

Welcome to Year 5/6

2024 -2025

THE REBRAND



Meet the Team

Teachers:

Mrs Read, Miss Honey(on a Friday)

Mr Carter, Mr Wellington

Teaching Assistants:

Mrs Seamark, Mrs Roberts



- **Mrs. Read = Team Hurricane**
- **Mr. Carter = Team Typhoon**

- **Mr. Wellington = Team Spitfire.**



Changes:

- We are bringing back smaller maths groups to help with your child's learning
- Independent work where they will have key assignments to do.
- A chance to show maturity by becoming House Captains or Vice house Captains and other responsibilities around the school such as play time leaders, buddy readers
- Being part of a house committee to decide on inter house competitions.
- Being given key responsibilities to be leaders of the school and help younger children.
- Being part of inter school competitions
- Focused and regular homework to prepare for secondary schools

Our Expectations in 5/6



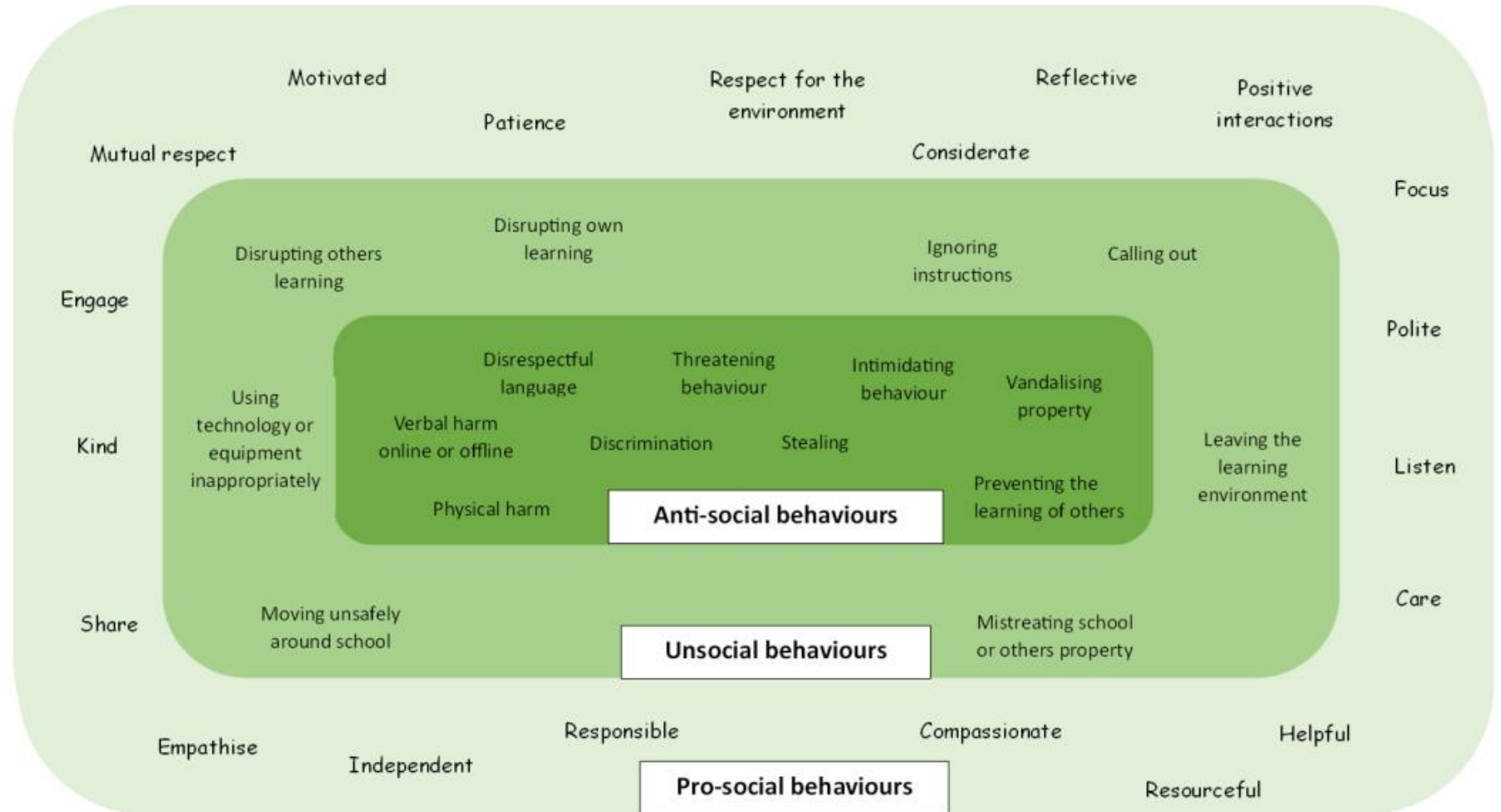
- Year 5 and 6 will be a happy and harmonious zone if we all work together, children, staff, parents.
- We want to build up the responsibility that your child will have as they head towards secondary school but with this is the understanding that your child will be respectful and open with their peers and adults in the school

This year, we are continuing to work with the behaviour policy of the school:

Blue/ Yellow forms will continue next year.

Mrs Read will be the Year 5/6 lead and will be acting on every form.

Children will have to have a formal meeting with Mrs Read, and she will be working closely with Parents, so they are aware and can support us if issues arise



What does a week in 5/6 look like?

	8:45 9:00	9:00 - 10:00	10:00 10:15	10:15 10:30	10:30 11:15	11:15 12:00	12:00 12:30	12:30 1:30	1:30 1:45	1:45 - 2:45	2:45 - 3:00	3:00 3:15			
Monday	Morning Grammar	Writing	Spelling test	Break	Maths & Ind'	Maths & Ind'	Reading	Lunch	Reg QR	Foundation	Assembly	Ready for home			
Tuesday		Writing	Assembly		Maths & Ind'	Maths & Ind'	Reading		Spelling	PE & Music/foundation					
Wednesday		Writing	Spelling		Maths & Ind'	Maths & Ind'	Reading		Reg QR	PE & Music/foundation					
Thursday		Writing	Spelling		Maths & Ind'	Maths & Ind'	Reading		Reg QR	PE & Music/foundation					
		9:00 - 10:00	10:00 10:15			10:30 11:15	11:15 12:00		12:00 12:30		1:30 2:00		2:00 - 2:30	2:40 - 3:00	
Friday		Writing	Reading books		Maths & Ind'	Maths & Ind'	French RE PSHE		French RE PSHE	French RE PSHE	Assembly				

Technology

We want iPads to enhance our learning .

This gives them plenty of opportunity.

Majority of work will be in books, the iPad allows us to give information to support their learning such as PowerPoints, maths questions and reading comprehensions so that we do not have to photocopy lots!



Pupil voice

What do the iPads give you that helps with your learning?

Here's what they said:

- Dictionary
- Thesaurus
- Camera
- Video Recorder
- Canvas
- Allow us not to photocopy and waste paper
- Voice recorder
- Books
- Tool for research
- Learning videos



Vs.

iContract



Hemingford Grey Primary School iContract

This is a contract between all adults and children in Year 5 and 6 that states the above statements will be always followed and obeyed by.

- I will only use my iPad as a learning tool and be on the correct apps
- I will not use or touch anyone else's iPad
- I will only use my iPad when I need to and ask permission
- I will not use my iPad for games
- I will use my iPad responsibly and sensibly
- I will treat my iPad with respect and care
- I will be responsible for my own iPad, put it away and on charge when needed
- I will be responsible for not losing or breaking my iPad
- I will only research age-appropriate content eg: 'KS2' or 'for kids'
- I will use Airdrop appropriately and only accept expected Airdrops
- I will only put my iPad on charge when it is below 50% to save energy
- I will only walk with my iPad and hold it carefully
- I will leave my iPad in school everyday
- I will not leave my iPad lying around
- I will not leave my iPad near water e.g water bottle or sink
- I will not draw on or damage my iPad case
- I will not change or amend any settings
- I will be careful not to break the chargers or remove anyone else's iPad from charge
- I will only use my personal accounts e.g TTrackstar, Showbie, Developing Experts...
- I will share with my teacher or an adult in the zone if 'Pop ups' or any scams that appear
- I will have clean and dry hands when using the iPad
- I will only use iPad pens that are mine and not take anyone else's #
- I will not unlock my own iPad

I agree with the terms stated above.

Name: _____

Signed: _____



Apple Classroom

Showbie

You will need to join a group:

98k4W



Joe Bloggs

This is an example

Dear Parent/Guardian,

In my class, I use an app called Showbie to collect assignments from students and provide feedback to them. Showbie is an easy-to-use app that is available on the iTunes App Store for iPad, iPhone, and in your web browser at showbie.com.

I would like to invite you to sign up for a free Showbie parent account so that you have an easy way to stay informed and involved with your student's progress, challenges, and accomplishments at school. It's simple, secure, and it only takes a minute or two to get started.

Your parent code is **GR8RKU**. Follow the instructions below to sign up, and use your code to link up with Teddy. Hope to see you soon on Showbie!

Sincerely,
Mr. Carter

Your child's name

Your code to access work which has been set and uploaded.

How to join your student on Showbie

1. Download the Showbie app from the **iTunes App Store**, or visit **showbie.com** to access the app in your web browser.
2. Choose **Sign Up**.
3. Choose **I'm a Parent**.
4. Enter your name, email address, and a password. Tap **Sign Up**.
5. Enter your parent code: **GR8RKU**. Tap **Add Student**.



These are known as **'Classes'**

Physical Education



Our PE day

Mrs Read = Tuesday

Mr Wellington = Wednesday

Mr Carter = Thursday

Expectations for PE kit:

Plain white or navy t-shirt (if your child turns up consistently in another top like a football top, we can find a school top for them)

Navy blue shorts

Joggers/ leggings / sweatshirt/ hoody navy blue

This half term the focus is fitness and Dance

Swimming will take place in Summer Term for only those children who have not reached the 25 m expectation.

Home Learning

This will start on Monday 23rd AFTER THE YEAR 6 RESIDENTIAL

Reading – 20 minutes daily. Stamina is key to accessing secondary curriculum = 139 – 194 wpm

Spelling – Lists will be set every week on Monday. A formal test will be on the following Monday

Maths – set on Tuesday and due in by the following Monday

TT Rockstars = aim is to get their heat map green! X 3 times per week

Grammar and Punctuation : Set on a Thursday and due in the following Thursday

Homework club – (we are there to support you if your child is finding home learning difficult to access)

Your child will have homework every night at secondary school and so we want to begin to teach them how to do some work independently at home to prepare them.

**Wider
opportunities
for children in
5/6**

Champions of Change

Sports Tournaments and Matches

Rotary Quiz – Year 6

Maths and English Challenges

Lunchtime Monitors

Production (Summer Term)

Sports Leaders

Keeping Year 5/6 Safe

Children are released freely at the end of the day

Children can walk / cycle / scoot to school on their own and with friends

E-safety will be taught continuously and closely monitored

Mobile phones can be brought to school so they can send you a message that they arrived at school but must be handed in to the mobile phone box for safe storage

No use of mobiles on the playground before school

Bikeability will take place to support Road Safety in Summer term

Year 6 SATS 2024

Monday 12 May to Thursday 15 May 2025.

How will children be prepared? Homework is key to that slow drip of preparation!

Revision/
booster sessions

Practise Tests

Mindset and test
readiness

Everyday learning
opportunities

SATs information meeting in early Spring Term

We look forward to a great year ahead!

