



Welcome to Year 5&6

2026 / 2027



Mr. Carter



Miss Kitagawa



Mrs Read, phase leader, and Mrs Collen (until Mrs Hester comes back)
(Mon to Thursday) (Friday and PPA cover)

Meet the Year 5&6 team ...

Our wonderful teaching assistants



Mrs Seamark



Mrs Cimerman

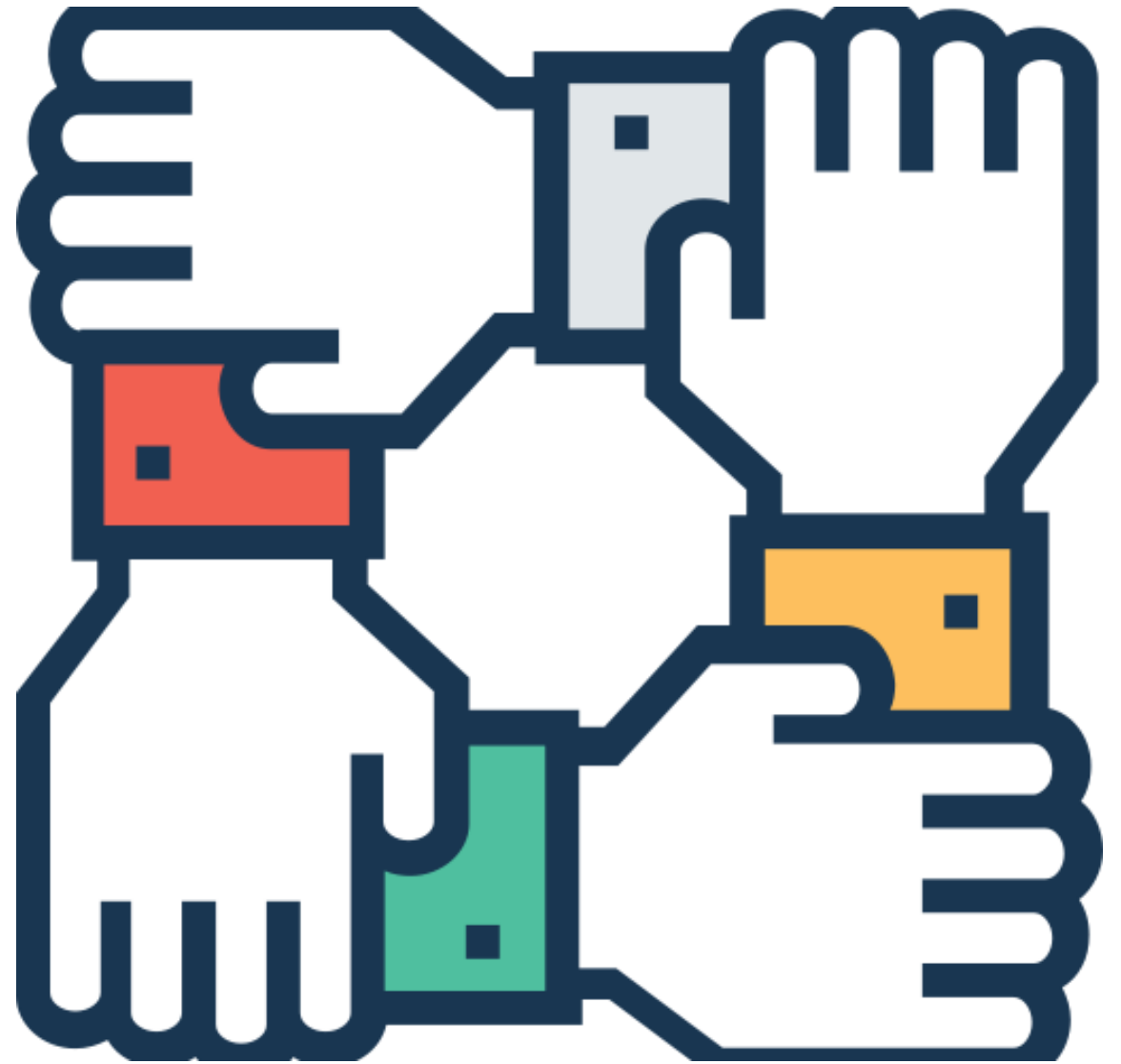


Mrs Gzyl

Our Expectations in 5/6

In Year 5 and 6, we aim to be a happy and harmonious zone by all working together, children, staff and parents.

We want to build up the responsibility that your child will have as they head towards secondary school.



Daily life in 5/6

We are quick into learning and maths starts at 8.50!

Maths: taught in Year groups daily small groups of about 15 pupils

Independent learning time –. This will include:

- Daily 15 minutes of reading for Pleasure
- 15 minutes of Times Table Rock stars/ or maths Fluency drills.
- This is followed by an independent learning task.

English: Daily sessions to teach writing and reading comprehension

Spelling activities with spellings posted on a Monday so that you can see and support our learning

Foundation subjects taught throughout the week

What does a week in Team Hurricane look like?

Year 5/6 HURRICANE	8.40- 8.45	8.45 – 9.45	9.45 – 10.45	10.45 – 11.00	11.00 – 12.00	12.00 –12.30	12.30- 1.30	1.30- <u>2.00</u>	2.00-2.50	2.50 – 3.15
Monday	Registration	Maths 1 & Independent	Maths 2 & Independent	Break	Grammar Spelling test	Reading	Lunch	RE or PSHE input	History / Geography	Celebration Assembly
Tuesday	Registration	Maths 1 & Independent	Maths 2 & Independent		Writing	Reading		Spelling	Science	BQ input
Wednesday	Registration	Maths 1 & Independent	Maths 2 & Independent		Writing	Reading		Art		British Values Assembly
Thursday	Registration	Maths 1 & Independent	Maths 2 & Independent		Writing	Handwriting/ Dictation/ Grammar		Spelling	Music/ Computing	Collective Worship
Friday	Registration	Maths 1 & Independent	Maths 2 & Independent		Writing	French		Spelling	PE	

What does a week in Team Spitfire look like?

Year 5/6 SPITFIRE	8.40- 8.45	8.45 – 9.45	9.45 – 10.45	10.45 – 11.00	11.00 – 12.00	12.00 -12.30	12.30- 1.30	1.30- 2.00	2.00-2.50	2.50 – 3.15
Monday	Registration	Maths 1 & Independent	Maths 2 & Independent	Break	Grammar Spelling test	Reading	Lunch	RE or PSHE input	Music / Computing	Celebration Assembly
Tuesday	Registration	Maths 1 & Independent	Maths 2 & Independent		Writing	Reading		Spelling	Art / DT	BQ input
Wednesday	Registration	Maths 1 & Independent	Maths 2 & Independent		Writing	Reading		Science		British Values Assembly
Thursday	Registration	Maths 1 & Independent	Maths 2 & Independent		Writing	Handwriting/ Dictation/ Grammar		Spelling	PE	Collective Worship
Friday	Registration	Maths 1 & Independent	Maths 2 & Independent		Writing	French		Spelling	History/ Geography	

What does a week in Team Typhoon look like?

Year 5/6 TYPHOON	8.40- 8.45	8.45 – 9.45	9.45 – 10.45	10.45 – 11.00	11.00 – 12.00	12.00 -12.30	12.30- 1.30	1.30-2.00	2.00-2.50	2.50 – 3.15
Monday	Registration	Maths 1 & Independent	Maths 2 & Independent	Break	Grammar Spelling test	Reading	Lunch	RE or PSHE input	Music or computing	Celebration Assembly
Tuesday	Registration	Maths 1 & Independent	Maths 2 & Independent		Writing	Reading		Spelling	History or Geography	BQ input
Wednesday	Registration	Maths 1 & Independent	Maths 2 & Independent		Writing	Reading		PE		British Values Assembly
Thursday	Registration	Maths 1 & Independent	Maths 2 & Independent		Writing	Handwriting/ Dictation/ Grammar		Spelling	SCIENCE	Collective Worship
Friday	Registration	Maths 1 & Independent	Maths 2 & Independent		Writing	French		Spelling	Art/ DT	

Learning Experiences

Each term, there will be an overarching theme question that the children will explore.

Autumn term: How has history influenced modern Britain?

Spring Term: How did the Victorians impact our modern society?

Summer Term: Is it ever right to fight?

Experiences through the year

- Year 6 children will have the opportunity to visit the Ivo by attending the dance show in the Autumn.
- An Olympian will be visiting to give an inspirational talk about resilience.
- Year 6 residential in the summer term.
- A visit to Duxford imperial War museum
- A visit to the Norris museum to look at Victorian artefacts
- Local field studies into our local area for geography
- A partnership with an Italian school to compare our areas.

Learning experiences

Independent learning is designed to reinforce skills that have been explicitly taught in class and offer experiences for the children to investigate their learning

Teaching assistants manage independent learning while class teachers teach maths groups

Tasks are planned by the teaching staff to support and challenge ALL levels of learning. Direct teaching of the task takes place in class – then it is completed in independent learning time.



Learning experiences

Daily tasks =TT Rockstars, Reading, tasks linked to foundation subjects

As part of our adaptive teaching, some children may be part of a focused learning group, some will be part of a check in system to boost confidence and offer support.

Small intervention groups for some children to support; Fine motor skills, maths, reading, writing and dyslexia



Spelling

Spelling is taught x 3 sessions using the Pathways to Spelling scheme. The emphasis is that the children will explore different words looking for patterns, sounds and strategies for remembering the spelling.

Spelling homework:

Children will be given x 7 words a week to learn from the national curriculum key words each week.

This will be set on a Monday via Seesaw and a recap test will take place the following Monday.

Some children who are part of small group intervention will be given key words that they are focusing on

Times tables

National Curriculum states that children need to know their complete times tables (12x12) by the end of Year 4! If your child is still wobbly on this then please do practise practise practise! This really does have a knock-on effect of understanding all aspects of maths such as Fractions

How do we support the children?

Daily counting stick practise: learning and recalling a times table per week.

Practise, practise, practise!

The children all have a TTRockstars account.

If your child does not know their x tables, this can really impact on the maths teaching and learning that we do in Year 5 and 6

Reading

Reading at home

Books from school can be taken home but a book will be kept at school for daily reading for pleasure.

The child will read for x 15 minutes every day – 1 hour 15 minutes of reading for pleasure over the week

Please provide opportunities to listen to your child read at least 3 times a week.

What reading experiences will my child have in school?

- Class Novel
- Reading Comprehension sessions
- Buddy time
- Reading across the curriculum

Reading for Pleasure

Children can choose their own book, this might be free choice or from the book bands.

There is a range of fiction, poetry, non-fiction and picture books to choose from



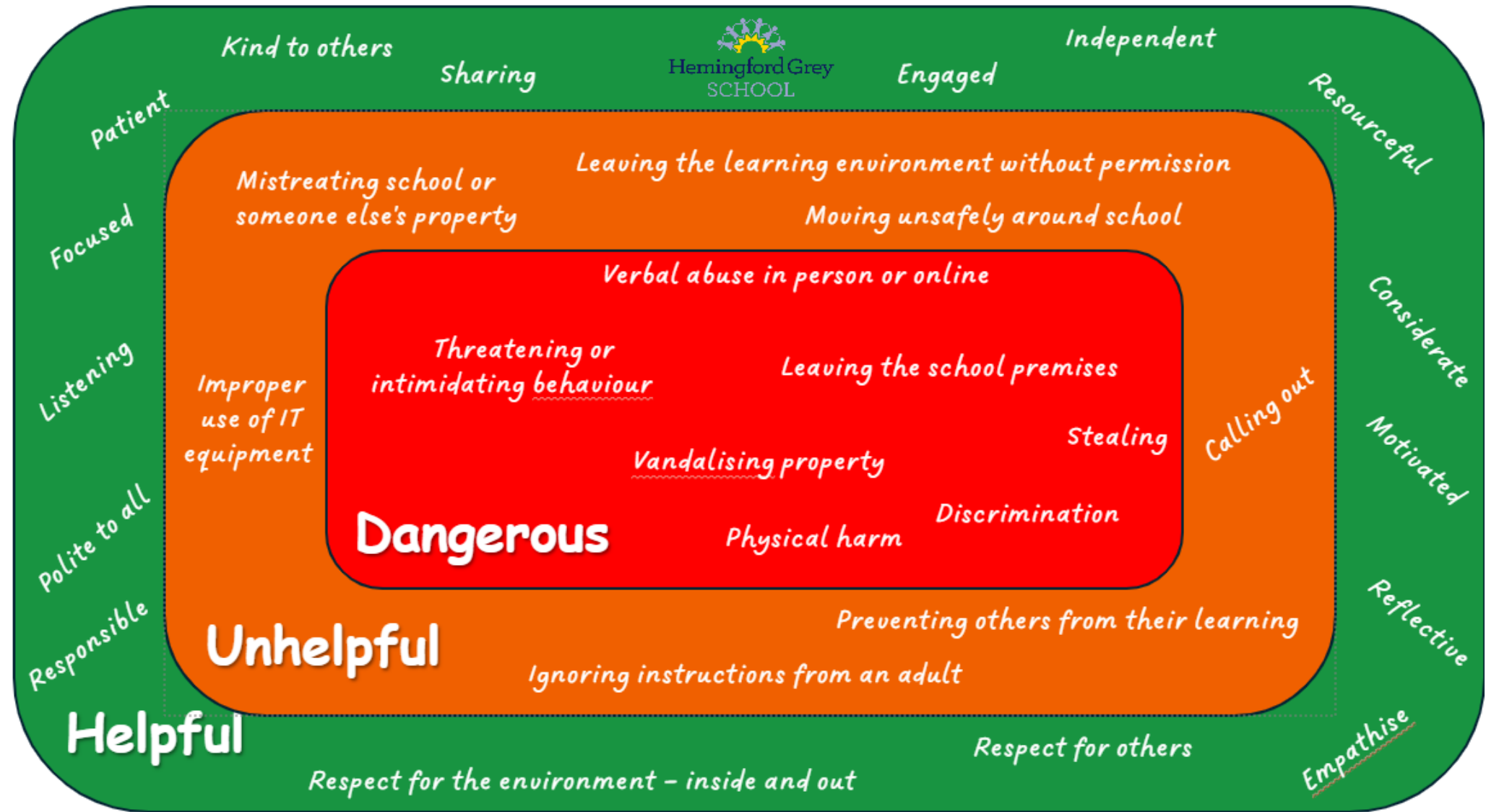
Therapeutic Thinking

Our approach to behaviour is based on relationships.

We want the children to make the right behaviour choice because it's the right thing to do.

We teach the children that their behaviour has an impact on others and all behaviours have a consequence, both positive and negative.

A restorative debrief will take place and teaching and learning to develop the skills and motivation to enable children to change their behaviour.



Communication: SeeSaw



We use SeeSaw as our main form of communication for general messages from class teachers.

If you wish to message a teacher, use the school office email. Your email will be forwarded to the class teacher.

Teachers will post communications about events, changes, PE and many other things.

Please make sure you have signed up to the APP and are all set to receive messages

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Homework

Maths and Grammar will be a paper copy that your child will bring home.

It will be linked to what we are learning in school. Homework helps to support your child with their working memory

Reading

Daily 10-15 minutes

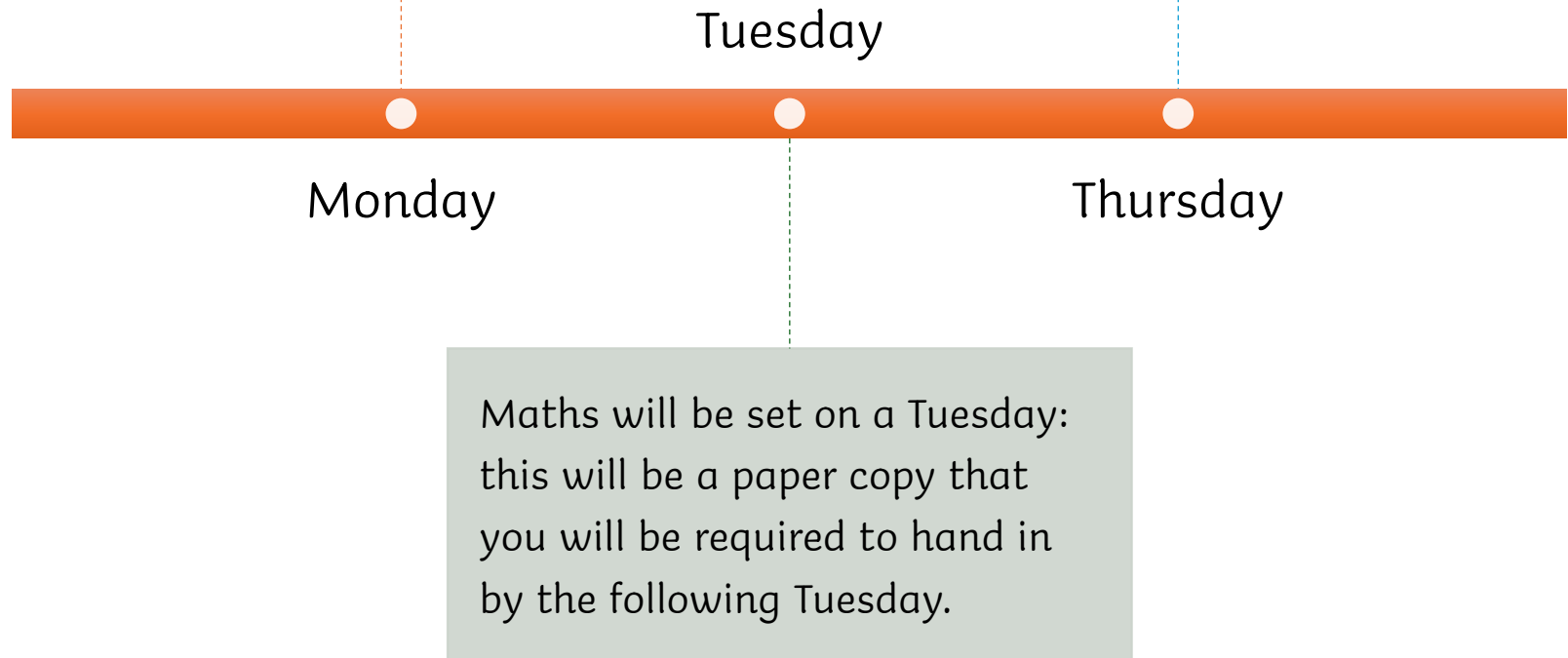
A book from school can be taken home.

TT Rockstars

4x a week

Spellings will be added to Seesaw for you to practise on Monday and will be tested the following Monday.

Year 6 Grammar will be set on Thursday to be handed in the following Thursday. This is to prepare them for the Year 6 grammar and punctuation and is a good way to train their long-term memory



Sweatshirts/Cardigans/Jumpers

Navy blue with or without Hemingford Grey Primary School logo.

Polo shirt/Blouse/Shirt

Navy blue or white with or without Hemingford Grey Primary School logo.

Skirts/trousers/pinafore dresses

Grey, navy blue or black

No leggings

Summer dresses

Navy or pale blue and white check

Socks or tights

Navy blue, grey, black or white

Shoes

Dark blue or black sensible shoes/trainers which will support your child's feet outside and inside. No strappy sandals or open backed sandals. No bright colours or flashing lights.

Please ensure your child is dressed appropriately for the weather with a warm coat, hat and gloves for cold weather and provide a sun hat for the warmer summer months. Please make sure earrings are either left at home or your child can take them out.



Uniform

PE

Plain white or navy t-shirt or a house colour t-shirt.

Shorts should be navy blue.

No football shirts or kits.

PE jogging bottoms/ Sweatshirt/Hoodie Navy blue to keep children warm in winter months.

Appropriate footwear.

All earrings need to be taken out.

Attendance and punctuality

Doors open at 8.40 am for KS2 and we finish at 3.15.

Lessons start promptly at 8.50

Thank you for support – children need to be in school so we can make a swift start.

It is really important that attendance is regular so that learning is consistent.





End of the school day

There is a form that the office has circulated for children to be able to walk home alone.

Children in Year 5 /6 should only walk home with written consent.

Year 5/6 are allowed to bring in mobile phones that will be kept in a draw and returned at home time.

They are not allowed to use them on the playground before or after school.

Keeping Year 5/6 Safe

Children are released freely
at the end of the day

Can you fill in the form if
they are walking home alone

Children can walk/ cycle /
scoot to school on their own
and with friends with parent
permission.

E-safety will be taught
continuously and closely
monitored

Mobile phones can be
brought to school but must
be handed in to the mobile
phone box for safe storage

No use of mobiles on the
playground before school

Bikeability will take place to
support Road Safety in
Spring term for Year 5

Year 6 SATs week, 2027

Monday 10 May to Thursday 13 May 2027,

How will children be prepared? Homework is key to that slow drip of preparation!

Revision/ booster
sessions

Practise Tests

Mindset and test
readiness

Everyday learning
opportunities

****SATs information meeting in early Spring Term****

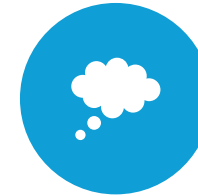
Wider opportunities for children in Year 5&6



House captains and
vice captains for Year 6



Sports Tournaments
and Matches



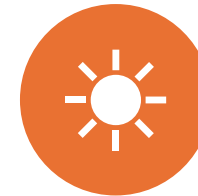
Rotary Quiz – Year 6



Maths and English
Challenges



Lunchtime Monitors



Production (Summer
Term)



Sports Leaders



Year 6 parents

This is the time to start thinking about secondary transfer.

It is really important that you and your child visit the open days for schools.

Parents in Cambridgeshire must apply for a secondary school place by 31st October during their child's Year 6 primary school year.

Questions and support

*Email the school office
or
Playground at the end of the
day*



We look forward to a great year ahead!

If you would like to see our Year 5 / 6 area, then please feel free now to wander along to our zone.

If you do not, then please exit onto the playground.

