

What is a home school agreement?

Our Home School Agreement is a statement explaining:

- the school's principles
- the school's responsibilities towards its pupils and their families
- the responsibility of each pupil's parents and carers
- the school's expectations of pupils' behaviours and attitudes to learning

This is an agreement between the school and parents/carers which outlines effective ways in which we can agree to work together to foster and maintain respectful and pro-active relationships to support pupils to flourish, reach their potential and enjoy fullness of life.

Our Home School Agreement was developed in partnership with pupils, parents, staff and governors. The agreement supports our Positive Relationships and Behaviour Policy.

Get in touch!

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The Principles

Equity

We will work hard to ensure all feel valued, regardless of characteristics.

Inclusion

All will feel represented in our school.

Wellbeing

The wellbeing of everyone will be secure due in part to secure relationships.

Voice

We will listen to understand.

Respect

All will feel treated with respect.

Power

No group will have more power or drown out the views of others.



Welcome
TO OUR SCHOOL



Hemingford Grey
SCHOOL

Home School Agreement
Key Stage 1

*Together Everyone
Achieves More*

School agree to:

- Provide children with high quality teaching and learning within an engaging curriculum.
- Support children to understand and demonstrate the school's 7Rs.
- Ensure children feel safe, valued, listened to and respected.
- Provide equity so that children get what they need to achieve.
- Have high expectations for children's behaviours and attitudes towards learning.
- Provide pro-social experiences at every opportunity; immerse children in a school where pro social behaviours are seen, recognised and expected.
- Encourage children to take responsibility for their actions and understand the impact on themselves and others.
- Support children to build self-discipline, empathy and strong self-regulation systems.
- Work in partnership with children and carers to develop and promote positive behaviours.
- Regularly share the progress of children's learning and development.
- Respect the confidentiality of information regarding each child.
- Provide opportunities for all children to practice what they have learnt in school at home.
- Provide children with a range of opportunities which go beyond the national curriculum.

Families agree to:

- Inform staff of any concerns or issues that impact on children's wellbeing.
- Ensure children arrive and are collected on time for school and maintain good attendance of at least 96%.
- Report any school absence following school process.
- Send children to school in full school uniform, including PE or Forest School kit that is named.
- Ensure children come to school correctly equipped and prepared to learn.
- Respond and engage with concerns raised by members of staff.
- Raise concerns with staff in an appropriate manner and work in partnership with a solution focused mindset.
- Trust the school with decisions that are made in the best interests of all children.
- Establish healthy routines, limits and boundaries at home to ensure children are prepared for school each day.
- Encourage and support children to complete home learning expectations.
- Avoid using mobile phones on the school site.
- Act as a role model with online behaviours.
- Have consideration for pedestrians and local residents when parking safely on the roads near school.

Children agree to:

- Arrive at school ready to learn, taking responsibility for their belongings.
- Move around school and between learning activities safely.
- Wear the correct school uniform with pride, including PE kit.
- Show pro-social behaviours through the 7Rs.
- Always try and give their best in learning, taking risks and challenging themselves.
- Take care of the learning zone, the classrooms and the resources within them.
- Ask adults for help if support is needed.
- Be kind and respectful to others.
- Take responsibility for their own actions and reflect to make good choices.
- Use the internet safely.
- Keep yourself and others safe by sharing worries to a trusted adult.
- Use Seesaw responsibly to record reading and home learning activities.