

Science:

As scientists, we will dive deep into our curiosities and explore light and electricity. We will investigate how light travels and how colours are reflected and absorbed as well as how electricity works in a range of practical experiments.

Key Influencer: Thomas Edison

Modern Foreign Languages:

Children will build upon their French language understanding through learning about themselves in the 'Everyday lives' topic.

Art & DT:

As artists, we will be exploring how events were depicted during war time. Using our sketchbooks we will develop observational drawing and painting skills to create final products. Additionally, as part of the war 'Make do and Mend' campaign, we will be developing a range of sewing skills.

Key Influencer: Edvard Munch

Mathematics:

We will be developing our calculation strategies and using these to reason problems. We will be applying our multiplication facts and develop rapid recall strategies.

Computing:

As the world of computing and social media continues to develop, we need to secure skills of how to live in a safe online world. We will develop skills to be responsible and confident users of technology and evaluate their use.

IS IT EVER RIGHT TO FIGHT?

Music:

As musicians, we will be exploring how music brings us together. This will focus on a wide range of musical styles where we will listen, sing, play and compose music.

Geography:

As geographers, we will be exploring how the world was divided by World War II and how the geography of different countries impacted the process of invasion.

History:

As historians, we are going to explore the impact and causes of historical change that World War II had on the UK and the communities living here. We will investigate how the Hemingford's were effected by war and what changes occurred.

Key Influencer: Adolf Hitler

PE:

We will use our knowledge of compositional principles e.g. how to use variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences.

English:

As writers, we will explore historical fiction and how writers convey events through fiction using a range of writing techniques. We will create poetry from our wider learning using language to convey meaning and impact the reader. We will begin the term with the class novel 'Letters to the Lighthouse' by Emma Carroll to dive deep into how she effectively creates historical narratives.

PSHE:

We will begin the year by exploring our emotions to ensure we can effectively communicate and recognize changes in moods and relationships. This will support us to problem solve and apply the 7R skills.

RE: Islam and Christianity

To develop our understanding of global religions, we will focus on key questions:

What is the best way for a Muslim to show commitment to God?
Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?