find meanings Explore and respond sensitively Begin to express ideas and opinions

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Year 3/4	<p>Theme: Divali KQ: Would celebrating Divali at home and in the Community bring a feeling of belonging to a Hindu child? Religions: Hinduism (concept of Atman)</p> <p>Theme: Christmas KQ: Has Christmas lost its true meaning? Religions: Christianity (concept of incarnation)</p>	<p>Theme: Jesus' Miracles KQ: Could Jesus heal people? Were these miracles or is there some other explanation? Religions: Christianity</p> <p>Theme: Easter-Forgiveness KQ: What is "Good" about Good Friday? Religions: Christianity (concept of incarnation)</p>	<p>Theme: Hindu Beliefs KQ: How can Brahman be everywhere and in everything? Religions: Hinduism (concept of Atman), Humanism</p> <p>Theme: Pilgrimage to the River Ganges KQ: Would visiting the River Ganges feel special to a non Hindu? Religions: Hinduism (concept of Atman), Humanism</p>	<p>Theme: Buddha's teachings KQ: Is it possible for everyone to be happy? Religions: Buddhism (concept of enlightenment)</p> <p>Theme: Christmas KQ: What is the most significant part of the nativity story for Christians today? Religions: Christianity (concept of incarnation)</p>	<p>Theme: The 8 Fold Path KQ: Can the Buddha's teachings make the world a better place? Religions: Buddhism (concept of enlightenment)</p> <p>Theme: Easter KQ: Is forgiveness always possible for Christians? Religions: Christianity (concept of salvation), Humanism</p>	<p>Theme: The 8 fold path KQ: What is the best way for a Buddhist to lead a good life? Religions: Buddhism</p> <p>Theme: Prayer and Worship KQ: Do people need to go to church to show they are Christians? Religions: Christianity</p> <p>Describe, discover more and respond thoughtfully Observe and suggest reasons Suggest reasons and respond thoughtfully</p>
Year 5/6	<p>Theme: Belief into action KQ: How far would a Sikh go for his/her religion? Religions: Sikhism (concept of Sewa)</p> <p>Theme: Christmas KQ: Is the Christmas Story true? Religions: Christianity (concept of incarnation), Humanism</p>	<p>Theme: Beliefs and moral values KQ: Are Sikh stories important today? Religions: Sikhism (concept of Sewa)</p> <p>Theme: Easter KQ: How significant is it for Christians to believe God intended Jesus to die? Religions: Christianity</p>	<p>Theme: Prayer and Worship KQ: What is the best way for a Sikh to show commitment to God? Religions: Sikhism (concept of Sewa)</p> <p>Theme: Beliefs and Practices KQ: What is the best way for a Christian to show commitment to God? Religions: Christianity (concept of incarnation),</p>	<p>Theme: Beliefs and Practices KQ: What is the best way for a Muslim to show commitment to God? Religions: Islam (concept of tawhid)</p> <p>Theme: Christmas KQ: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Religions: Christianity (concept of incarnation)</p>	<p>Theme: Beliefs and Meaning KQ: Is anything ever eternal? Religions: Christianity, Humanism</p> <p>Theme: Easter KQ: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religions: Christianity (concept of incarnation)</p>	<p>Theme: Beliefs and Moral values KQ: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam</p> <p>Reflect and make connections between different ideas Consider, compare and contrast Offer ideas and clear responses</p>