



# Welcome to Pre-School!

- How your child learns through play.
- Ratios
- How we plan for children's individual needs.
- What Assessment looks like in the Early Years.
- Roles and Responsibilities of Key Person and staff at pre-school.
- What we expect of you and your child in the first term.



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# EYFS Curriculum

## Statutory Framework for the early years foundation stage.

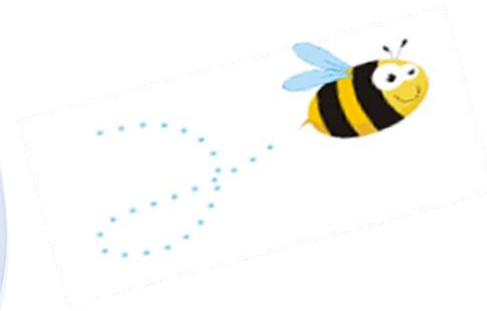


The EYFS is the monitored education of children from birth to 5 years old

The final year of the EYFS is Reception

“EYFS promotes teaching and learning to ensure children’s school readiness’ and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.”

# Early Years Foundation Stage



- The curriculum is broken down into two sections:
- 3 Prime areas and 4 Specific areas...

## Prime Areas

- Children should develop the **3 prime areas** first. These are:
- **Communication and language:**
  - Speaking, listening and attention & Understanding.
- **Physical development:**
  - Moving & Handling, Health & Self-Care.
- **Personal, social and emotional development:**
  - Making relationships, self-confidence and self-awareness,
  - managing feelings and behavior.

The Prime areas are our main focus when your child starts with us at pre-school. We help children develop their confidence, social skills, resilience and independence. Support their Communication and Language development through conversations, stories, songs and role-play. Support Children's physical development through varied outdoor activities which focus on Gross Motor skills and help children develop their fine motor skills through mark-making opportunities, threading, building and creative tasks using various tools.

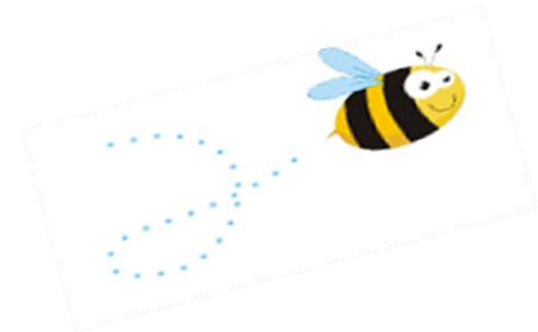
- *These prime areas are those most essential for your child's healthy development and future learning.*



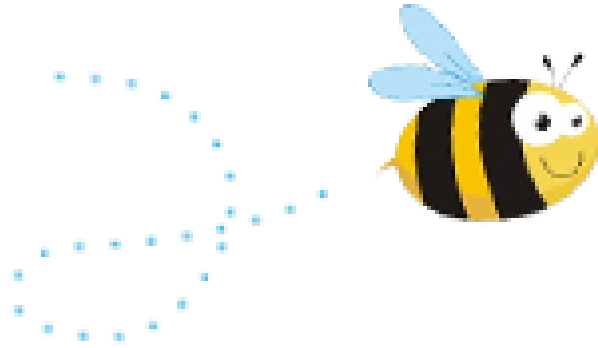
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# PRIME

Here are some examples!



# Specific Areas



- As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:
  - **Literacy;**
  - **Mathematics;**
  - **Understanding the world; and**
  - **Expressive arts and design.**
- These 7 areas are used to plan your child's learning and activities.
- Your child's Key Person will adapt the activities and the questions used to suit your child's individual needs.
- Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

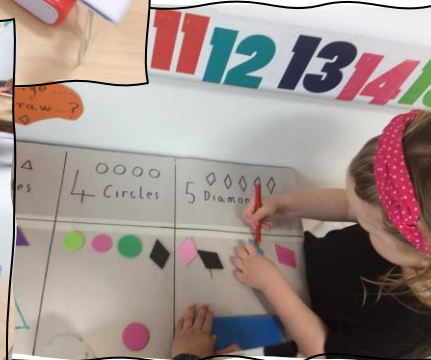


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# Specific Areas Literacy and Maths

Here are some examples!





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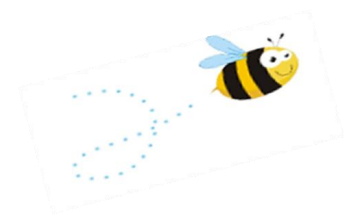
# Specific Areas

Understanding the World and Expressive Arts and Design

Here are some examples!



# Assessment in the Early Years...

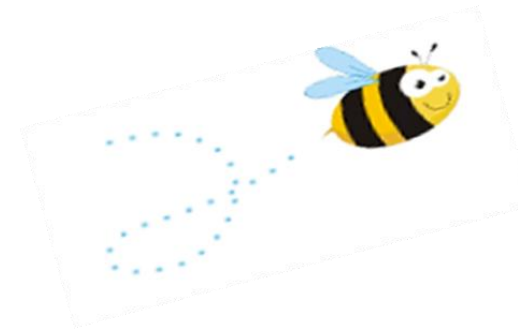


## **Establish a starting point for each individual child: Baseline Assessment....**

- On a child's first day the key person will assess your child across the **Prime** Area.
- Then we track children across all 7 areas of Learning and development, termly. This is to get an overview of children's progress and to highlight any children that may need additional support. No longer age-band related.
- Observations and Interactions: Your key person will be doing 1 formal observation/assessment each term. This will be uploaded on the 'Family' app.
- On a daily basis key persons will be focusing on really getting to know your children through positive and effective interactions through play, small group work and general observations throughout the day. We are no longer expected to record everything on post-its, forms etc. Instead, the focus is more on building strong relationships with children, effectively observing play and intervening when necessary to scaffold children's learning. It's important that we get to know our children really well to enable us to see where there may be potential barriers to learning and to see what areas of development or learning children need extra support in and what children's general interests are. We can then represent their interests in our provision to engage and ignite children's imaginations!



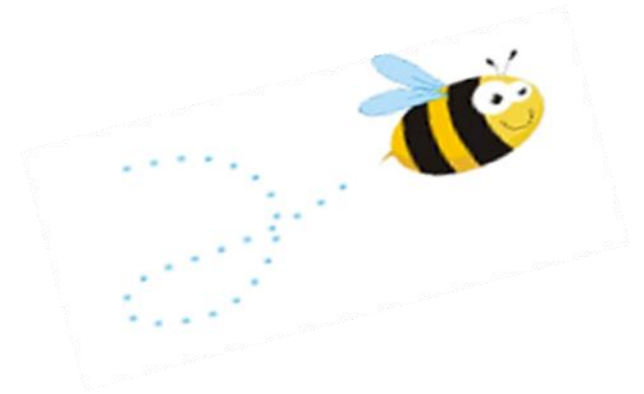
## Planning and Continuous Provision



- Planning is generally guided by children's interests. Yearly overview roughly maps out themes based on starting points e.g. 'This is me' with Prime areas being the main focus as it is the start of the year. From then on, there is seasonal link which helps children learn about the world around them.
- Each child is Unique.....planning for progression depending on children's various needs and abilities.
- Continuous Provision enables children to develop their independence as well as follow their own interests.
- Encourages self-help skills and understanding of behaviour expectations and boundaries, e.g. Independently selecting and using resources appropriately. Tidying up after themselves and putting things back in the right place independently.



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## Meet the Team:

**Lucy Johnston-Tierney:** Pre-School Manager, SENCo, DP, Early Years Teacher QTS (1:13 Ratio)

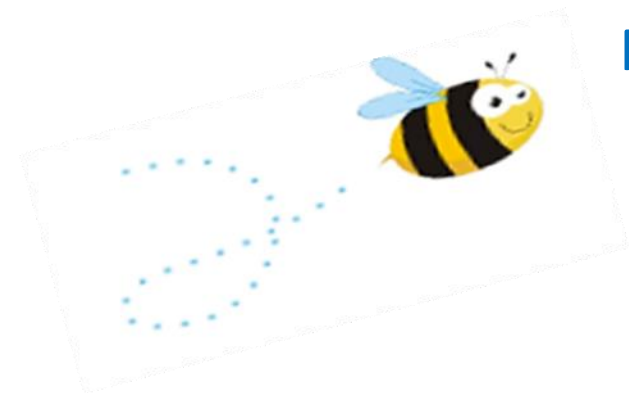
**Katie O'Brian:** Pre-School Deputy Manager, Key Person, Primary Teacher QTS (1:13 ratio)

**Katherine Degennaro:** Administrator

**Vicki Parsons:** Key Person, DP, ENCo, Level 5 (1:8 ratio)

**Jodi Newton:** Key Person Level 3 (1:8 ratio)

**Maralyn Cromack:** Key Person, Level 3 (1:8 ratio)



## What we expect of you as parents....

- Parent partnerships....vital for the 'whole child'
- Honesty and Openness
- Communication....the more we know about you and your family, the better we can support your child.
- Language and Communication....Reading, playing, talking!
- Toilet Training....No pressure, consistency is key, communicate!
- Self-Help skills/Independence e.g. Putting coat on, getting own water bottle etc.



- **Pre-School Needs Your Help!!**
- Do you have an interest in Fundraising? Could you spare some time to support us with Fundraising Ideas and events to help us raise funds for new resources for the next Academic Year?
- If this is something you would like to be a part of, please speak to Katie, Kathryn or Lucy.
- Thank you for your ongoing support!

