

Mathematics:

We will continue to develop our mathematical fluency, problem solving and reasoning skills through exploring different mathematical concepts.

Science:

As scientists, we will explore how living things have changed over time and investigate evolution theories. We will make connections with evolution and adaptation.

Key Influencer: Charles Darwin

Modern Foreign Languages:

Children will build upon their French vocabulary by revising key topics as well as learning all about towns and hobbies.

Art & DT:

We will appreciate art from different countries from around the world with a case study on Gakonga's art work inspired by the Kenyan culture.

Key Influencer: James Gakonga

In DT, we will understand how the four great inventions of China shaped the world. We will be designing, making and evaluating a kite.

Music:

As musicians, we explore the social question, 'How does music connect us with our past?' Through this unit, we will develop musicianship, listening, singing, playing, composing and performing skills.

England is a varied and diverse country. Can we say the same about countries of the world?

Computing:

We will be using our creativity to design an APP following the research of what makes a good APP and how and why we use them. We will also continue to develop childrens understanding of e-safety.

History:

As historians, we will investigate the kingdom of Benin in West Africa in the 15th and 16th centuries and explore how this contrasts with British history.

Key Influencer: Sir David Adjaye

Geography:

As geographers, we will map our local area and we will investigate geographical lines of enquiry through our Big Questions focusing on the continents of North and South America.

Key Influencer: Henry Walter Bates

PSHE:

We will be exploring what makes us unique and our identities. We will also learn how to manage new responsibilities, as we grow older and how a support network can help us.

Physical Education:

We will be applying our invasion game knowledge to basketball. Dribbling, passing and defending will be our key focus which can be transferred across to a number of different sports. In addition, the children will work on their abilities to follow a rhythm and learn routine in dance.

Religious Education:

We will explore the questions: Is anything ever eternal? and Is Christianity still a strong religion 2000 years after Jesus was on Earth?

Writing:

As writers, we will be using our science topics as a stimulus to write a non-chronological report and a poem. We will continue to explore sentence stacking to develop a deeper understanding of grammar and punctuation and how these are used to create impactful; this will be supported with books such as 'Moth' and 'The Journey'