

# What's happening in the news this week?



Let's have a look at this week's poster!

4th - 10th March 2024



**How do you think World Book Day should be celebrated?**



## Let's look at this week's story

Across the UK and Ireland, the charity, World Book Day, will be holding its annual celebration on Thursday 7<sup>th</sup> March. The day is a chance to celebrate and encourage reading in schools and homes. Children are more likely to enjoy reading when they have greater control over what they read and when there is an emphasis on fun, the charity believes. Many schools choose to recognise the day by encouraging children to dress up as their favourite book characters, bringing in their favourite books and holding other reading activities in school.



Learn more about this week's story [here](#).  
Watch this week's useful video [here](#).  
This week's Virtual Picture News [here](#).



# How does it make me feel?



## sad

despondent  
disconsolate  
dismal  
doleful  
downhearted  
forlorn  
gloomy  
melancholic  
miserable  
woeful  
wretched

## angry

aggrieved  
annoyed  
discontented  
disgruntled  
distressed  
exasperated  
frustrated  
indignant  
offended  
outraged  
resentful  
vexed

## happy

beaming  
buoyant  
cheery  
contented  
delighted  
enraptured  
gleeful  
glowing  
joyful

## confused

addled  
baffled  
bemused  
bewildered  
disorientated  
indistinct  
muddled  
mystified  
perplexed  
puzzled

## excited

animated  
elevated  
enlivened  
enthusiastic  
exhilarated  
exuberant  
thrilled

## worried

agitated  
anxious  
apprehensive  
concerned  
disquieted  
distraught  
distressed  
disturbed  
fretful  
perturbed  
troubled  
uneasy

## overwhelmed

engulfed  
inundated  
overburdened  
overloaded  
saturated  
submerged  
swamped

## afraid

alarmed  
apprehensive  
daunted  
fearful  
frantic  
horrified  
petrified  
terrified

## guilty

ashamed  
compunctious  
contrite  
culpable  
penitent  
responsible  
rueful

## jealous

bitter  
covetous  
desirous  
envious  
envying  
resentful  
wary

## thankful

appreciative  
grateful  
gratified  
indebted  
obliged  
relieved

## shocked

astonished  
astounded  
disconcerted  
distressed  
dumbfounded  
horrified  
staggered  
startled  
stunned  
surprised

## disgusted

affronted  
appalled  
horrified  
repelled  
repulsed  
revolted  
sickened

## inspired

activated  
encouraged  
exhilarated  
galvanised  
influenced  
motivated

## embarrassed

ashamed  
awkward  
chagrined  
demeaned  
discomposd  
humiliated  
self-conscious  
uncomfortable  
uneasy  
unsettled

## interested

absorbed  
captivated  
curious  
engaged  
enthralled  
fascinated  
gripped  
intrigued  
riveted

# This week's story looks at events related to ...



ASSEMBLY  
RESOURCE



Read the information below to learn more about this year's focus for World Book Day.

## World Book Day 2024

World Book Day aims to change lives through a love of books and reading. It is a charity that operates in the UK and Ireland.

World Book Day 2024 will highlight that children are more likely to enjoy reading when their choices are championed, and we make reading fun.

Each year, World Book Day releases a new line-up of £1 books, and issues tokens to schools. Included this year are the titles: Elmer, the Dinosaur Club, and Can You Get Jellyfish in Space?

Changing lives through a  
love of books and reading.

World Book Day UK's motto.



Picture and Source: World Book Day UK.

### Impact of World Book Day

'Parents, surveyed by the charity [National Literacy Trust, in 2021] said that 50% of children find reading more fun because of World Book Day, 48% make more time to read, and 49% feel they have more choice in what they read because of it.'

Taken from WorldBookDay.com

Do you agree?



## Is World Book Day something you enjoy taking part in?



Look at the resource below, which shares some information about how World Book Day started.

World Book Day was created by UNESCO (United Nations Educational, Scientific and Cultural Organisation) on 23<sup>rd</sup> April 1995 as a worldwide celebration to promote the enjoyment of books and reading.



In 1997, the first World Book Day took place in the UK and Ireland. It is celebrated every year on the first Thursday in March.



Over 100 countries around the world take part in World Book Day.

Our message is the same today as it was then – that reading is fun, relevant, accessible, exciting, and has the power to transform lives.

Baroness Gail Rebusk, World Book Day founder UK and Ireland.

**Have you heard of UNESCO before? Do you enjoy books and reading?**



Look at the resource below, which shares some of the ways schools can celebrate World Book Day.

### Extreme reading

Choose your favourite book and read it in an interesting place. Get someone to snap a photo of you and create a class extreme reading display!



### Author/library/bookshop visit

Organise for an author, librarian or bookshop owner to visit school or take a trip to a library or bookshop.



### Story competition

Get creative and write your own stories. You could host a story competition and invite someone to judge them.



### Amazing vocabulary

Scan some books to find some of the most ambitious, amazing and exciting vocabulary that you can. Record the words in a graffiti style and display them.

### Connect with other schools

Organise an online session to share some of your favourite books with other schools in the UK or even globally!



### Playtime reading

Put a range of books in boxes or baskets to be placed outside or in communal areas to be read and shared during breaks.



### Organise a book festival

Your festival could include a range of activities such as add a joke to create a school joke book, a live drawing session based on illustrators, members of the community reading aloud sections from their favourite children's books, a poetry open mic session, second-hand book swap.



**Do you think you would enjoy any of these?  
Which do you think you would find the most fun and exciting?**





**How do you think World Book Day should be celebrated?**

# Reflection



World Book Day is a chance to celebrate books and reading. Dressing up as our favourite book character is one way of promoting and celebrating it!





# Mutual Respect and Tolerance

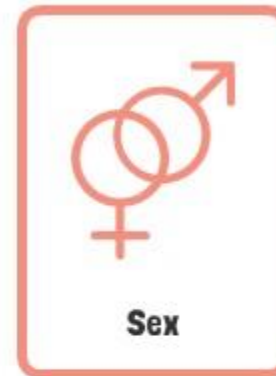
Reading can help us to learn more about our world. It can help us understand and respect other people's faiths, beliefs and culture and that life is not the same for everyone.

# Protected Characteristics



World Book Day aims to change lives through a love of reading and books. Young people often celebrate in school but anyone of any age can celebrate.

We should never be treated unfairly because of our age.





# UN Rights of a Child



We all have the right to rest, relax, play and take part in cultural and creative activities. World Book Day can provide us with an opportunity to do this.



# Useful vocabulary



## Annual

**Happening once every year.**

Across the UK and Ireland, the charity, World Book Day, will be holding its **annual** celebration on Thursday 7<sup>th</sup> March.

## Championed

**Supported or defended.**

World Book Day 2024 will highlight that children are more likely to enjoy reading when their choices are **championed**, and we make reading fun.

## Charity

**An organisation that helps someone or something and does not profit from it.**

It is a **charity** that operates in the UK and Ireland.

## Emphasis

**Placing importance, attention or value on something.**

Children are more likely to enjoy reading when they have greater control over what they read and when there is an **emphasis** on fun.

## Encourage

**Give support and confidence to someone so that they are more likely to do something.**

The day is a chance to celebrate and **encourage** reading in schools and homes.

## Operates

**Carries out work.**

It is a charity that **operates** in the UK and Ireland.

**Can you use them in your writing this week?**



## How do you think World Book Day should be celebrated?

Across the UK and Ireland, the charity, World Book Day, will be holding its annual celebration on Thursday 7<sup>th</sup> March. The day is a chance to celebrate and encourage reading in schools and homes. Children are more likely to enjoy reading when they have greater control over what they read and when there is an emphasis on fun, the charity believes. Many schools choose to recognise the day by encouraging children to dress up as their favourite book characters, bringing in their favourite books and holding other reading activities in school.



- Look at this week's poster image and share your own experience of World Book Day. Is it something that is celebrated or recognised in your school? If so, how?
- Lots of schools choose to have a dress-up day, when you dress as your favourite book character. Is this something that you do? Do you think this is a good way to celebrate World Book Day?
- Read the information found on the assembly resource to learn more about this year's focus for World Book Day. Is World Book Day something you enjoy taking part in?
- Share some of your favourite books. What is it that you particularly like about them?
- Watch this week's useful video which explains a bit more about the day and the importance of reading. Share your thoughts on the choice of books available to buy this year using book tokens.
- Can you think of any other ways that you can celebrate World Book Day?

### Reflection

World Book Day is a chance to celebrate books and reading. Dressing up as our favourite book character is one way of promoting and celebrating it!



## KS1 focus

### How did World Book Day start?



- Share any experiences you have had of World Book Day. Have you ever celebrated it in the past? What did you do? Did you enjoy it?
- World Book Day was created in 1995, 29 years ago. Does this surprise you?
- Look at resource 1, which shares some information about how World Book Day started. Have you heard of UNESCO before? Do you enjoy books and reading?
- Baroness Gail Rebusk is the World Book Day UK and Ireland founder, which means she started it. Focus on her comment. What do you think it means for reading to be relevant and accessible? Do you think it has the power to transform (change) lives?
- Think about your daily routine. When during the day do you read? Have you ever read a sign, a cereal packet, or instructions for a game? Do you read anything when you watch TV or play computer games? Have you ever read a card, letter or written message? We read things all of the time, sometimes without even realising!
- Learning to read can help us as we get older (it has the power to transform lives). We are still learning, and making it fun, exciting and enjoyable can help! Share any books or anything else that you enjoy reading.
- Make a list of things that you think would make reading more fun, exciting and enjoyable. Perhaps you could try some out this World Book Day!

### Reflection

World Book Day was created to encourage young people to discover a love of reading. It is celebrated in over 100 countries across the world!



## KS2 focus

### What are some interesting ways schools choose to celebrate World Book Day?



- Discuss some of the ways you have celebrated World Book Day in the past. What book characters have you dressed up as? Have you ever joined World Book Day celebrations at a local bookshop or a library? What did they do?
- There are many different ways to celebrate World Book Day. Look at resource 2, which shares some of the ways schools can celebrate World Book Day. Do you think you would enjoy any of them? Which do you think you would find the most fun and exciting?
- Have you ever celebrated World Book Day in an interesting way? Are you aware of how other schools in your local area, the UK or even the world celebrate? Can you think of any other interesting ways that you would like to celebrate it?
- In the UK and Ireland, World Book Day aims to 'change lives through a love of reading and books'. How do you feel about reading and books? Would you say that you love reading? Do you think some of the ways we celebrate World Book Day might help people develop a love of reading if they don't already? Why?
- There are so many different books in the world. Exploring different authors, genres and types can help us find one we enjoy. Sometimes we may even enjoy reading something that isn't even a book. What would you choose to read?
- Discuss how you think reading can change lives.

### Reflection

There are many different ways we can celebrate World Book Day. Finding a way that we find fun, exciting and enjoyable can help us develop or continue our love of reading.

# Picture News



## KS2 follow-up ideas

### Option 1

Plan and organise some events that you think your school community would find fun, exciting and enjoyable to promote a love of reading. Think about:

- What would you like to organise?
- Where will you host the event?
- What jobs will people need to do?
- Who will you invite?
- How will you promote/advertise your event?
- What resources will you need?

Remember, you can organise some of your events throughout the year, not just for World Book Day!

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### Option 2

Use World Book Day as an opportunity to create a survey to find out how the people in your school feel about books and reading. Consider one or more of the following:

- Favourite books
- Whether people prefer fiction or non-fiction
- How much people enjoy reading
- How often people read
- Favourite places to read
- What would encourage them to read more
- How important do they think reading is

Gather your data and then analyse it. You may find displaying it in graphs and charts can help you to do this. Then, consider how you could use the information to make reading even more fun and exciting in your school.

# Picture News



## KS1 follow-up ideas

### Option 1

Think about all of the places you can find books in school.

- Do you have books in the classroom?
- Do you have a school library?
- Do other classes have book collections?
- Where else have you seen books?

If possible, use this opportunity to explore school and see where books can be found. This could be done in small groups or as a whole class. As you wander, see if any books catch your eye!

- If you could choose any book, from anywhere in school, to look at and read, which one would you choose?

Perhaps you could collect the book and spend some time enjoying it!

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### Option 2

There are many books, stories and tales that come from all around the world!

- Are there any books in your class from somewhere around the world?
- What country do they feature?
- Do you know which continent this country is found?
- Can you locate it on a world map?

Share stories and tales from around the world. You can use books you find in school or use the BBC series 'Tales From Around The World', which includes stories from Brazil, India, Israel, Iraq, Pakistan and Nigeria. You can find them [here](#).

# Picture News



## This week's useful websites

### This week's news story

[www.worldbookday.com/2024/01/read-your-way-this-world-book-day-2024/](http://www.worldbookday.com/2024/01/read-your-way-this-world-book-day-2024/)

### This week's useful video

World Book Day 2024

[www.youtube.com/watch?v=DfpnuyQbLFM](https://www.youtube.com/watch?v=DfpnuyQbLFM)

### This week's Virtual Picture News

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

## This week's vocabulary

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## Alligator Operation

Seventy US coins have been successfully removed from a rare alligator's stomach at Omaha's Henry Doorly Zoo and Aquarium, in Nebraska, USA. Zookeepers report that Thibodaux, the leucistic American alligator, has recovered well from surgery. Foreign metal objects were identified in his stomach during routine examinations by veterinarians at the zoo. Christina Ploog, the vet who led the procedure, said, 'A plastic pipe was placed to protect his mouth and safely pass the tools used to access the coins, such as a camera that helped us guide the retrieval of these objects.' Zookeepers think that 36-year-old Thibodaux ingested coins that had been thrown into the water in his enclosure. The zoo has asked visitors to not throw their spare change into any bodies of water at the zoo, and instead use the coin wishing well or convert them into the zoo's souvenir coins. Leucistic alligators are the rarest genetic variation of the American alligator. They normally have blue eyes and white, translucent, or pale pink skin.

**How do you think staff at the zoo could stop the coins from ending up in the animals' water?**



**Pictured:** Thibodaux, the 36-year-old leucistic American alligator (below) and the coins removed from Thibodaux's stomach (above).  
**Source:** Omaha's Henry Doorly Zoo and Aquarium Facebook page.



## Supersonic Speeds



**Pictured:** A flying plane. **Source:** Canva.

Unusually high winds in the Atlantic jet stream have pushed passenger planes to supersonic speeds! Experts say the near record-breaking wind speeds are due to very cold temperatures in the northeast USA and much warmer air in the south. One commercial flight, travelling from Washington to London, was pushed to nearly 800mph. Another flight from New Jersey's Newark Airport to Lisbon, in Portugal, reached speeds of 835mph. This is much faster than a passenger aeroplane's typical flying speed, which would normally be around 575mph. 'This evening's weather balloon launch detected the 2<sup>nd</sup> strongest upper-level wind recorded in local history going back to the mid-20<sup>th</sup>

century. Around 34,000-35,000ft, winds peaked around 230 knots (265mph!). For those flying eastbound in this jet, there will be quite a tailwind,' the National Weather Service Baltimore/Washington posted. The Atlantic jet stream is a fast and narrow current of air, which flows from west to east and encircles the globe. Aeroplanes travelling east from North America often use the jet stream to help them to travel faster and cut down the amount of fuel that they need to use. Scientists, however, do warn that the downside of the increased speed is the possibility of a much bumpier ride, due to more severe turbulence.  
**How do you think it would feel to travel this fast?**

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



# Long-lost Trophy Returned



**Pictured:** People taking part in the Highland Games held in Cabrach last year. **Source:** The Cabrach Trust X page.

**Pictured:** The Cabrach Rose Bowl Trophy. **Source:** The Cabrach Trust X page.

A Highland Games trophy, missing for 90 years, has been located! An appeal to find the missing Cabrach Rose Bowl trophy has resulted in the award being found in Devon, southwest England and returned home to Cabrach, a hamlet in Moray, Scotland. The Cabrach Trust, an organisation committed to regenerating local communities, brought back the Cabrach Picnic and Games in 2022, after an 87-year gap. The Cabrach Picnic and Games was a staple of the Highland Games calendar and ran annually from 1877 to 1935. The recently-found silverware was traditionally awarded to the top-performing athlete at the Games. Attendees at the event held in 2023 could enjoy 'have a go' Highland Games, tug o' war, Highland dances, music, food and drink. Highland Games events typically include the caber toss (throwing a very large log as far as possible), hammer

throw (throwing a heavy hammer as far as you can over your head backwards, whilst wearing special boots to ensure you stay firmly in one spot), stone put (very similar to shot put but using a large stone), Tug o' war and hill race. Organisers are overjoyed that the trophy has been returned in time for this year's Highland Games. Charlie Murray, chair of the Royal Scottish Highland Games Association, commented during the search for the prized bowl, saying, 'The Cabrach Rose Bowl represents a key component of the history of Scottish Highland Games. Silverware like this is steeped in the heritage of traditional Highland sport, and it is culturally very significant that such prizes remain as the reward for the finest athletes that grace our games.'

**Have you ever attended a Highland Games? If not, do you think you would like to?**

## Last week's topic: How important is packaging?



I think this is a good idea for the environment not for people with bad eyesight like me.

**Ella**

I think that plastic bottles should be banned and we should use only glass!

**Jamie**

I think that less packaging is really important for the environment and a good idea.

**Patrick**

I think we should keep the plastic labels because it will be easier to recognise what I am drinking and the colours will make more people want to buy the drinks.

**Carmen**

## Let us know what you think about this week's news.

 [www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

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Share your thoughts and read the opinions of others

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# TAKEHOME



## In the news this week

Across the UK and Ireland, the charity, World Book Day, will be holding its annual celebration on Thursday 7<sup>th</sup> March. The day is a chance to celebrate and encourage reading in schools and homes. Children are more likely to enjoy reading when they have greater control over what they read and when there is an emphasis on fun, the charity believes. Many schools choose to recognise the day by encouraging children to dress up as their favourite book characters, bringing in their favourite books and holding other reading activities in school.

### Things to talk about at home ...

- > Does your school recognise World Book Day? What do you do? Do you enjoy the activities?
- > What other ways do you think we can encourage people to read? Do you enjoy reading? Do you think it's important for people to read more?



How do you think World Book Day should be celebrated?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

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