

The background is a vibrant, abstract composition. It features several large, overlapping organic shapes in shades of teal, maroon, and olive green. These shapes are filled with various patterns: some have a fine dotted texture, others have a grid of small crosses, and some have wavy lines. The background is a solid grey color, which is accented with small, scattered black squiggly lines. On the right side, there is a vertical white bar with a pattern of small black dots. Two white horizontal bars are positioned on the right side, one near the top and one near the bottom.

Welcome to Year 3 and 4

September 2024

Teaching team



Miss Symons and Miss Honey
(Mon, Tues, Fri) (Weds, Thurs)

Phase Leaders



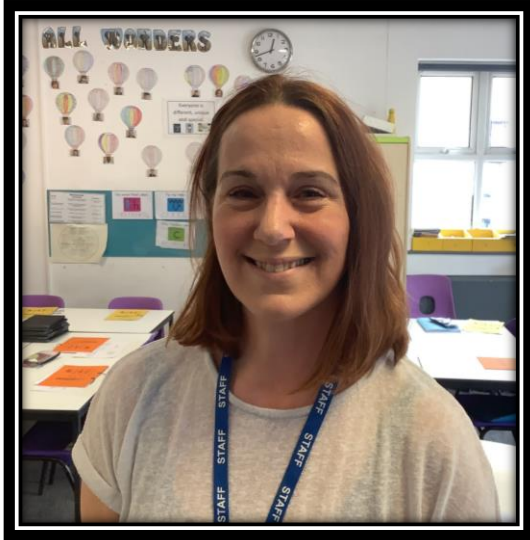
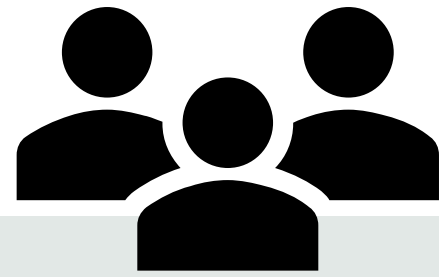
Mrs Mills



Mrs Bonnot



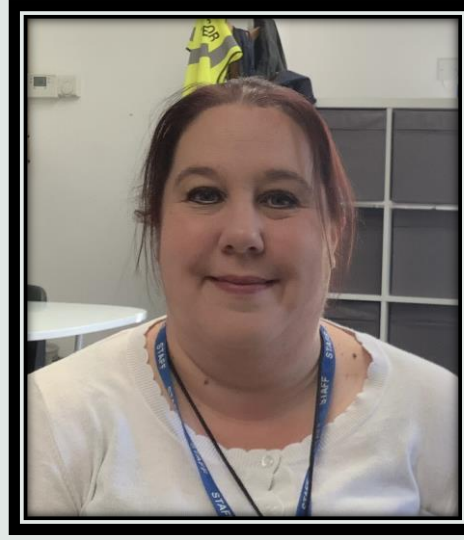
Teaching Assistants



Mrs Ryall



Mrs Dible



Mrs Gzyl



Mrs Holt



Daily life in 3/4

Maths: taught in Year groups daily

Independent learning time – tasks linked to the topic question

English: Daily sessions to teach writing and reading comprehension

Foundation subjects taught in the afternoon sessions



Daily life in 3/4

	8.45-8.55	8.55 – 9.45	9.45 – 10.35	10.35 – 10.50	10.50 – 11.20	11.20 – 12.15	12.15 – 12.30	12.30 – 1.30	1.30 – 1.45	1.45 –	- 3.15	
Monday	Morning Work	Maths 1 Big Question (Phonics group: 8.55-9.45)	Maths 2 Big Question	Break	Reading	Writing	Spelling	Lunch	Class Novel	History/ Geography Assembly @ 2.40		
Tuesday	Morning Work	Maths 1 Big Question (Phonics group: 8.55-9.45)	Maths 2 Big Question	Break	Reading	Writing	Spelling	Lunch	SS -PE Circuits	SS - PE	SS - French	Class Novel @3
									TM - PE	TM - French	TM – PE Circuits	
									MB - French	MB – PE Circuits	MB - PE	
Wednesday	Morning Work	Maths 1 Big Question (Phonics group: 8.55-9.45)	Maths 2 Big Question	Break	Reading	Writing	Spelling	Lunch	Class Novel	Science Picture News @3		
Thursday	Morning Work	Maths 1 Big Question (Phonics group: 8.55-9.45)	Maths 2 Big Question	Break	Spelling	Writing	12.00-12.30 KH -Music	Lunch	Class Novel	Reading KH	KH PSHE	Singing Assembly @ 2.45
							TM - PSHE			TM – Music	TMRE	
							MB -PSHE			MB RE	MB - Music	
Friday	Morning Work	Maths 1 Big Question (Phonics group: 8.55-9.45)	Maths 2 Big Question	Break	Reading MB and TM SS - RE	Writing	Spelling	Lunch	Class Novel	DT/Art PPA cover 3 weekly one class does Dance. Assembly @ 2.40		



Learning Experiences

Each term, there will be an overarching question that the children will study.

Autumn term: What impact did the Romans have on life today?

Trip: Norris Museum £2.50

Key influencers: Significant people who have contributed to areas of our learning.



Learning Experiences

- Independent learning is designed to reinforce skills that have been explicitly taught in class and offer experiences for the children to investigate their learning
- Teaching assistants manage independent learning while class teachers teach maths groups
- Tasks are planned in great detail by the teaching staff to support and challenge ALL levels of learning.
- Daily tasks = Quick Maths set by maths group teacher
 - = A Big Question which is broken down into manageable tasks over a one/ two week period
- Some children may be part of a focused learning group, some will be part of a check in system to boost confidence and offer support.

Spelling and phonics

Spelling

Spelling is taught daily using the same scheme that the children used in KS1. The emphasis is that the children will explore different words looking for patterns, sounds and strategies for remembering the spelling.

Phonics

If children need to continue the teaching of systematic phonics they will join phonics lessons every day. This will ensure they continue to develop essential knowledge to use as readers and spellers.



Times tables

National Curriculum states that children need to know their complete times tables (12x12) by the end of Year 4. This is tested by the Multiplication Check.

How do we support the children?

Daily counting stick practise: learning and recalling a times table per week.

Practise, practise, practise!
The children all have a TTRockstars account.



Reading

How will my child record their weekly reading?

Each week the children will record their reading on their SeeSaw Journal.

They will read a snippet of their book aloud and record what book they are reading.

Reading at home

Books from school will be taken home each day, with the expectation for them to be brought back to school the next day.

Daily reading is encouraged.

Please provide opportunities to listen to your child read at least 3 times a week.

What reading experiences will my child have in school?

Class Novel

Reading Comprehension sessions

Buddy time

Reading across the curriculum

Reading for Pleasure

Children can choose their own book, this might be free choice or from the book bands.

There is a range of fiction, poetry, non-fiction and picture books to choose from



Positive Behaviour Management



The Mill



The Manor



The Pavilion



The Meadow

House Points

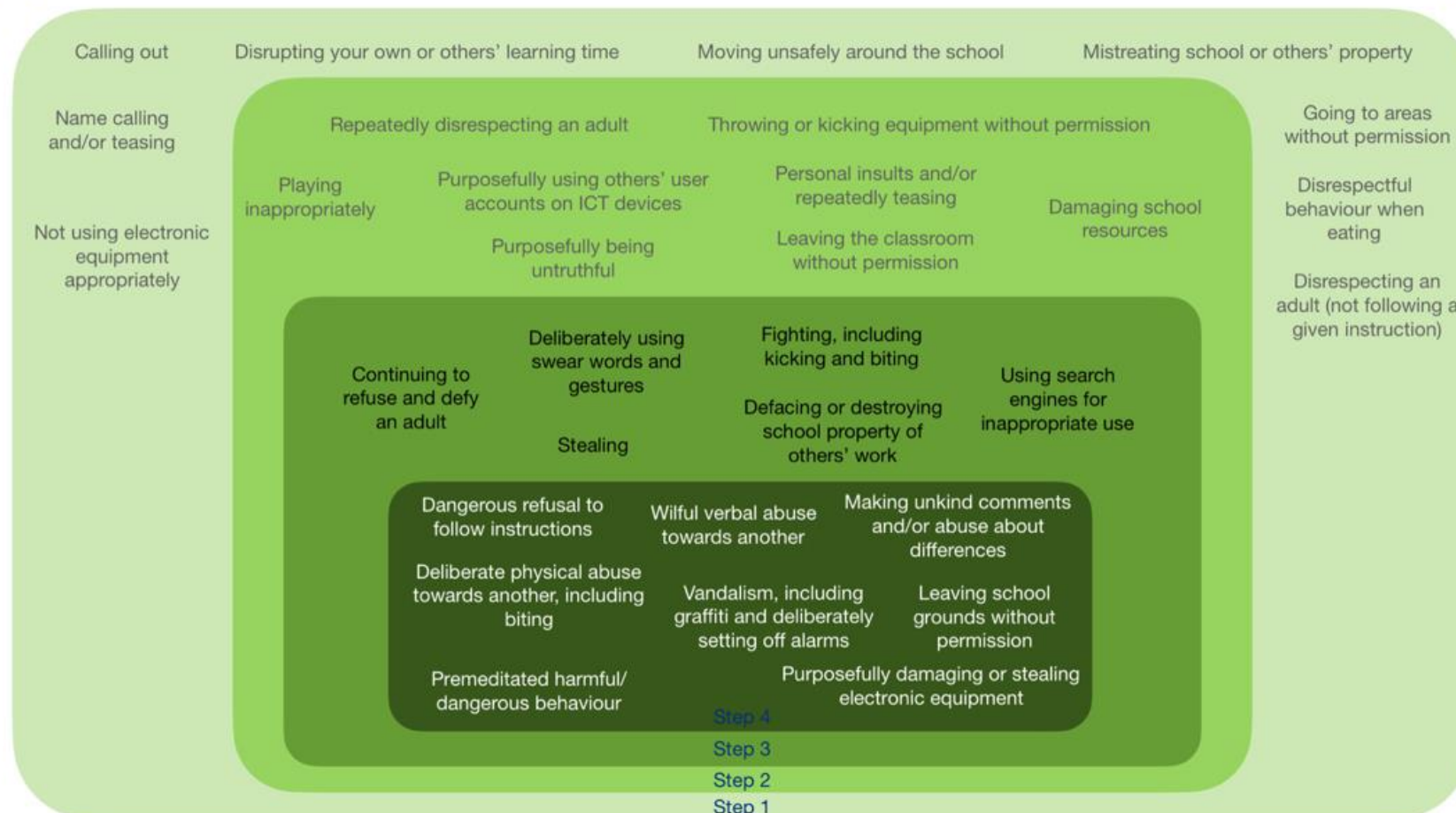
House points are rewarded to pupils to recognise positive behaviour, effort and kindness.

Steps

Used to support pupils to understand unsocial behaviours.



Hemingford Grey Primary School - Behaviour Steps



Communication: SeeSaw



We use SeeSaw as our main form of communication.

Here you can contact your child's class teacher with any necessary updates.

Teachers will post communications about events, changes, PE and many other things.

Please make sure you have signed up to the APP and are all set.



Home Learning

Reading

Daily 10-15 minutes

Maths

Tasks will be posted weekly on SeeSaw to support progress in Maths.

TT Rockstars

4x a week

Spelling

Weekly spelling words sent on SeeSaw



Uniform

PE

To be worn on
Tuesday's each week.

Plain white or navy t-shirt.

Shorts should be navy blue.

No football shirts or kits.

PE jogging bottoms/ Sweat
shirt/Hoodie Navy blue to
keep children warm in
winter months.

Appropriate footwear.

Sweatshirts/Cardigans/Jumpers

Navy blue with or without Hemingford Grey Primary School logo.

Polo shirt/Blouse/Shirt

Navy blue or white with or without Hemingford Grey Primary School logo.

Skirts/trousers/pinafore dresses

Grey, navy blue or black

No leggings

Summer dresses

Navy or pale blue and white check

Socks or tights

Navy blue, grey, black or white

Shoes

Dark blue or black sensible shoes/trainers which will support your child's feet outside and inside. No strappy sandals or open backed sandals. No bright colours or flashing lights.

Please ensure your child is dressed appropriately for the weather with a warm coat, hat and gloves for cold weather and provide a sun hat for the warmer summer months.



**LABEL
everything!**

Attendance and punctuality

- Doors open at 8.45 am for Year 3 and 4 and finishes at 3.15.
- Thank you for support – children need to be in school so we can make a swift start.
- It is really important that attendance is regular so that learning is consistent.



Help needed!

Norris Museum Trip

- **Monday 23rd September:** Miss Symons/Miss Honey's class departing school at 9:00 am, departing the Norris Museum at 12:00 pm to return to school for lunch.
- **Thursday 26th September:** Mrs Bonnot's class departing school at 9:00 am, departing the Norris Museum at 12:00 pm to return to school for lunch.
- **Tuesday 1st October:** Mrs Mills' class departing school at 9:00 am, departing the Norris Museum at 12:00 pm to return to school for lunch.

Afternoon Readers

If you are interested in supporting reading and listening to children read during the afternoon, please let us know.



Questions and support

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SeeSaw

Playground at the end of the day