

History Road Map

	Cycle A			Cycle B		
	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
FS	<p>Guy Fawkes: compare and contrast character from stories, including figures from the past: looking at clothes</p> <p>Significant events in their own experiences: what can they do now compared to as a baby</p> <p>Class timeline</p>	<p>Talk about experiences at different points in the year (class calendar for each month)</p> <p>Class timeline</p>	<p>Talk about the lives of people around them and their roles in society.</p> <p>Class timeline</p>	<p>Guy Fawkes: compare and contrast character from stories, including figures from the past: looking at clothes</p> <p>Significant events in their own experiences: what can they do now compared to as a baby</p> <p>Class timeline</p>	<p>Talk about experiences at different points in the year (class calendar for each month)</p> <p>Class timeline</p>	<p>Talk about the lives of people around them and their roles in society.</p> <p>Class timeline</p>
Year 1/2	<p>Journeys Did Christopher Columbus have a positive impact on history?</p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>Christopher Columbus</p> <p>Concept: significance, change</p>	<p>Healthy Body, Happy Mind Why is Mary Seacole remembered today?</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Mary Seacole</p> <p>Concept: significance</p>	<p>Space How has travel evolved? Why was the 1969 moon landing such a significant event in history?</p> <p>Changes within living memory.</p> <p>Neil Armstrong</p> <p>Concept: significance, change</p>	<p>Fire! Fire! Why was the Great Fire of London such an important historical event?</p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>Samuel Pepys</p> <p>Concept: significance</p>	<p>Hot and Cold Who is David Attenborough?</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>David Attenborough</p>	<p>Living things Why is Charles Darwin remembered today?</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Charles Darwin</p> <p>Concept: significance, change</p>

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Year 3/4	<p>Why was the Victorian era so important for the modern age?</p> <p>A study of an aspect or theme in British history that extends children's knowledge beyond 1066.</p> <p>Concept: continuity and change</p> <p>Queen Elizabeth II</p>	<p>What can we discover about the historical eruption of Krakatoa?</p> <p>Use historical sources to understand a significant event.</p> <p>Concept: significance</p>	<p>How did West Stowe influence my understanding of Anglo Saxon Life?</p> <p>Britain's settlement by Anglo Saxons</p> <p>Alfred the Great</p> <p>Concept: invasion, King</p>	<p>Oliver Cromwell. Hero or Villain?</p> <p>A local history study</p> <p>Oliver Cromwell</p> <p>Concept: perspectives, parliament</p>	<p>Why and how was Stonehenge built?</p> <p>Changes in Britain from the Stone Age to the Iron Age.</p> <p>Lindow man</p> <p>Concept: continuity and change</p>	<p>What are the mysteries of the ancient world?</p> <p>The achievements of the earliest civilizations: Ancient Egypt : focus on everyday life</p> <p>King Tutankhamun</p> <p>Concept: civilisation, empire</p>
Year 5/6	<p>What did the Tudors do for us?</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>Henry VIII</p> <p>Concept: continuity and change, kingship</p>	<p>What would life be like without the Roman empire?</p> <p>The Roman Empire and its impact on Britain.</p> <p>Boudicca</p> <p>Concept: continuity and change</p>	-	<p>Is it ever right to fight?</p> <p>A local history study</p> <p>Adolf Hitler</p> <p>Concept: cause and effect</p>	<p>England is a varied and diverse country. Can we say the same about countries of the world?</p> <p>A non-European society that provides contrasts with British history: Benin(West Africa) c.AD900-1300</p> <p>Sir David Adjaye</p>	<p>What was the Ancient Greeks influence on the western world?</p> <p>A study of Greek life and achievements and their influence on the western world</p> <p>Alexander the Great</p> <p>Concept: trade, civilisation</p>