

Music Road Map

	Cycle A			Cycle B		
	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
FS	<p>Learn to sing nursery songs and action rhymes</p> <p><u>Me/My stories</u></p> <p>Listen and Respond to a different style of music each week/step</p> <p>Explore and Create - initially using voices only but building to using classroom instruments too</p> <p>Singing - nursery rhymes and action songs - building to singing and playing</p> <p>Share and Perform</p>	<p>Learn to sing nursery songs and action rhymes</p> <p><u>Everyone/Our World</u></p> <p>Listen and Respond to a different style of music each week/step</p> <p>Explore and Create - initially using voices only but building to using classroom instruments too Singing - nursery rhymes and action songs - building to singing and playing</p> <p>Share and Perform</p>	<p>Learn to sing nursery songs and action rhymes</p> <p><u>Big Bear Funk/Reflect, rewind and replay</u></p> <p>Listen and Respond to a different style of music each week/step</p> <p>Explore and Create - initially using voices only but building to using classroom instruments too Singing - nursery rhymes and action songs - building to singing and playing</p> <p>Share and Perform</p>	<p>Learn to sing nursery songs and action rhymes</p> <p><u>Me/My stories</u></p> <p>Listen and Respond to a different style of music each week/step</p> <p>Explore and Create - initially using voices only but building to using classroom instruments too</p> <p>Singing - nursery rhymes and action songs - building to singing and playing</p> <p>Share and Perform</p>	<p>Learn to sing nursery songs and action rhymes</p> <p><u>Everyone/Our World</u></p> <p>Listen and Respond to a different style of music each week/step</p> <p>Explore and Create - initially using voices only but building to using classroom instruments too Singing - nursery rhymes and action songs - building to singing and playing</p> <p>Share and Perform</p>	<p>Learn to sing nursery songs and action rhymes Big Bear Funk/Reflect, rewind and replay Listen and Respond to a different style of music each week/step Explore and Create - initially using voices only but building to using classroom instruments too Singing - nursery rhymes and action songs - building to singing and playing Share and Perform</p>
Year 1/2	<p>Introducing Beat</p> <p><u>How Can We Make Friends When We Sing Together?</u></p>	<p>Adding Rhythm and Pitch</p> <p><u>How Does Music Tell Stories about the Past?</u></p>	<p>Introducing Tempo and Dynamics</p> <p><u>How Does Music make the World a Better Place?</u></p>	<p>Exploring Simple Patterns</p> <p><u>How Does Music Help Us to Make Friends?</u></p>	<p>Focus on Dynamics and Tempo</p> <p><u>How does Music Teach Us about the Past?</u></p>	<p>Exploring Feelings Through Music</p> <p><u>How Does Music Make the World a Better Place?</u></p>
Year 3/4	<p>Developing Notation Skills</p> <p><u>How Does Music Bring Us Closer Together?</u></p>	<p>Enjoying Improvisation</p> <p><u>What Stories Does Music Tell Us About the Past?</u></p>	<p>Composing Using Your Imagination</p> <p><u>How Does Music Make the World a Better Place?</u></p>	<p>Interesting Time Signatures</p> <p><u>How Does Music Bring Us Together?</u></p>	<p>Combining Elements to Make Music</p> <p><u>How Does Music Connect Us with Our Past?</u></p>	<p>Developing Pulse and Groove Through Improvisation</p> <p><u>How Does Music Improve Our World?</u></p>

Music Road Map

Year 5/6	Getting Started With Music Tech <u>How Does Music Bring Us Together?</u> <u>Understanding Music</u>	Emotions and Musical Styles <u>How does Music Connect Us with Our Past?</u>	Exploring Key and Time Signatures <u>How Does Music Improve Our World?</u>	Developing Melodic Phrases <u>How Does Music Bring Us Together?</u>	Understanding Structure and Form <u>How Does Music Connect Us with Our Past?</u>	Gaining Confidence Through Performance <u>How does Music Improve Our World?</u>
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