

HEMINGFORD GREY PRIMARY SCHOOL

TOGETHER EVERYONE ACHIEVES MORE



WELCOME TO KS1



WHO'S WHO - TEACHERS



Miss
Perry



Miss
Shook



Mrs
Sayer



WHO'S WHO - TA'S



Miss
Ahmed



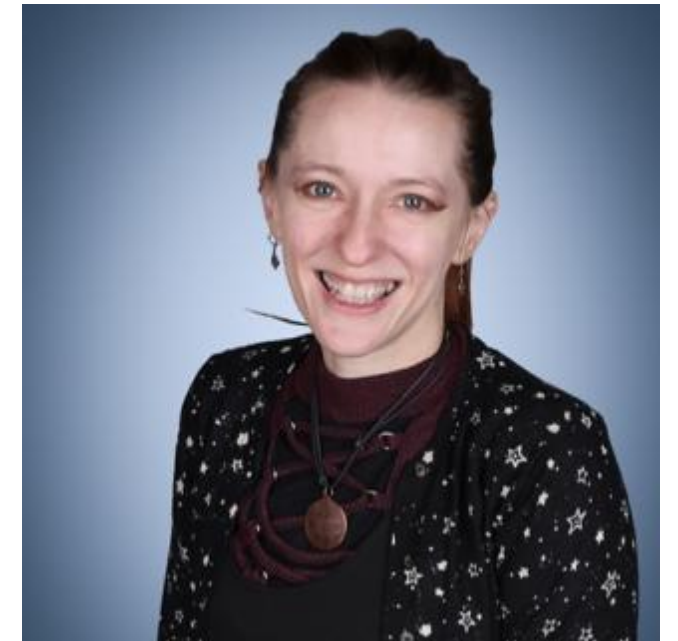
Miss
Denniston



Mrs Meftah



Miss
Read



Mrs
Holt



CLASS NAMES

Miss Perry's class will be known as Team Badger.

Miss Shook's class will be known as Team Otter.

Mrs Sayer's class will be known as Team Owl.





OUR TIMETABLE



A typical day in KS1 looks like

this:

AM



Check in



Registration



Phonics



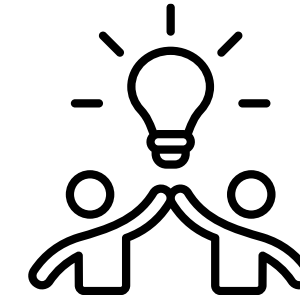
Guided
Reading



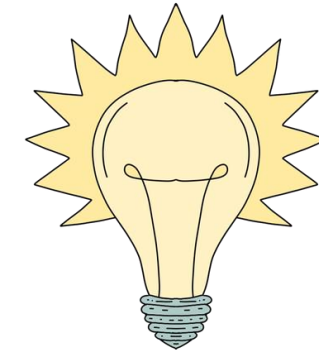
Assembly



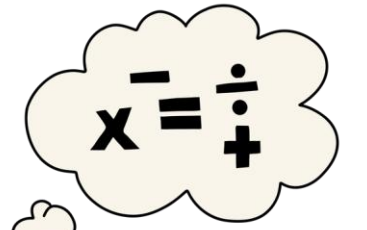
Maths



Exploring

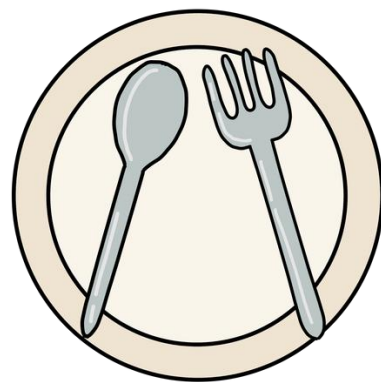


Topic



Maths mastery

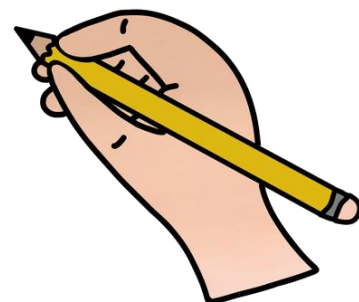
PM



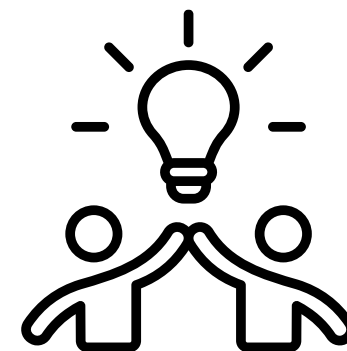
Lunch



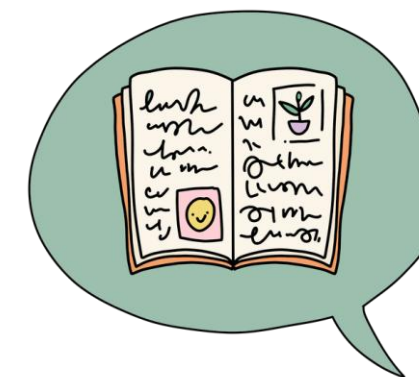
Reading



Literacy



Exploring



Storytime



Hometime



EXPLORING TIME

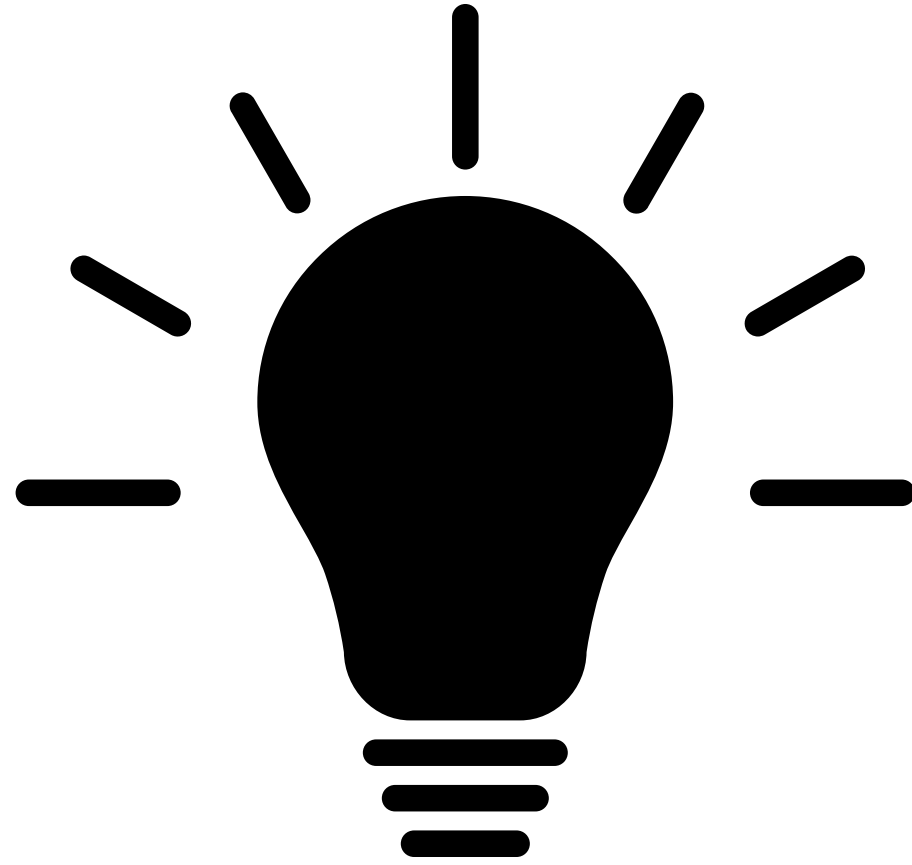
Woven throughout our day is “exploring time”. In Reception, children will have had “adventure time” and this was time for them to learn through play.

We work the same in KS1, the only difference is that our tasks are more directed to meet the objectives of the KS1 curriculum. We plan and deliver a huge range of learning opportunities through our different areas of the classroom.

We are extremely proud of our learning environment and the opportunities we can provide for your children.



CHALLENGES



Within exploring time, we also have a few “must do” activities. These are learning opportunities where children must complete a certain; maths, Art/DT, History/Geography and science piece of work for the week. Literacy expectations are woven through these expectations of exploring time. This links directly to our teaching, whether its pre learning or the learning for the week.



THE LEARNING ZONE



Children will be taught fundamental skills both within the classroom and in the Learning Zone, which will provide them with hands-on opportunities to apply what they have learnt.

The Learning Zone will also be used to explore, research and present on termly themes starting with 'Why do we celebrate Bonfire Night'
Our Key Influencer this term is Jackson Pollock.

HOW DOES THE LEARNING ZONE WORK?



The children have a fantastic space to allow their creativity to flourish and be challenged.



While children are still in a free flow Learning Zone, they are more guided in particular activities.



These activities will be led by adults and are matched to the learning objectives from the NC.

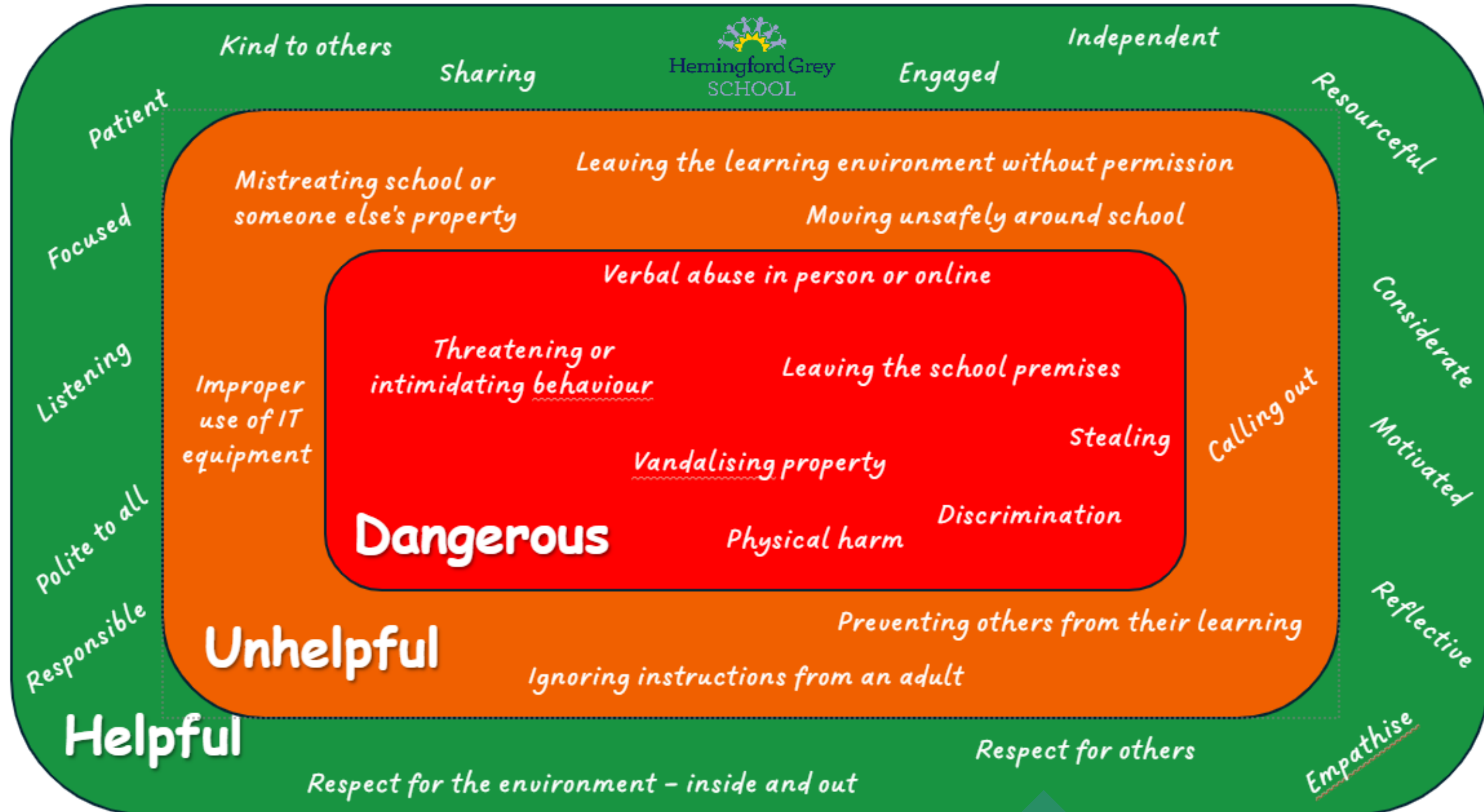


The children will access all aspects of the learning and be supported appropriately with the increase in expectations.

Therapeutic Thinking

- Our approach to behaviour is based on relationships.
- We want the children to make the right behaviour choice because it's the right thing to do.
- We teach the children that their behaviour impacts others and all behaviours have a consequence, both positive and negative.
- A restorative debrief will take place and teaching and learning to develop the skills and motivation to enable children to change their behaviour.

SUPPORTING LEARNING BEHAVIOURS





PE

Children should wear:

Miss Perry's class, Team Badger -

Monday

Miss Shook's class, Team Otter -

Wednesday

Mrs Sayer's class, Team Owl -

Thursday

white t-shirt or a plain t-shirt in their house
colour

black/blue sweatshirt or hoodie

black/blue shorts or joggers



FOREST SCHOOL



Each class will have at least 1 forest school session per half term.
We will make you aware of these dates via SeeSaw



TRIPS AND VISITS

Autumn Term



walk to visit our school houses
landmarks

Spring Term



walk to the
meadow

Summer Term



TBC



LEARNING AT HOME



- Your involvement in supporting your child/children's learning at home makes a huge impact on their learning.
- Little and often is the best.
- You can support them in the following ways:
 - times tables practise, reading daily, phonics sounds, opportunities to write for a purpose
- Encourage reading for pleasure, reading a wide range of genres and text types.

READING

Year 1's book changing day is Friday.
The book links closely with their Phonics and
Guided Reading teaching from the week. This book will
be changed every Friday. Please look after them

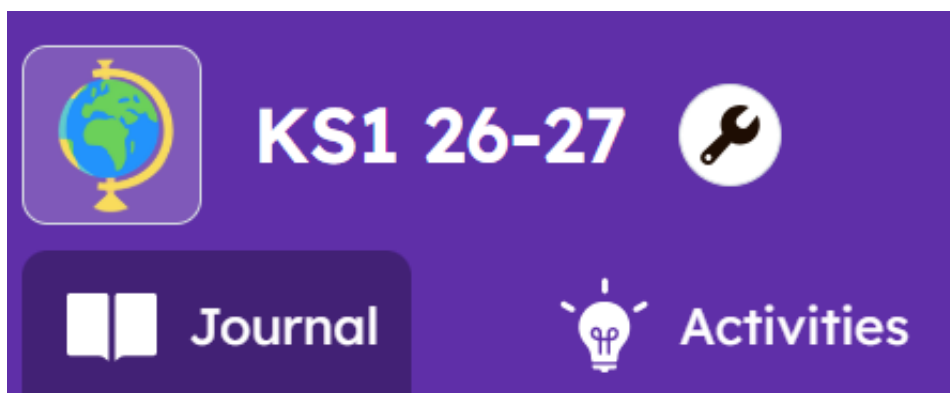
Year 2's book changing day is Monday.

Your child will keep the book for a whole week to allow opportunities to develop fluency, comprehension and discussion as well as decoding skills. Please use the question cues in the book to support with this.

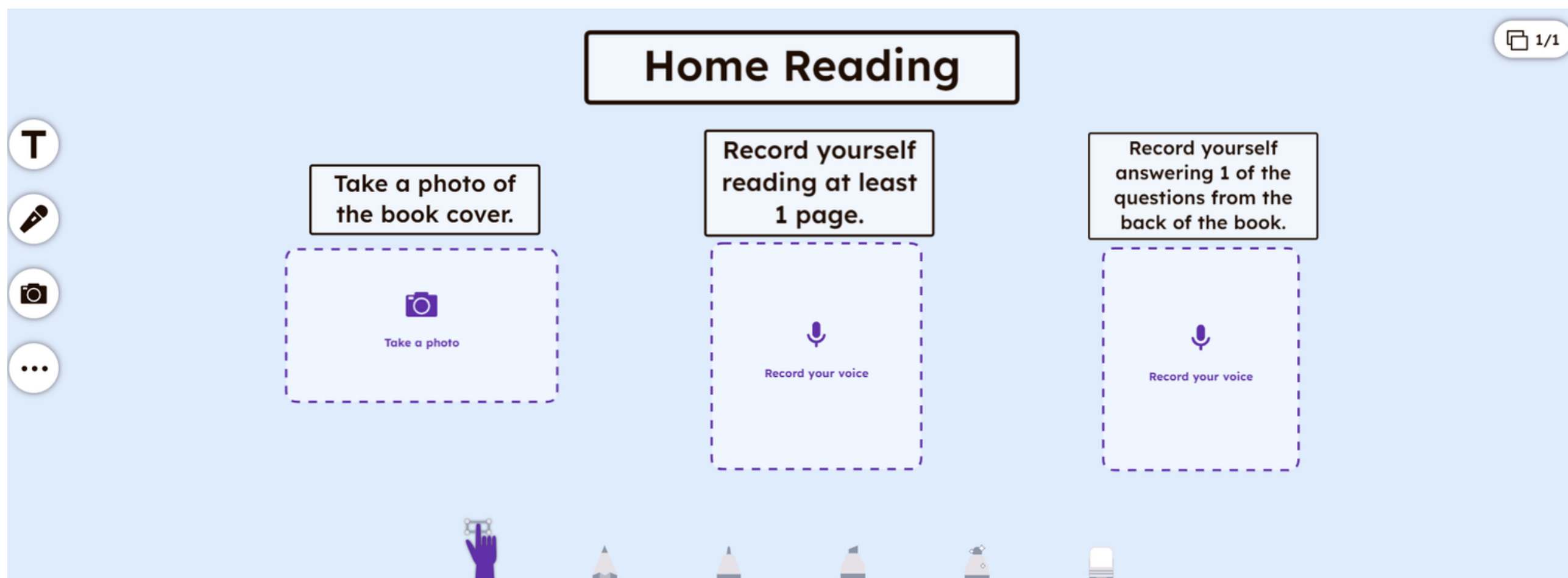
Please make use of the book shed which is located in the playground.



READING RECORDS



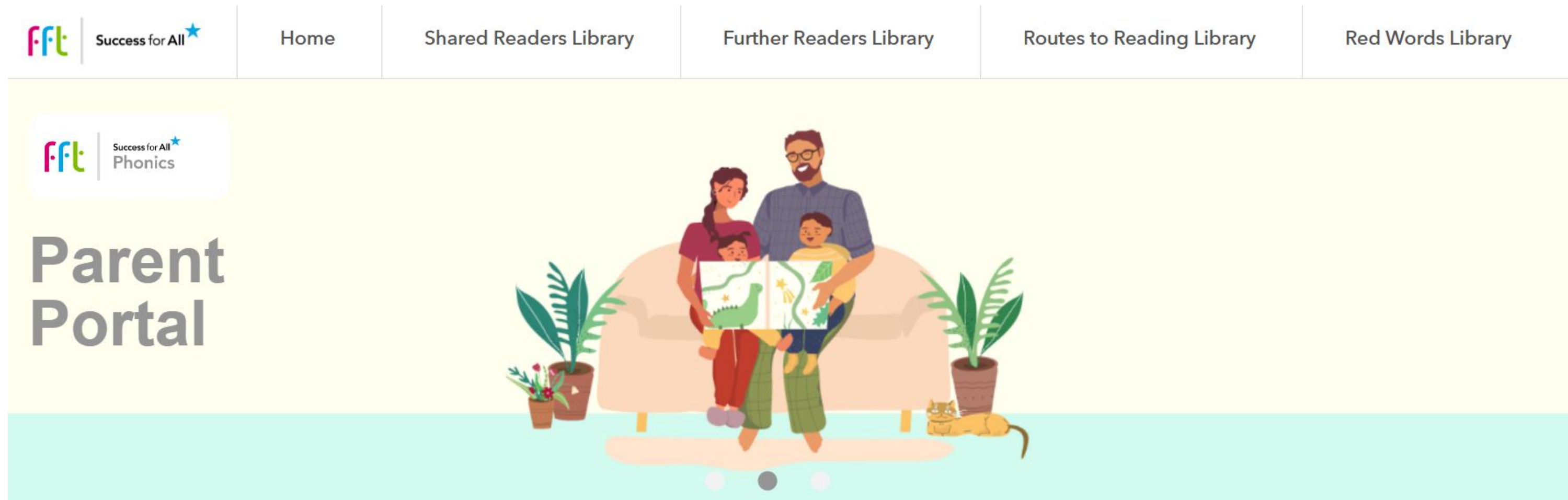
We will be asking the children to record themselves reading. There will be an activity set to the children via Seesaw.



We ask for the children to record themselves reading 2 times a week. These recordings show excellent progress across the year and we can see how the children are finding the books at home. Although we only require a recording 2 times a week, we highly recommend reading daily to support your child's fluency and language comprehension.

parents.fft.org.uk

Our school code is: plsra7



Home resources for parents and children

Welcome to the Red Words Library

Click on the file that contains digital flip pages of the Red Word Cards for each term of FFT's Success for All Phonics Programme. Press "esc" to exit the file.

Red Word Cards Reception

Red Word Cards Year 1



Reception - Term 1 Steps 1-8



Reception - Term 2 Steps 9-20



Reception - Term 3 Steps 21-32

Welcome to the Shared Readers Library

Click on the book to read it. Press "esc" to exit the book.

Shared Readers 1-8

Shared Readers 9-20

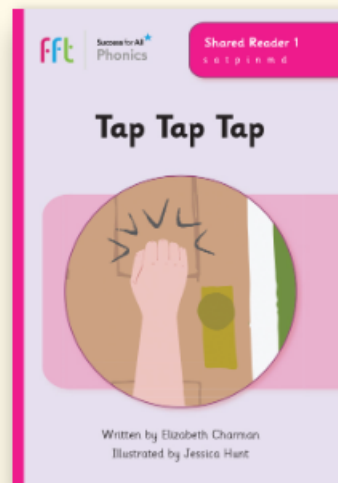
Shared Readers 21-32

Shared Readers 33-44

Shared Readers 45-56

Shared Readers 57-68

Shared Reader Videos



Come to Understand Phonics

Wednesday 23rd September

9-10

The session will provide you with a walk through of our Phonics Scheme and demonstrations of ways to support your child's phonetical development.

Aimed at Reception and Year 1 parents

**OUR TEAM IS
LOOKING
FORWARD TO
THE YEAR
AHEAD!**

