

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7125
Total amount allocated for 2021/22	£18550
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1420
Total amount allocated for 2022/23	£18490
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19910

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	51% could do it out of their depth. 18% accessed it within their depth but were not confident.

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Encourage team building and sportsmanship. - Up skill support staff in physical games and how to use equipment. 	<ul style="list-style-type: none"> - Hunts Gold package – lunchtime/afterschool clubs, practising skills from PE lessons. - Year 5/6 Play Leaders Support with Hunts School Sport Partnership. <ul style="list-style-type: none"> • Training for Y5/6 Sports Leaders to deliver playground games at Lunchtimes • ~ Monitoring of lunch – Link governors, Behaviour and Attitudes ~ Pupil voice about lunchtimes. 	<ul style="list-style-type: none"> Hunts Sports Partnership - £7985 Equipment - £589 	<ul style="list-style-type: none"> End of year evidence – ~ Teachers and HLTA attend PE lessons taught by Hunts specialist teacher which has built confidence in teaching PE skills effectively across the curriculum and is using a wide range of resources, inc gymnastics equipment. ~ At least 90% of children taking part in Physical activity during break and lunch times now that lunchtime activities are provided along with free play. ~ Year 5/6 playground buddies set up and trained to support use of equipment. 	<ul style="list-style-type: none"> Incorporate play leaders training with lunch time staff training. Play leaders to ‘volunteer’ during lunchtimes and gain hours of experience. CPD for teachers to build confidence when using apparatus Each class to use Boogie Bounce trampolines for 15 minutes a week, in addition to subject time. Create an ‘active school’ ethos

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Prioritise swimming across the school for Y1-Y6 with progression document to evidence for end of KS2 expectations. Water safety aspect of Safeguarding aspect a high priority in local area with large amounts of water. - Raise children’s stamina and team building skills. - Develop inclusive access to a range of sports. 	<ul style="list-style-type: none"> -Year 1 – 6 receive half a term of swimming to raise confidence and water safety -One morning allocated for a multi-skills and fitness fiesta for each phase. Play leaders to support the running of KS1 and LKS2 activities. -Before school running club -Football for girls and boys -Adjusted sports for disability -Whizz kids to encourage being active rather than sporty 	<p>£8372 – KS1 and LKS2 Swimming</p> <p>£250 running club (included within Hunts Sports Partnership)</p> <p>£1000 multi-skills/fitness fiesta days (included within Hunts Sports Partnership)</p> <p>£250 Wizz Kidz (included within Hunts Sports Partnership)</p> <p>MAD education PE - £1620</p> <p>African Drumming -</p>	<p>Long term goal –</p> <p>~ Increase in % of pupils able to swim when leaving primary</p> <p>~ Increase in no. of children being water safe when they leave primary</p> <p>Progression documents created for each cohort which shows excellent progression of water safety and swimming development for children in KS1 and LKS2.</p> <p>Many pupils attend before school running club, now run by parents, with 3 children reaching the 50 miles milestone.</p> <p>Wizz kidz club run afterschool which was targeted to a select Y3/4 children and also children who were positive advocates for PE.</p>	<p>Raise awareness of running club</p> <p>Continue to track the progression of swimming</p> <p>Research water safety workshop for Reception</p>

£590

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>~ Pupils to be skilled in dance, ball skills and gymnastics.</p> <p>~ Staff to use teacher feedback to support a high standard of teaching and learning in PE.</p> <p>~ Get set for PE scheme subscription cont.</p>	<p>~ To observe staff teaching PE – PE Progression Team</p> <p>~ To collect pupil voice</p> <p>~ To find gaps in skills and Use Hunts training opportunities to fill gaps in staff knowledge</p> <p>~ Assessment tool – Classroom Monitor</p> <p>~ Teachers to observe experienced external coaches to improve own practice.</p> <p>~ Hunts sports coach to work with all classes across the school and to support in up-skilling teachers including ‘wake and shake’ in Reception</p> <p>-PE subject lead to</p>	<p>£440 GetSet4PE</p> <p>Urban strides - £225</p>	<p>~ Children make good progress in PE because their teachers/ coaches are confident and well informed.</p> <p>~ Teachers feel confident delivering the majority of topics of PE.</p> <p>~ Teachers assess P.E confidently and effectively and upload videos of taught skills</p> <p>~ Teachers are using Assessment tracking to assess children and plan for gaps</p> <p>~ Evidence of adapting activities written on planning.</p> <p>-Reception class teachers have been supported by Hunts sports coach to prepare reception children to formal PE lessons in KS1</p>	<p>PE to be taught discretely in Reception from Spring term.</p> <p>CPD for teachers confidence in teaching swimming</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed? :	next steps: Pre-school to access balance ability and have bikes in school for children to use.
Range of afterschool clubs and activities within school made available Pupils made aware of the range of sports offered in the community ~ Get Set for PE scheme has sports and getting active sections	Cricket club (KS1) Girls football club (lunchtime) (LSK2) Netball club(Y4,5,6) Football club (Hunts FA) Dance club(KS1/LKS2) Forest School club	Included within Hunts Sports Partnerships	Increase of Pupil Premium children attending clubs Children enjoy applying their skills from PE lessons to clubs,	Link clubs to county competitions

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
~ To provide pupils with the opportunity to apply the skills they have been taught (when restrictions allow) ~ Increase attendance disadvantaged pupils to sporting events.	Girls football club run during lunchtime by HUNTS sport prior to competition. (included in Hunts gold package) Half the team invited were PP children. - Sports visits - Timetable for each year group to have an allocated spot to play football.	Football club included in HUNTS package	- Children gained sportsmanship and team skills. - Specialist teacher provided the team with knowledge of games rules. - Taking part in a national girls football with an ex semi-professional footballer raised the profile of girls football - Girls participation in football has increased	Each phase attends at least 1 competition next academic year Explore providing a more inclusive sports day.

Signed off by	
Head Teacher:	<i>Knarriott</i>
Date:	29.07.23
Subject Leader:	<i>F. Perry</i>
Date:	14 th July 2023
Governor:	
Date:	