

Your voice is a valued part of our school community and the responses to parent and carer polls are always listened to and help is make decisions about school improvement. Here are some examples of how your views shared in polls have been listened to and led to positive change.

# HAVE YOUR SAY. BE HEARD. MAKE A DIFFERENCE.

September 2021

We asked

**We value you as co-educators.**

You said

**You know your child best.**

We actioned

**Feedback informs improvement.**

What are your thoughts about the current behaviour policy?	"I would like to see mental health and resilience prioritised."	Mental health recognised as an area prioritised on the School Development Plan. Raising the profile across school community with two trained mental health leads.
What is the biggest challenge during school closure?	"Trying to keep my child engaged is really difficult. More feedback would do make a difference in supporting this."	Increase in both written and recorded verbal feedback given. Videos uploaded to help modelling methods.
What feedback do you have about the opportunities to come into school?	"It often feels rushed when trying to see your children's learning during 'Come to Learn' when you have multiple children at the school."	Come to Learn sessions are held on different days to allow families of multiple children to see them all.
How could we improve our efforts to communicate with parents and carers?	"Seesaw isn't used that often and could be used to help with communication between home/school."	Seesaw is now used by teachers in all year group to post up-dates, replies to family queries and submit home learning.
Does the current behaviour systems help to develop the social/emotional development of our children?	"For my child receiving yellow cards caused his confidence to fall and he actually became quite dejected."	Policy revised and a restorative approach to behaviour adopted, CPD for all staff for consistent approach adopted by all.
Did you leave the school tour feeling confident you could contact the school and key staff as and when needed?.	"I am happy I can contact the school when needed, I'm unclear about how to go about this for contacting key staff (other than via the school office)".	Communication review to improve clear lines of communication and direct points of contact for specific staff for various reasons.