

MFL Road Map

	Cycle A			Cycle B		
	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
FS	Register in the differing languages of the cohort. Invite EAL children to share their language with the class.	Register in the differing languages of the cohort. Invite EAL children to share their language with the class.	Register in the differing languages of the cohort. Look at the countries the EAL children's language originates from.	Register in the differing languages of the cohort. Invite EAL children to share their language with the class.	Register in the differing languages of the cohort. Invite EAL children to share their language with the class.	Register in the differing languages of the cohort. Look at the countries the EAL children's language originates from.
Year 1/2	Registering in French. Looking at countries in Europe.	Registering in French. Looking at countries in Europe.	Registering in French. Looking at countries in Europe. Learning zone (animals, days of the week, numbers)	Registering in French. Looking at countries in Europe.	Registering in French. Looking at countries in Europe.	Registering in French. Looking at countries in Europe. Learning zone (animals, days of the week, numbers)
Year 3/4 = Twinkl units	<p><u>Autumn 1</u> <u>All around the town</u></p> <ul style="list-style-type: none"> Where do you live? In my town Counting My address is How do you ask questions <p><u>Autumn 2</u> <u>On the move</u></p> <ul style="list-style-type: none"> Transport How do you go to school? Directions How do I get to? We all go together. 	<p><u>Spring 1</u> <u>Going shopping</u></p> <ul style="list-style-type: none"> Fruit Vegetables Clothes Where can I buy French money Let's go shopping <p><u>Spring 2</u> <u>Where in the world?</u></p> <ul style="list-style-type: none"> The UK Where do people speak French The equator Continents Animals Where would you find? 	<p><u>Summer 1</u> <u>What's the time?</u></p> <ul style="list-style-type: none"> O'clock, half past My day What's on television Quarter past, quarter to The school day A maths lesson <p><u>Summer 2</u> <u>Holidays and hobbies</u></p> <ul style="list-style-type: none"> The seasons Weather Weather around the world Holidays Sports Hobbies 	<p><u>Autumn 1</u> <u>Getting to know you</u></p> <ul style="list-style-type: none"> ways to greet asking people names and responding asking how people are ways to say goodbye counting asking people their age <p><u>Autumn 2</u> <u>All about me:</u></p> <ul style="list-style-type: none"> classroom instructions my body actions colours what's in the wardrobe What are you wearing? 	<p><u>Spring 1</u> <u>Food glorious food</u></p> <ul style="list-style-type: none"> Listen to the Greedy dog story Please may I have(food options) Colours Preferences <p><u>Spring 2</u> <u>Family and friends</u></p> <ul style="list-style-type: none"> Meet the family Pets Alphabet What's his name? 	<p><u>Summer 1</u> <u>Our school</u></p> <ul style="list-style-type: none"> What's in the classroom? What's in your pencil case? School subjects PE lessons Around the school What do you like to do? <p><u>Summer 2</u> <u>Time</u></p> <ul style="list-style-type: none"> Counting Days of the week Months of the year. My birthday What's the date Today, tomorrow, yesterday

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Year 5/6	<p>Autumn 1 :My school, my subjects</p> <ul style="list-style-type: none"> •Talking all about us •School subjects, my opinions •Back to school with the aliens-animated story, creative reading and writing •Witch’s day at school-talk and write story <p>Contents: Asking and answering what school subjects we learn Expressing a simple opinion Likes and dislikes Asking and answering information about the day and subjects Adjectives to give opinion Places around the school</p> <p>Autumn 2:Time in the city</p> <ul style="list-style-type: none"> •In the city •Christmas shopping (roleplay) <p>Contents: Buildings and places of interest Where is (+ shops) Here is (+ shops) Simple directions asking the There is / there are... What would you like?/ I would like How much does it cost?/ It costs..... Numbers 0-50</p>	<p>Spring 1:Healthy eating and going to the market</p> <ul style="list-style-type: none"> •Happy New Year •Pantomime and verb to be •Going to the market •Healthy recipe •Jack and the Beanstalk story read/write/perform <p>Contents: Shopping at the market Fruit and Vegetables Transactional language at the shops Numbers 0-50/ Euros Instructions to make a healthy dish</p> <p>Spring 2:Carnival clowns and clothes</p> <ul style="list-style-type: none"> •Carnival clowns/fancy dress •Pirate’s Lost Treasure story •Fancy dress fashion show <p>Contents: What are you wearing? I am wearing What’s it like? It’s + colour and size It has...</p>	<p>Summer 1: Out of this World</p> <ul style="list-style-type: none"> •Traveller’s survival guide •Fly me to the moon story and planets /simple descriptions •Intergalactic dialogues/design outer space characters and own plants and languages <p>Contents: Personal information at passport control Countries Ways to travel Planets and simple adjectives Dialogues and conversations</p> <p>Summer 2: Going to the seaside •Going to the seaside</p> <p>You can Play + sports Eat+ foods Wear + beach clothes</p>	<p>Autumn 1:Everyday life</p> <ul style="list-style-type: none"> •Revisiting me •Time •Daily life of a super hero/pupil <p>Contents: Revisiting and extending personal information. Asking and giving the time Describing simple daily routine</p> <p>Autumn 2:Where I live, where you live</p> <ul style="list-style-type: none"> •Spooky house /space house •Hopes and aspirations •Paddington’s Xmas Sandwiches <p>Contents: Rooms Describing a house and a room Asking “Is there + house language. Responding with “Here is ..? Talking about “what I want to be in the future” Asking for and designing sandwiches.</p>	<p>Spring 1:Playing and enjoying sport</p> <ul style="list-style-type: none"> •Happy New Year forfeit game •Investigating sports <p>Contents: You can to Play + sports Asking how to play a sport Simple explanation of a sport (equipment /sports terrain/team or individual sport) Opinions/ Likes and dislikes</p> <p>Spring 2: This is me, hobbies and fun</p> <ul style="list-style-type: none"> •All the fun of the fair •Favourites (independent presentation) <p>Contents: Asking and answering preferences/feelings and characteristics Fair ground rides Opinions Likes and dislikes</p> <p style="color: red;">Town and hobbies</p>	<p>Summer 1: Café culture, restaurants</p> <ul style="list-style-type: none"> •Café culture (performance) •Eating out (role play) <p>Contents: -Transactional language to order a meal You can eat + foods -Buying snacks and drinks (Instructions to make a snack)</p> <p>Summer 2: Performance Time</p> <ul style="list-style-type: none"> •Tour de France •Class performances (independent performances and presentations) •Create own class newspaper sheet •Year 6 presentations <p>Contents: -Revisiting and consolidation of basic transactional language -basic personal information -expressing simple opinions -using questions and answers.</p> <p>Café culture and food</p>
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