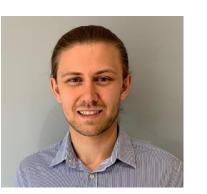


Get to know Year 3 and 4 - 2023

Together Everyone Achieves More

MISS SYMONS (Maths and School Curriculum lead)





MR HODSON



Mrs Mills job share Wednesday Thursday Team Africa, Friday Team Asia



MRS READ (TEAM LEADER)

Who's who...Teaching Assistants



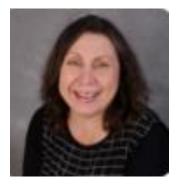
Mrs Holt



Mrs Adams



Mrs Meftah



Mrs Seamark

School Improvement Priorities

- To ensure that a rigorous reading programme with daily reading sessions and intensive phonics catch up for those children that are still in need.
- Ensuring there are plentiful opportunities for children to experience the wider curriculum.
- Develop positive mental well-being throughout the school with a whole school involvement to build on equality, diversity, inclusion and belonging.

Key Characteristics of the Y3/4 Learning Zone

- The style of independent tasks is developed further from what the children experienced in KS1.
- Each morning, the children will have

One focused maths session (grouped into Year groups) and one independent session

One focused English session (mixed ability with class based teacher) and an additional $\frac{1}{2}$ on spelling activities

- Each afternoon, the children will work in their class bases on a rotation of sessions on a particular subject . E.G = Geography
- X 4 times a week, the children will have whole class reading sessions to develop comprehension skills

8. 45	Start 8.50 9.50		10.15 - 10.30	10.30 - 12.00			12.30 -1.30					
MONDAY	X tables CHECK READING	Writing session (9.00 -9.30 phonics intervention followed by 9.30 – 10.15 Yr. 1 JC with SH)	speling	BREAK	Maths groups or independent	Maths groups or independent	Reading	LUNCH		Science		
TUESDAY	X tables CHECK READING	Writing session (9.00 -9.30 phonics intervention followed by 9.30 – 10.15 Yr. 1 JC with SH)	Assembly	BREAK	Maths groups or independent	Maths groups or independent	Reading	LUNCH		Music PE VR/TH VR/TH		
WEDNESDAY	X tables CHECK READING	Writing session (9.00 -9.30 phonics intervention followed by 9.30 – 10.15 Yr. 1 JC with SH)	Speling	BREAK	Maths groups or independent	Maths groups or independent	Reading	LUNCH	Foundation subjects			Picture news/PSHE
THURSDAY	X tables CHECK READING	Writing session (9.00-9.30 phonics intervention followed by 9.30 – 10.15 Yr. 1 JC with SH)	Assembly	BREAK	Maths groups or independent	Maths groups or independent	Reading	FUNCH	ନ୍ତୁ Foundation subjects			
FRIDAY	X tables CHECK READING	Writing session (9.00 -9.30 phonics intervention followed by 9.30 – 10.15 Yr. 1 JC with SH)	Speling	BREAK	Maths groups or independent	Maths groups or independent	French	LUNCH	Assembly	Circuit training RE		

Years 3 and 4 - Mrs Read_(Harry = ER and s)

A typical week will look like this.

Theme and learning experiences

Hemingford Grey SCHOOL

Computing As computer technicians, we will be developing our understanding of the world wide web and how to stay safe on. <u>line.</u> Key Influencer: Tim Berners Lee

Religious Education We will explore the following questions: Would celebrating Diwali at home and in the Community bring a feeling of belonging to a Hindu child?

Has Christmas lost its true meaning?

Key Influencer: Rishi Sunak

Art

As artists, we will be exploring and developing ideas based on the artwork of William Morris. *Key Influencer: William Morris* <u>DT</u> As designers, we will be designing a circuit board game using our electrical knowledge acquired from science. We will evaluate our product <u>Music</u> We will celebrate a wide range of musical styles: Listening, Singing, Playing Composing and Performing, reflecting on the question: How does music bring us closer together?

Why was the Victorian era so important to the modern World?

> As linguists, we will be learning to answer questions about where we live, how we get to school and we will he using directions in French.

<u>French</u>

Physical Education We will be playing tag rugby, using skills, strategies and tactics to outwit the opposition. We will also be keeping fit with Boogie Bounce!

Year 3 & 4



we will be looking at what gives us a sense of belonging and how we can become good citizens.

> History As historians, we will be looking at the main events of Queen Victoria's reign. We will be discussing the changes that happened during the Victorian era and the impact this era had on our lives today. Key Influencer: Queen Victoria

Science As scientists, we will be exploring two different topics: forces and magnets & electricity. We will be taking part in practical investigations, comparing our test results and drafting detailed annotated diagrams.

Key Influencer: Thomas Edison

INDEPENDENT LEARNING

- The teachers plan the independent learning to reinforce skills that have been explicitly taught in class.
- Teaching assistants manage independent learning while class teachers teach maths groups.
- Tasks are planned by the teaching staff to support and challenge ALL levels of learning.
- Daily tasks =Quick maths set by

maths group teacher

= A Big Question which is broken down into manageable tasks over a two-week period which ends in a final product with creative emphasis

TAs monitor and support the learning in a structured way that has been planned with teachers.

Some children may be part of a focused learning group, some will be part of a check in system to boost confidence and offer support.

Spelling and Phonics

Spellings are centred around long and short investigations . The emphasis is that the children will explore different words looking for patterns, sounds and strategies for remembering the spelling.

E.G - ur sound such as burn could be explored using other words such as hurt...curl

Spelling lists are not sent home as these are taught and managed in school.

To support the development of spelling the children will all use WORDSHARK within school.

Times tables

Throughout the year, every child will be working on a particular times table.

We are so fortunate to now be part of TIMES TABLES ROCK STARS. It has been proven that by visiting the site x 4 times a week can make a significant difference.

Year 3 are expected to know x2, x 5, x 10 from KS1 and over the year to know x3, x 6 , x 4, x 8

Year 4 are expected to know ALL TIMES TABLES by the end of the year. They take part in a national test in June

Please encourage, quick memory exercises as well as spotting patterns.



READING

Each child will have their own reading log which will be part of Seesaw this year so it will virtual

- EVERY DAY children must have their reading book .If books are not brought regularly then a meeting will be made to discuss ways to support home/ school reading.
- Each week the children will make a log of the current book that they are reading, this will form their own personal log of the books they read on our seesaw platform
- They will continue to be supported with their choice according to interest and guided to the area that supports them, this is determined by termly assessments.
- All children will have access to non-fiction books and picture books.
- Children are given time each week to read in school for pleasure
- Children will be listened to regularly; the frequency depends on the need of the child.

Please listen to your child read at least x 3 times a week.

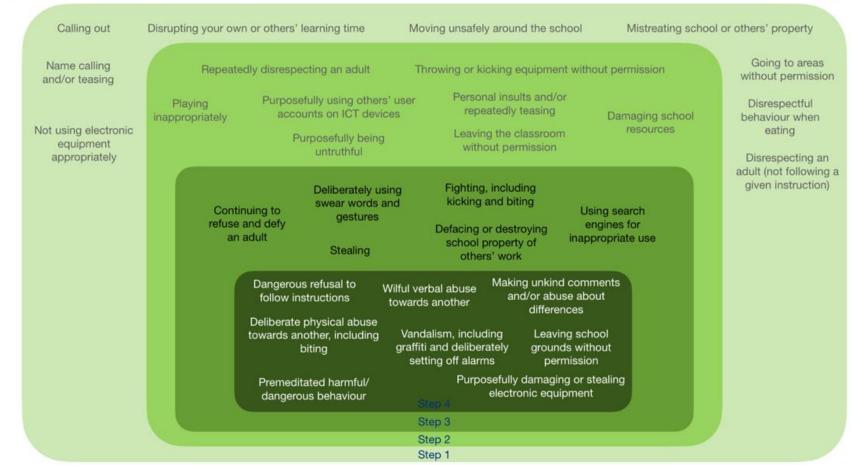
Hemingford Grey SCHOOL

BEHAVIOUR

Hemingford Grey SCHOOL

Hemingford Grey Primary School - Behaviour Steps





We will always inform you if a child reaches Step 2 or beyond so that we can work together to regulate behaviour.

COMMUNICATION

We use Seesaw on a daily basis with the children.

We send all messages out on seesaw so please ensure that you have added this to your accounts.

> Quick changes such as PE swaps or general communication about Year 3 and 4 will be placed on here.

Show seesaw

Homework

- Reading daily = 10 15 minutes per night. This will greatly enhance your child's progress within KS2
- Times Table ROCK STARS x 4 a week = The system actually picks up mistakes and will keep on giving that fact until your child has learnt it!
- Maths tasks will be posted weekly on Seesaw so that you can engage with your child on the aspect of maths they are learning.



Uniform

Please ensure that children are following the school uniform code, which can also be viewed on the website. Hemingford Grey

- PE kit should be blue shorts or tracksuit bottoms, a school white or blue top.
- PE will be on a Tuesday for all our classes

LABEL LABEL LABEL!



Attendance and Punctuality

- Doors open at 8.45 am for Year 3 and 4 and finishes at 3.15
- Thank you for support children need to be in school so we can make a swift start
- It is really important that attendance is regular so that learning is consistent.

Looking forward to a fantastic year ahead...!



WHAT ARE OUR AIMS? We want to build on these principles this year..

CHALLENGE = We want the children to have to think independently!

SUCCESSFUL = We want the children to feel they have achieved things.

DECISIONS = We want the children to have to make choices

REASONING = We want the children to link ideas and explain them.

MAKING MISTAKES = We want the children to understand that learning new things means making mistakes.

DEVELOPING SOCIALLY AND ACCADEMICALLY = we want the children to understand that friendships are things to be nurtured and built upon and if there are stumbling blocks, we are there to guide them.

Any questions?

We hope that you as Parents and Carers work with us to swiftly address any gaps children have or help us to understand any social issues so that we can help to resolve these.

We are all committed to supporting you and your child and as such we will be contacting parents as soon as there are any behavioural or academic issues that we need parental support with.

Please do ensure that you join our seesaw group as we share our learning via this app straight to you.

Equallywe will contact you for wonderful achievements and SUCCESSES!

