

### Mathematics:

Year 1 children will have a focus on counting and place value to 10. Year 2 children will focus on place value and partitioning numbers. Children will have opportunities to access a wide range of mathematical concepts through play.

### Music:

As musicians, children will use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will explore music from different countries.

### History:

In History, children will compare modern day travel and journeys to those of Christopher Columbus. We will look at a timeline of how journeys and the use of transport has evolved.

### PSHE:

This term we will have a big focus on settling back into school and agreeing rules and expectations. We will look at how to be a good friend and how to build relationships with our peers. We will learn about our emotions.

### Science:

As scientists, we will be identifying and naming a variety of common trees. We will learn to sort and classify trees and will explore the basic structure of trees.

## Journeys

Where will your journey take you?

Our Key Influencer for this term is:

**Christopher Columbus**

### Physical Education:

This term, we will focus on team building skills through team games. We will also develop the fundamentals and ball skills needed for PE, including Boogie Bounce.

### Religious Education:

Children will be exploring the Christian Creation story. We will also be presenting this years Nativity performance.

### Art & DT:

As artists, we will be looking at landscapes and studying the artwork of David Hockney. We will look at using different mediums to investigate with different line thicknesses, patterns and textures. Children will as always, be encouraged to express themselves through art. Children will also design, make and evaluate a 3D model of Hemingford using aerial photographs from their walk around the village to base their ideas upon.

### Computing:

This term children will look at algorithms by programming a clear set of instructions. Continuous discussions will take place around e-safety and children understanding how to stay safe online.

### Geography:

As geographers, we will study different journeys using maps and aerial photographs. Children will ask questions and look at using a key and a plan to devise a route as well as navigating simple routes on a map. Children will explore differences between villages, towns and cities.

### Writing:

As writers, we will continue to put reading at the forefront of our learning and base our literacy around key texts. We will write in different genres and link our writing to our theme where possible.