

Music development plan summary: Hemingford Grey Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	February 2025
Date this summary will be reviewed	September 2025
Name of the school music lead	Kathryn Honey
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Cambridgeshire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is taught in class every week and is informed by the model music curriculum (March 2021). Lessons are taught by class teachers, and the specialist planning is supported by Charanga. The musical learning is further supplemented by weekly singing assemblies, lasting 20 minutes.

Children in Year 3,4,5 and 6 learn to play the recorder and this is used as a main instrument to access many of the music units.

Please visit our music curriculum page on our website

<https://www.hemingfordgrey.cambs.sch.uk/web/music/632582> to find out more information.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Hemingford Grey Primary School, we currently offer individual and group lessons on guitar and drums through Rockademy and piano through a private tutor. The music teachers visit the school weekly to deliver sessions in our music areas in school.

We have a thriving Key Stage 2 choir full of enthusiastic singers from Year 5 onwards. The choir meets weekly and works towards a range of performances throughout the year.

Individual and small group lessons are funded by parents, with some pupil premium children having access through donated lessons by the providers.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year.

- Christmas Carol Singing in the community
- Pre-School Christmas Carol Concert
- Reception Nativity play
- Key Stage 1 Nativity play
- Year 5 and 6 Production
- Young Voices at London's O2 (every other year)
- Choir sing in assemblies

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

- Introduction of a wider range of instruments for individual or group lessons.
- Consolidation of the Charanga Music Scheme from EYFS to Year 6.

- Explore whole class ensemble projects in a wider range of instruments
- Further develop engagement in extra-curricular music for Pupil Premium and SEND children.
- Develop a dedicated music teaching space for use by ensembles and class curriculum lessons.
- Explore further opportunities in the community for singing.

Further information

The Department for Education guide: [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Local music hub: <https://www.cambridgeshiremusic.org.uk/music-education-hub/>