

What did the Tudors do for us?

Mathematics:

We will focus on place value and will be developing our calculation strategies using this to reason when problem solving. We will be applying our multiplication facts and use these to derive other facts.

Music:

As musicians, we will be exploring how music brings us together. We will revise the skills of playing the recorder in order to play new pieces of music together.

History:

As historians, we will study the Tudor period of history, focusing on significant changes during this time and their impact.

Key Influencer: Elizabeth I

PSHE:

Through revisiting our 7Rs, we will be developing ideas about how to make the classroom a place where we can learn safely and happily. We will also be developing strategies for building collaborative relationships within the class and the school to support us in enjoying a positive start to the new school year.

Science:

As scientists, we will discover more about the Earth and Space including day and night and the sun and the moon, identifying scientific evidence that has been used to support or refute ideas or arguments. We will also learn about the human circulatory system as part of Biology.

Key Influencer: Katherine Johnson

Modern Foreign Languages:

We will be revisiting and extending how to communicate personal information, learn how to talk about school subjects and learn about what we may find in a city.

Art:

As artists, we will create traditional Tudor portraits in pencil and in paint.

Key Influencer: Hans Holbein

Design and Technology:

As designers, we will learn about seasonal foods in order to plan and cook a seasonal recipe.

Computing:

We will develop our digital literacy skills in order to combine a variety of software to achieve a given goal. We will begin to develop our iProdigy status by using a range of Apps to demonstrate our learning.

Geography:

As geographers, we will analyse and compare maps from Tudor times with today.

Key Influencer: Sir Francis Drake

English:

As writers, we will develop our understanding of a range of text types including narratives and non-fiction using different stimulus. We will continue to explore sentence stacking to develop a deeper understanding of grammar and punctuation and how these are used to create impactful texts.

Physical Education:

We will be playing the competitive game of Tag Rugby, improving our skills of attacking and defending.

Religious Education:

We will be exploring the theme of 'Belief in Action' to answer the question 'How far would a Sikh go for their religion?' As well as exploring the Christian story of Christmas.