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|  | **Cycle A** | | | **Cycle B** | | |
|  | **AUTUMN** | **SPRING** | **SUMMER** | **AUTUMN** | **SPRING** | **SUMMER** |
| **FS** | Draw simple maps  Ask questions about aspects of my familiar world such as the place where I live or the natural world  Exploring different occupations and ways of life.  Look at the changing seasons. | Use images, video clips, shared  texts and other resources to bring the wider world into the classroom. Listen to what children say about what they see  I can talk about ways in which I can look after the environment    Maps of our journey to school/looking on Google Earth: features of local environment, maps of local area comparing places on Google Earth: how are they similar/different? | Share non-fiction texts that offer an insight into contrasting environments.    Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play.    I can draw information from a simple map  Knowing there are different countries in the world (chose one to focus on)  Similarities and differences between  countries/environments/Africa/Animals using Handa’s Hen | Draw simple maps  Ask questions about aspects of my familiar world such as the place where I live or the natural world  Exploring different occupations and ways of life.  Look at the changing seasons. | Use images, video clips, shared  texts and other resources to bring the wider world into the classroom. Listen to what children say about what they see  I can talk about ways in which I can look after the environment    Maps of our journey to school/looking on Google Earth: features of local environment, maps of local area comparing places on Google Earth: how are they similar/different? | Share non-fiction texts that offer an insight into contrasting environments.    Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play.    I can draw information from a simple map  Knowing there are different countries in the world (chose one to focus on)  Similarities and differences between  countries/environments/Africa/Animals using Handa’s Hen |
| **Year 1/2** | ***Where will your journey take you?***  **Locational Knowledge:** Explore the location of Hemingford Grey. Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas  **Place Knowledge:** Compare and contrast HG with London  **Human and Physical Features:** Hemingford Grey eg village, river, shop, church, field  **Map and Fieldwork:** Devise a simple map of the school and grounds using basic symbols. Use directional language. Show a google map of school HG and locate the school. | ***Healthy body, Happy mind!***  **Locational Knowledge:**  **Place Knowledge:**  **Human and Physical Features:**  **Map and Fieldwork:**  Use world maps, atlases and globes to identify the United Kingdom and its countries. | ***How has space travel evolved?***  **Locational Knowledge:**  **Place Knowledge:**  **Human and Physical Features:**  **Map and Fieldwork:**  Use world maps, atlases and globes to identify the United Kingdom and its countries. | ***Fire Fire!***  **Locational Knowledge:** Name and locate the world’s seven continents and five oceans.  Name and locate the 4 countries of the UK  **Place Knowledge:**  Compare and contrast HG with London  **Human and Physical Features:**  Identify the key human features of London including landmarks. Recognition that it is a city.  **Map and Fieldwork:**  Children to create maps in the small world and use aerial photographs taken by themselves to draw a map and create a key.  Locate London on a globe and a map. Use a map to locate the continents.  Use simple compass directions to describe the position of features on a map | ***Hot and Cold***  **Locational Knowledge:** Name and locate the world’s seven continents and five oceans.  Knowledge of Equator and N and S Poles.  **Place Knowledge:** Compare an area of the UK with a non-European country – SOUTH AFRICA  **Human and Physical Features:** Compare physical and human features of Hemingford Grey and compare it to  **Map and Fieldwork:** Use aerial maps of HG and … to compare  Use world map and atlas to locate South Africa. Map weather data using school weather station. | ***Do all living things have the same needs?***  **Locational Knowledge:**  7 Continents, oceans, 4 countries of UK, seas and capital cities  **Place Knowledge:**  **Human and Physical Features:** Use basic geographical vocabulary to refer to key human features including city, town, village, factory, farm, house, office, port, harbour and shop of St Ives.  **Map and Fieldwork:**  Draw a map, using symbols and a key of a route from school to the post office. |
| **Year 3/4** | ***Why was the Victorian era so important for the modern age?***  **Locational Knowledge:** Revise KS1 knowledge:7 Continents, oceans, 4 countries of UK, seas and capital cities. (link to expansion of British Empire)  **Place Knowledge:** How did rural life change during Victorian time?  **Human and Physical Features:** distribution of natural resources including energy: coal and industrial revolution, railways  **Map and Fieldwork:** Map human and physical features of HG | ***How can we sustain our world?***  **Locational Knowledge:**  **Place Knowledge:**  **Human and Physical Features:** Volcanos and Earthquakes, Rivers  **Map and Fieldwork:** Identify "ring of ”fire" using mapping | ***Why do people settle in different areas?***  **Locational Knowledge:** United Kingdom in context of Anglo Saxons. Countries, capitals and major cities. Key topographical features of UK linked to place names  **Place Knowledge:** How has land use changed over time?  Human and Physical Features: Investigate Anglo Saxon place names and how these relate to nature of settlements and physical geography eg Heming ford  **Map and Fieldwork:** Use maps to identify different topographical features of UK (hills and mountains) OS maps using a 4 figure grid reference  Visit West Stowe and explore how Anglo Saxons created a settlement there. | ***What makes a good neighbour?***  **Locational Knowledge:** Recap on 7 Continents, oceans, 4 countries of UK, seas and capital cities. Countries in Europe. Counties close to HG (Cambridgeshire, Huntingdon, Norfolk, Suffolk, Hertford, Bedford) and large cities in UK.  **Place Knowledge:** Compare East of England with Bavaria  **Human and Physical Features:** Key features in Europe and comparison between East of England and Bavaria. Mountains in the UK. Rivers in the UK.  **Map and Fieldwork:** maps of Europe. Village walk: produce a map with key and symbols. (Follow a route on an OS map)  Aerial photos. Use 8 points of compass to describe location of counties. Use a graph to show mountain heights. | ***Serious structures! The how? The what? The why?***    **Locational Knowledge:** Revise counties close to UK and large cities in UK.  **Place Knowledge:** How did settlements change from stone age to Iron Age?  **Human and Physical Features:** St Ives**,** Cambridge. Impact of the Bridge in St Ives. (Compare Scotland to England?)  **Map and Fieldwork:** Use different images to explore features of Ancient Britain-  Skara Bra in Scotland. | ***What are the mysteries of the Ancient world?***  **Locational Knowledge:** Locate Egypt on a world map- describe location (N, S Hemisphere, Equator)  **Place Knowledge:**  Compare UK with Egypt  **Human and Physical Features:** Impact of River Nile in Egypt on settlements  **Map and Fieldwork:** Use google earth to explore Egypt- pyramids and river |
| **Year 5/6** | ***What did the Tudors do for us?***  **Locational Knowledge:**  **Place Knowledge:**  **Human and Physical Features:** Trade links and distribution of natural resources  **Map and Fieldwork:** Explore maps before and after Tudor exploration. | ***What would life be like with the Roman Empire?***  **Locational Knowledge:** Identify locations covered by the Roman Empire (tropics of Cancer and time zones etc)  **Place Knowledge:** Compare Roman Trade links with modern trade links and economic activity  **Human and Physical Features:** Explore how settlements are established and how trade links (roads) were built. Hadrian’s wall- key human feature of UK. New A14. Revisit Volcanos in context of Mtn Vesuvius  **Map and Fieldwork:** Map how trade links are created between countries around the world. | ***How does water affect people’s lives?***  **Locational Knowledge:** Revisit counties and cities of UK (Cambridgeshire, Huntingdon, Norfolk, Suffolk, Hertford, Bedford)  **Place Knowledge:**  **Human and Physical Features:** Rivers linked to land use and flooding (Local case study- River Great Ouse) and the Water Cycle. How does the sea shape the land?: coastal erosion and features.  **Map and Fieldwork:** OS maps using 6 figure grid references. Sketch of village | ***Is it Ever Right to Fight?***  **Locational Knowledge:** Locate the world’s countries, using maps to focus on Europe in context of WW2.  **Place Knowledge:**  **Human and Physical Features:**  **Map and Fieldwork:** Use a range of mapping tools to identify the countries of Europe and major cities, including topography and factors that make regions similar and different | ***England is a varied and diverse country.***  ***Can we say the same about countries of the world?***  **Locational Knowledge:** Recap world’s continents and countries.South America (Amazon Basin and Mexico) North American (Gran Canyon).  **Place Knowledge:** geographical similarities and differences within the Amazon Basin?  Case study: Mexico and Grand Canyon.  **Human and Physical Features:** Identify biomes and vegetation in S American. Revisit River work - Amazon. Deforestation - impact. Case study: Mexico and Grand Canyon.  **Map and Fieldwork:** map impact of farming on the rainforest. Scaled map of school grounds. Atlas Scavenger Hunt. | ***What was the Ancient Greece influence on the Western World?***  **Locational Knowledge:** Locate Greece-(N and S hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle)  **Place Knowledge:** Compare Athens to London?  **Human and Physical Features:** main land uses  **Map and Fieldwork:** Map countries of Europe, explore Mediterranean |