

# What is a home school agreement?

Our Home School Agreement is a statement explaining:

- the school's principles
- the school's responsibilities towards its pupils and their families
- the responsibility of each pupil's parents and carers
- the school's expectations of pupils' behaviours and attitudes to learning

This is an agreement between the school and parents/carers which outlines effective ways in which we can agree to work together to foster and maintain respectful and pro-active relationships to support pupils to flourish, reach their potential and enjoy fullness of life.

Our Home School Agreement was developed in partnership with pupils, parents, staff and governors. The agreement supports our Positive Relationships and Behaviour Policy.

*Get in touch!*

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## The Principles

### Equity

We will work hard to ensure all feel valued, regardless of characteristics.

### Inclusion

All will feel represented in our school.

### Wellbeing

The wellbeing of everyone will be secure due in part to secure relationships.

### Voice

We will listen to understand.

### Respect

All will feel treated with respect.

### Power

No group will have more power or drown out the views of others.



*Welcome*  
TO OUR SCHOOL



**Hemingford Grey**  
SCHOOL

**Home School Agreement**  
**Lower Key Stage 2**

*Together Everyone  
Achieves More*

## School agree to:

- Provide children with high quality teaching and learning within an engaging curriculum.
- Support children to understand and demonstrate the school's 7Rs.
- Ensure children feel safe, valued, listened to and respected.
- Provide equity so that children get what they need to achieve.
- Have high expectations for children's behaviours and attitudes towards learning.
- Provide pro-social experiences at every opportunity; immerse children in a school where pro-social behaviours are seen, recognised and expected.
- Encourage children to take responsibility for their actions and understand the impact on themselves and others.
- Support children to build self-discipline, empathy and strong self-regulation systems.
- Work in partnership with parents and carers to develop and promote positive behaviours.
- Regularly share the progress of children's learning and development.
- Respect the confidentiality of information regarding each child.
- Provide opportunities for children to practice what they have learnt in school at home.
- Provide children with a range of opportunities which go beyond the national curriculum.

## Families agree to:

- Inform staff of any concerns or issues that impact on my child's wellbeing.
- Ensure children arrive and are collected on time for school and maintain good attendance of at least 96%.
- Report any school absence following school process.
- Send children to school in full school uniform, including PE kit that is named.
- Ensure pupils come to school correctly equipped and prepared to learn.
- Respond and engage with concerns raised by members of staff.
- Raise concerns with staff in an appropriate manner and work in partnership with a solution focused mindset.
- Trust the school with decisions that are made in the best interests of all pupils.
- Establish healthy routines, limits and boundaries at home to ensure they are prepared for school each day.
- Encourage and support children to complete home learning expectations.
- Avoid using mobile phones on the school site.
- Act as a role model with my online behaviours.
- Have consideration for pedestrians and local residents when parking safely on the roads near school.

## Children agree to:

- Arrive to school prepared and ready to learn, taking responsibility for equipment and belongings.
- Transition around school and between learning activities, responsibly and safely.
- Wear the correct school uniform with pride, including PE kit.
- Show pro-social behaviours, promoting the school's 7Rs.
- Work to the best of their ability in all areas of the curriculum, independently and collaboratively.
- Show a good learning attitude and respond to feedback proactively.
- Be responsible for home learning activities and submit work on time.
- Treat the school environment and resources with care and respect.
- Use the internet safely following the i-contract.
- Keep themselves and others safe, such as, telling a teacher that you can see their adult before going home at the end of the day, reporting anti-social behaviours, including bullying online/offline and sharing worries to a trusted adult.
- Listen respectfully to others, valuing their views and feelings.