

Mathematics:

Children will be focusing on developing their fluency skills in the 2's, 5's and 10 times tables along with developing a secure understanding of place value.

Science:

As scientists, we will be exploring materials by sorting them and recognising their properties. We will be testing magnets and looking at friction along with investigating whether objects float or sink.

We will investigate:

John McAdam who invented tarmac. He will help us identify which materials are the best to use for different things.

Art & DT:

Welcome to the world of abstract art! During this topic, children will be able to compare different representations of the Fire of London in artwork and sculptures. They will explore a range of different mediums and discuss their favourites and why.

Music:

As musicians, children will use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Fire! Fire!

What influence does the Great Fire of London have on our lives today?

Our Key Influencer for this term is:

Samuel Pepys

Computing:

This term we will have a focus on e-safety and ensure that children know how to use technology safely.

History:

In History, children will learn about the Great Fire of London.
Children will consider the lives of significant individuals in the past who have contributed to national and international achievements.

Geography:

As geographers, we will explore where Cambridge and London are and locate these on a map. We will also be looking at the London skyline and compare it to the skyline in 1666.

PSHE & Learning to Learn:

This term we will have a big focus on well-being with lots of opportunities to explore feelings and emotions. We will establish the learning behaviours for the year and develop an understanding of growth mindset and the 7R's.

Physical Education:

This term, we will focus on team building skills through team games. We will also explore basic movements and body patterns through dance.

Religious Education:

Children will be using religious stories to explore different religions with a focus this term on Christianity. As we approach Christmas, we will reflect on the Christmas Story and the reasons for Jesus's birth.

Writing:

As writers, we will continue to put reading at the forefront of our learning and base our literacy around key texts and will follow the units from the Jane Considine scheme to support the structure of our writing. We will be focusing on basic sentence structure and ensuring we are using basic punctuation correctly and consistently.