



End of Key Stage 2 Assessment 2025

Aims of this presentation

To understand the structure of SATs week

To understand what is expected of the children in each assessment

To understand how the results will be shared with parents

To understand how to support children at home

Is it just
Year 6?

Reception Baseline

Year 1 Phonics Screening

Year 4 Multiplication
Tables Check

SATs 2025

Testing week: Monday 12th May – Thursday 15th May

| Date | Test |
|--------------------------------|---|
| Monday 12 th May | Spelling, punctuation and grammar (Paper 1: Grammar/Punctuation) – 45 minutes Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes |
| Tuesday 13 th May | English: Reading- 60 minutes |
| Wednesday 14 th May | Mathematics: Arithmetic Paper 1- 30 minutes Mathematics: Reasoning Paper 2- 40 minutes |
| Thursday 15 th May | Mathematics: Reasoning Paper 3- 40 minutes |

Spelling, Punctuation and Grammar: Paper 1

The children will have been working hard on developing and securing their knowledge of the technical vocabulary needed in this test.

This test focuses on:

- ▶ Grammatical terms/ word classes; (24%)
- ▶ Functions of sentences; (8%)
- ▶ Combining words, phrases and clauses; (8%)
- ▶ Verb forms, tenses and consistency; (12%)
- ▶ Punctuation; (32%)
- ▶ Vocabulary; (10%)
- ▶ Standard English and formality.(6%)

This test requires a range of answer types but does not require longer formal answers.

English: Grammar, Punctuation and Spelling

Grammatical terms/ word classes

Adjectives, verbs, adverbs, nouns, pronouns, relative pronouns, conjunctions, prepositions, determiners, subject and object.

Functions of sentences

Statements, questions, commands, exclamations

Combining words, phrases and clauses

Sentences and clauses, relative clauses, noun phrases, co-ordinating conjunctions, subordinating conjunctions and subordinate clauses

Verb forms, tense and consistency

Simple past and simple present, verbs in perfect form, modal verbs, present and past progressive, tense consistency, subjunctive verb forms, passive and active

Punctuation

Capital letters, full stops, exclamation marks, question marks, commas, inverted commas, apostrophes, parenthesis, colons, semi-colons, dashes, hyphens, bullet points

Vocabulary

Synonyms, antonyms, prefixes, suffixes, word families

Standard English and Formality

Standard English, formal and informal vocabulary, formal and informal structures and the subjunctive

English: Grammar, Punctuation and Spelling

2019 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

| | | | | | |
|---------------|-----|--|-------|--|------|
| First name | | | | | |
| Middle name | | | | | |
| Last name | | | | | |
| Date of birth | Day | | Month | | Year |
| School name | | | | | |
| DfE number | | | | | |

* Paper 1 – Short answer grammar and punctuation

- 45 minutes

- 50 marks – each question is
worth 1 mark

• Paper 2 – Spelling

Children complete 20 missing word
spellings presented in a sentence

Approximately 15 minutes to
complete the test

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

The teacher asked them what they were doing

I wonder what time the next train arrives

Did she play tennis on your team last year

He asked if he could use my pen

2

Draw a line to match each word to the correct **suffix**.
Use each suffix only once.

Word

accomplish

forgive

joy

fool

Suffix

ful

ment

ish

ness

3

Tick one box in each row to show whether the sentence is a **question** or a **command**.

| Sentence | Question | Command |
|--|----------|---------|
| Do your stretches before you exercise | | |
| Do you prefer tennis or cricket | | |
| Do the boys always go running in the morning | | |
| Do take some water with you to football practice | | |

4

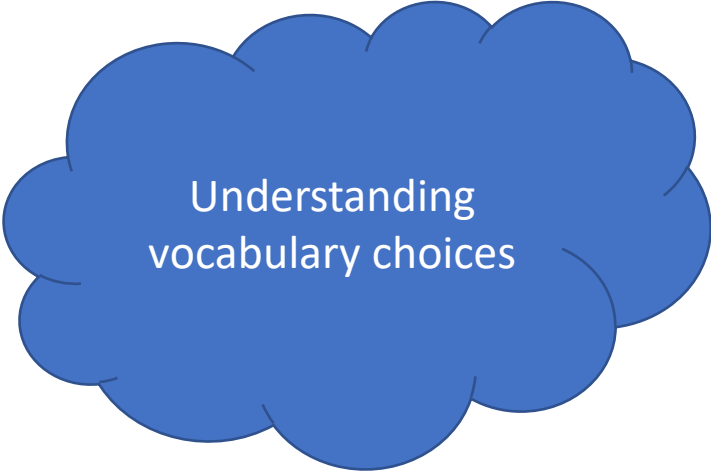
Insert one **comma** in the correct place in the sentence below.

Every night Dad and my brother take the dog for a walk.

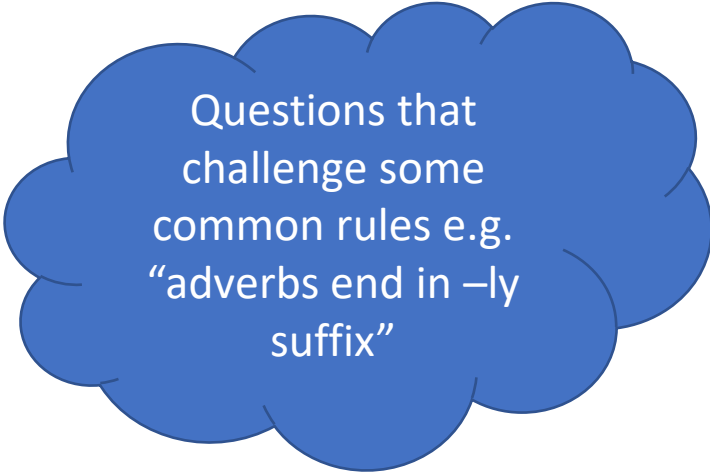
18

Circle two words in the passage below that are **synonyms** of each other.

Having queued for over an hour, Sanjit found that his tolerance was being severely tested. Most of the other children had lost patience and gone elsewhere.



Understanding
vocabulary choices



Questions that
challenge some
common rules e.g.
“adverbs end in -ly
suffix”

32

Which underlined word is an **adverb**?

Tick **one**.

The spring garden looks lovely.

My little sister has a wobbly tooth.

The clothes are folded neatly.

Her brown hair is long and curly.

Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
 2. I asked if Jake, Thomas and Lily were coming to the barbecue.
-
-

In sentence 1 where there is no comma, Jake Thomas is his full name so only two people: Jake Thomas and Lily.

The use of the comma in sentence 2 shows there are three people: Jake, Thomas and Lily.

Spelling Test:

- The teacher will read out the sentence and the word

“Spelling 1: The word is creature. The dragon is an imaginary creature. The word is creature.”

Spelling task

1. The dragon is an imaginary _____.
2. There was _____ food for everyone.
3. My little brother is in _____ class.
4. Playing in the snow made my fingers _____.
5. We learned how to do _____ in mathematics.
6. Charlie _____ with relief.

English: Reading

- Test consists of a reading booklet and a separate answer booklet
- 1 hour to read the 3 texts in the reading booklet and complete the questions at their own pace.
- Mixture of genres
- The least demanding text will come first, the texts will usually then increase in difficulty



Space Tourism



Giants



The Lost World

Reading Booklet

Sample 2016 key stage 2 English reading booklet

Instructions

Questions and answers

You have one hour to complete this test, answering the questions in the answer booklet. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Short answers

Some questions are followed by a short line or box. This shows that you need only write a word or a few words in your answer.

Several line answers

Some questions are followed by a few lines. This gives you space to write more words or a sentence or two.

Longer answers

Some questions are followed by a large box. This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.

Selected answers

For some questions you do not need to write anything at all and you should tick, draw lines to, or put a ring around your answer. Read the instructions carefully so that you know how to answer the question.

1

Look at the paragraph beginning: *Glancing nervously...*

Find and copy one word meaning relatives from long ago.

2

*The struggle had been between two **rival** families...*

Which word most closely matches the meaning of the word *rival*?

Tick **one**.

equal

neighbouring

important

competing

Circle the correct option to complete each sentence below.

12

(a) The text begins with Martine going out to ride her giraffe...

in the early morning.

at midday.

in the late afternoon.

at night.

16

...milled around in bewilderment (page 8)

Explain what this description suggests about the baby warthogs.

2 marks

20

Do you think that Martine will change her behaviour on future giraffe rides?

Tick **one**.

yes

no

maybe

Explain your choice fully, using evidence from the text.

| |
|---|
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|---|

Mathematics

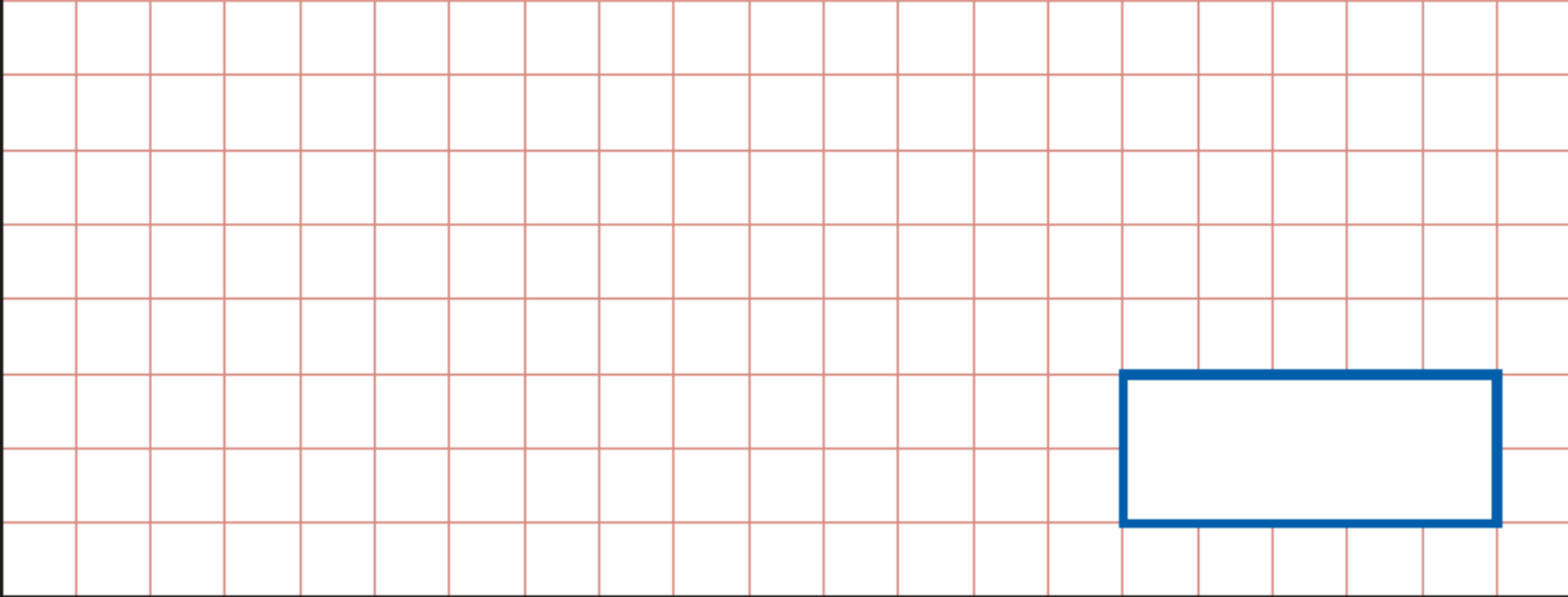
Paper 1: arithmetic

- The test consists of 36 questions worth 40 marks
- 30 minutes to answer
- Questions assess arithmetic knowledge covering:
 - Addition
 - Subtraction
 - Short and long multiplication
 - Short and long division
 - Fractions
 - Decimals
 - Percentages



16

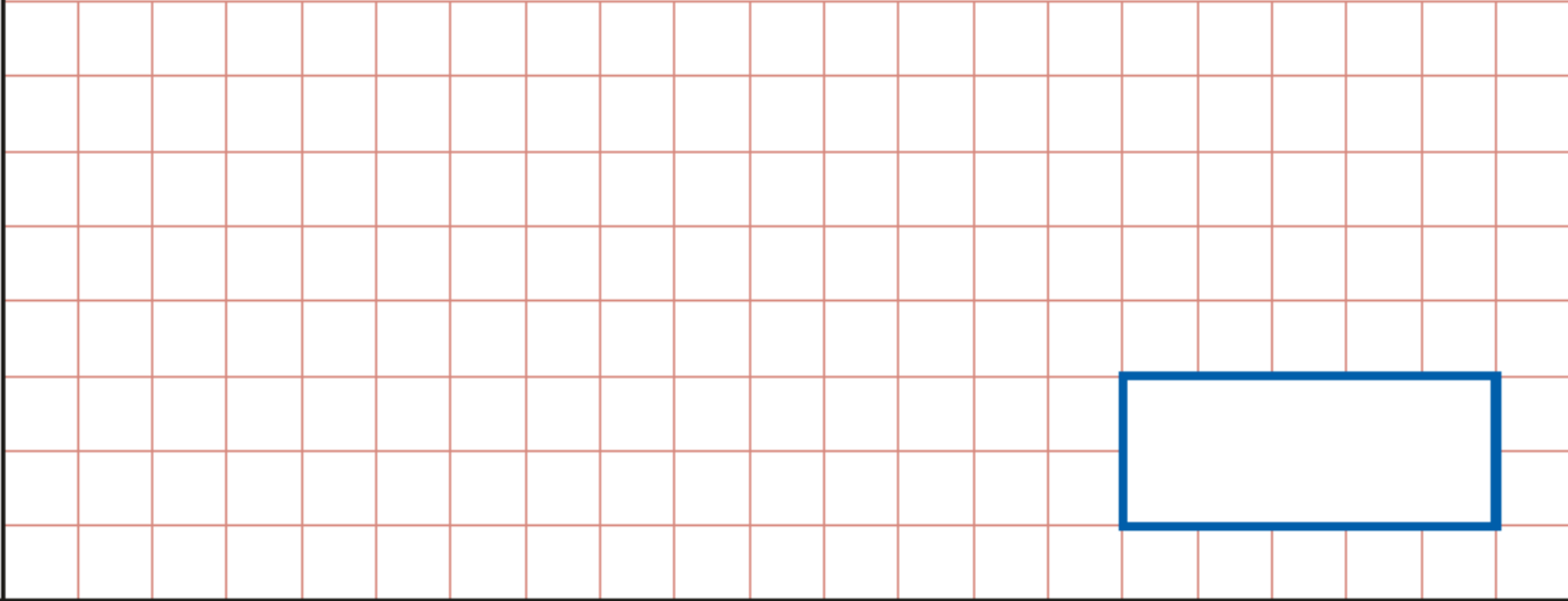
$$15.98 + 26.314 =$$



1 mark

12

$$50 \times 70 =$$



1 mark

29

$$\begin{array}{r} 678 \\ \times 54 \\ \hline \end{array}$$

Show
your
method

2 marks

26

$$1\frac{1}{5} + 2\frac{1}{10} =$$

A large grid for working out the answer to the problem above. The grid is composed of 18 columns and 10 rows of small squares. A blue rectangular box is drawn on the grid, spanning 6 columns and 3 rows, positioned in the lower right area of the grid.

1 mark



Mathematics

Paper 2 and 3 Reasoning

- 40 minutes
- 35 marks per paper

- Problem solving
- Reasoning and explaining
- Applying knowledge
- Broader range of mathematical concepts including statistics and geometry

2

A pack of paper has 150 sheets.

4 children each take 7 sheets.

How many sheets of paper are left in the packet?

Show
your
method

A large grid for showing the method to solve the problem. A smaller empty rectangular box is drawn on the grid.

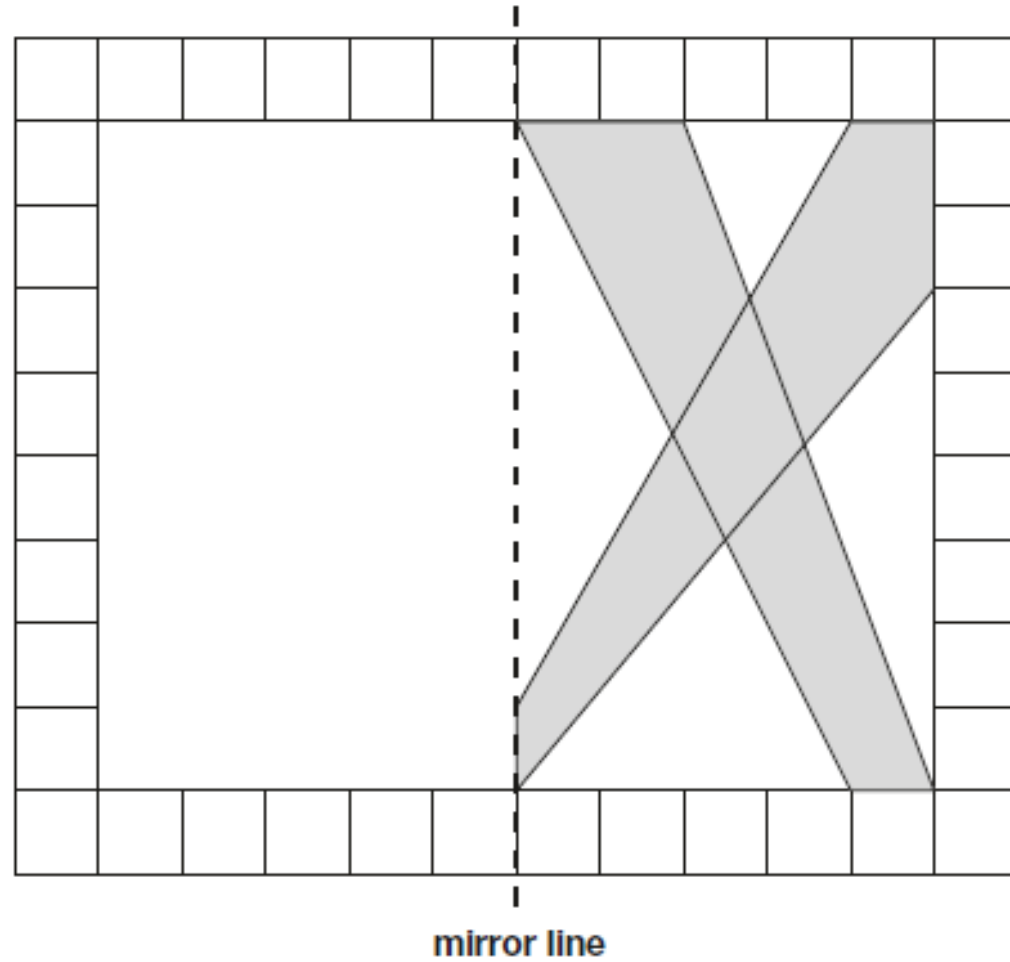
2 marks

6

This diagram shows a shaded shape inside a border of squares.

Draw the reflection of the shape in the mirror line.

Use a ruler.



15

Amina asked 60 children to choose their favourite flavour of jelly.

These were her results.

| Flavour | Number of children |
|--------------|--------------------|
| Raspberry | 12 |
| Lemon | 8 |
| Orange | 15 |
| Blackcurrant | 25 |
| Total | 60 |

What **percentage** of the 60 children chose orange?

18

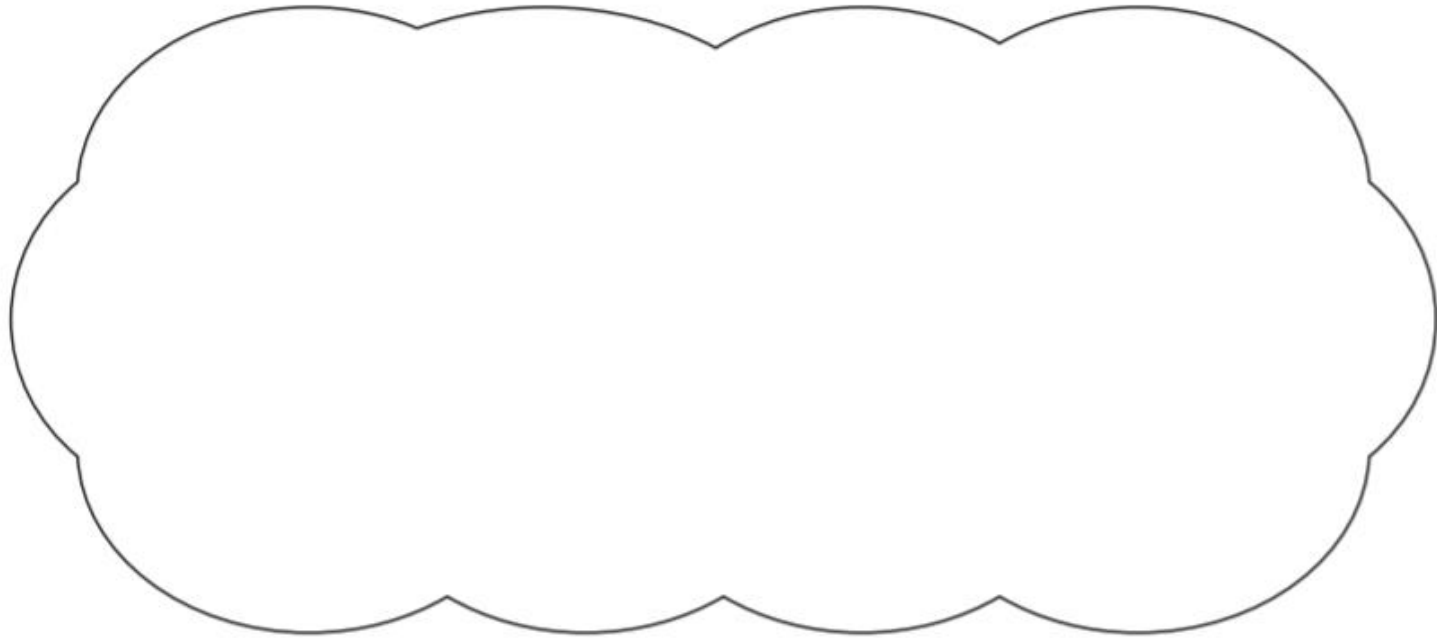
Circle the **prime** number.

95

89

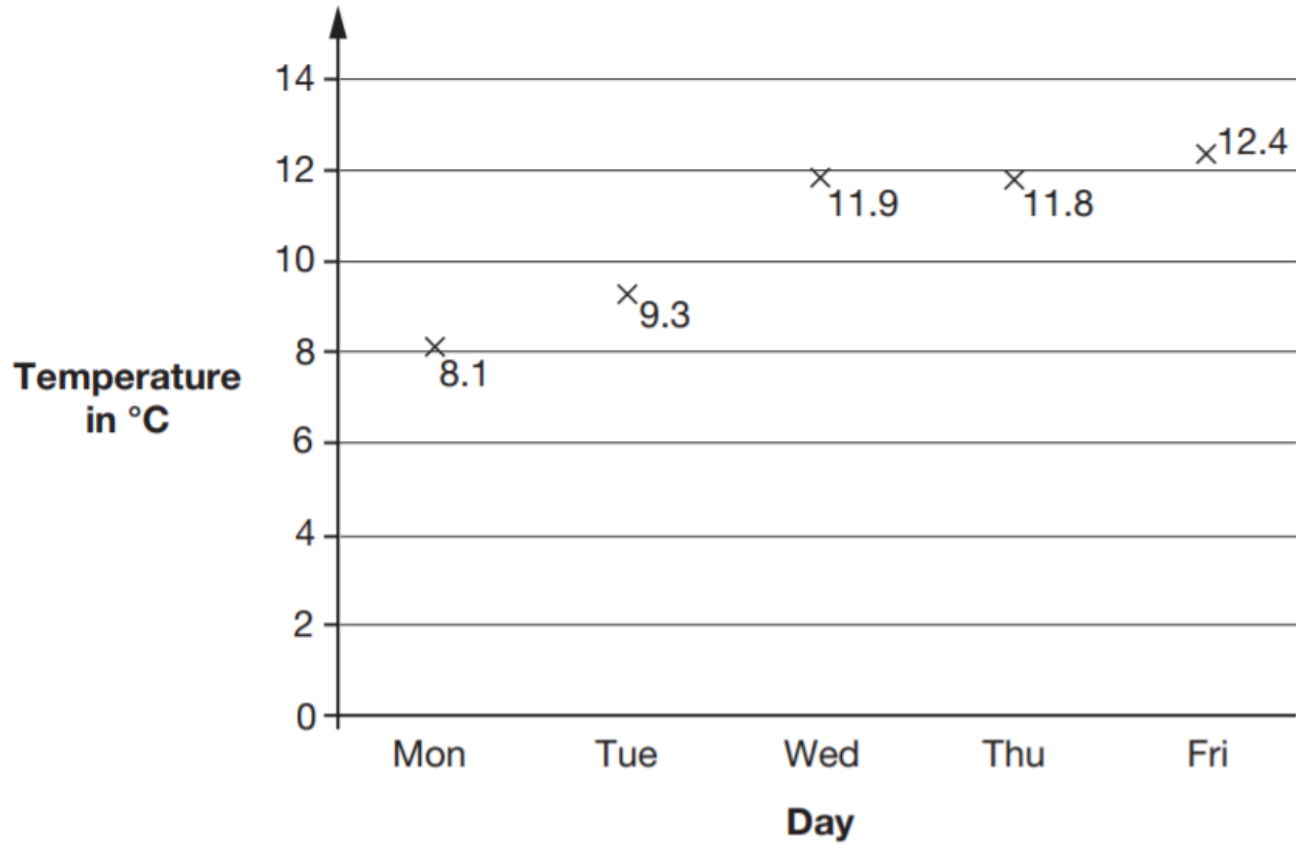
87

Explain how you know the other numbers are **not** prime.



22

This graph shows the maximum temperature for five days.



For what fraction of the five days was the maximum temperature below 10°C?

Writing Assessment (not SATs tested)

Teacher assessment: This will take place after the SATs week and will comprise of x 6 pieces of work that the Year 6 will work on showing different types of genre

Judgements made against the end of key stage assessment criteria

Assessments made across a range of text types

Samples are moderated throughout the year with other schools

Teachers undertake country wide standardised moderating practise

Teachers assess whether children are working towards, working at or working within greater depth of the expected standard

Reporting results

- Parents and schools will be presented with a scaled score
- A scaled score of 100 will represent the 'expected standard'
- A pupil's scaled score will be based on their raw score and it will be translated into a scaled score using a conversion table
- The scaled score will be reported alongside whether your child met the expected standard.

- **Example:**

| | | |
|------------------------|-----|--------------------------|
| Mathematics (Test) | 105 | At expected Standard |
| English Reading (Test) | 97 | Not met standard |
| English Writing (TA) | | Met age related standard |

** Writing – working towards, at expected standard, greater depth

- Parents will also receive the usual end of year report which will have a more detailed understanding of your child throughout the year compared to a one day test performance.

Organisation of the week

Children will have a designated 'test seat' which they will use in the run up to SATs week in their practise tests

Children are welcome into school early 8:30 for a quick morning snack and have a warm-up session before the test.

Tests will begin at 9.30

Regular adults who the children are used to will be with them in the test

They can ask to have a question read to them, but we cannot help them to answer questions

Support in school

Normal lessons will be supporting the children to continue to make progress and fulfil the requirements of the national curriculum

Targeted children after half term will be offered an after school or in school maths or grammar session. These will be in small groups led by a member of the Year 6 or SMT team.

The focus will be dependent on their requirements based on our assessments.

Informal testing for pupils to gain confidence with the structure of the test.
We use the feedback to support our teaching.

Positive mental attitude: we are supporting pupils to feel prepared and to not worry about the tests, but to try their best

Our
message
to the
pupils...

