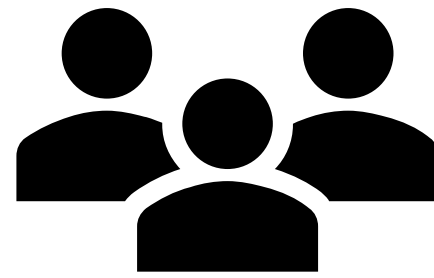


The background is a vibrant, abstract composition. It features several overlapping organic shapes in shades of teal, maroon, and olive green. These shapes are filled with various patterns: some have a fine dotted texture, others have larger dots, and one has a cross-hatch pattern. The background also includes a grey area with a fine dotted pattern and a white area with a larger dotted pattern. Small, black, wavy lines are scattered throughout the composition. On the right side, there is a vertical strip with a teal and yellow wavy pattern, and a white area with a dotted pattern. Two white horizontal bars are positioned on the right side, one near the top and one near the bottom.

# Welcome to Year 3 and 4

September 2025

# Teaching team



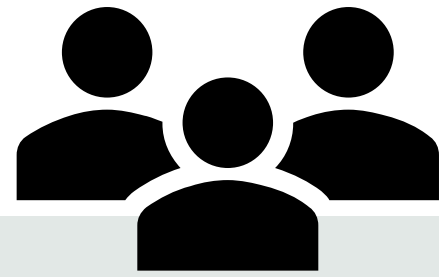
Miss Symons and Miss Honey  
(Mon, Tues, Fri) (Weds, Thurs)

Mrs Kitagawa

Mrs Mills

Phase Leaders

# Teaching Assistants



Mrs Gzyl



Mrs Taylor



Mrs Roberts



Miss Rust



Mrs Holt

# Daily life in 3/4

Maths: taught in Year groups daily

## Independent learning time

- Practise Times tables
- Spelling tricky words (they will be tested on these)
- Writing tasks throughout the week
- Foundation topic task

English: Daily sessions to teach writing and reading comprehension

Foundation subjects taught throughout the week



# Daily life in 3/4

	8.45 - 9.00	9.00 - 10.00	10.00 - 11.00	11.00 - 11.15	11.15 - 11.45	11.45 - 12.30	12.30 - 1.30	1.30 - 2.30	2.30 - 2.50	2.50 - 3.15
Monday	Registration/Morning work	Maths 1 & Continuous Provision	Maths 2 & Continuous Provision	Break	Reading	Science	Lunch	Writing Steph intervention LKS2	Spelling	Celebration Assembly
Tuesday		Maths 1 & Continuous Provision	Maths 2 & Continuous Provision		Reading	Music		Writing Steph intervention LKS2	Spelling	PSHE
Wednesday		Maths 1 & Continuous Provision	Maths 2 & Continuous Provision		Reading	History		Writing Steph intervention LKS2	Spelling	British Values Assembly
Thursday		Maths 1 & Continuous Provision	Maths 2 & Continuous Provision		French	PE		Writing Steph intervention LKS2	Spelling	Collective Worship Assembly
Friday		Maths 1 & Continuous Provision	Maths 2 & Continuous Provision		Art			Writing Steph intervention LKS2	RE	Singing assembly



# Learning Experiences

Each term, there will be an overarching theme question that the children will explore.

Autumn term: What is the oldest house in our village?

Trip: The Manor House

Key influencers: Significant people who have contributed to areas of our learning.



# Learning Experiences

- Independent learning is designed to reinforce skills that have been explicitly taught in class and offer experiences for the children to investigate their learning.
- Teaching assistants manage independent learning while class teachers teach maths groups.
- Tasks are planned by the teaching staff to support and challenge ALL levels of learning. Direct teaching of the task takes place in class – then it is completed in independent learning time.
- Some children may be part of a focused learning group, some will be part of a check in system to boost confidence and offer support.

# Spelling

## Spelling

Spelling is taught daily using the Jungle Club scheme. The emphasis is that the children will explore different words looking for patterns, sounds and strategies for remembering the spelling.

In addition, children will practise common exception words.





# Times tables

National Curriculum states that children need to know their complete times tables (12x12) by the end of Year 4. This is tested by the Multiplication Check in June.

How do we support the children?

Daily counting stick practice: learning and recalling a times table per week.

Practise, practise, practise!  
The children all have a TTRockstars account.



# Reading

## Reading at home

Books from school can be taken home but a book will be kept at school for daily reading for pleasure.

Please provide opportunities to listen to your child read at least 3 times a week.

## What reading experiences will my child have in school?

Class Novel

Reading Comprehension sessions

Buddy time

Reading across the curriculum

## Reading for Pleasure

Children can choose their own book, this might be free choice or from the book bands.

There is a range of fiction, poetry, non-fiction and picture books to choose from.



# Therapeutic Thinking School

- Our approach to behaviour is based on relationships.
- We want the children to make the right behaviour choice because they know it's the right thing to do.
- A restorative debrief will take place and teaching and learning to develop the skills and motivation to enable children to change their behaviour.



Valued



### Dangerous detrimental

- Discrimination
- Verbal and online abuse
- Vandalising property
- Physical harm
- Stealing

### Detrimental

- Preventing others from learning
- Moving unsafely around school
- Leaving the learning environment
- Calling out
- Ignoring instructions from an adult
- Improper use of IT equipment

### Valued behaviours

- Empathising with others
- Motivated
- Engaged
- Sharing
- Kind to one another
- Independent
- Listening
- Polite
- Considerate
- Respect for the environment - inside and outside
- Following the 7 Rs

# Communication: SeeSaw



We use SeeSaw as our main form of communication.

If you wish to message a teacher, use the school office email. Your email will be forwarded to the class teacher.

Teachers will post communications about events, changes, PE and many other things.

Please make sure you have signed up to the APP and are all set.



# Home Learning

## Reading

Daily 10-15 minutes  
A book from school can be  
taken home.

## Maths

### Monday to Monday

Tasks will be posted weekly  
on SeeSaw to support  
progress in Maths.

## TT Rockstars

4x a week

## Spelling

Weekly spelling words sent on  
SeeSaw on a Friday.  
Friday: Assessment, then new  
words will be posted.



# Uniform

## PE

To be worn on  
Tuesdays (Team Nile)  
or Thursdays (Team  
Amazon) each week.

Plain white or navy T-shirt  
or a house colour T-shirt.

Shorts should be navy blue.

No football shirts or kits.

PE jogging bottoms/  
Sweatshirt/ Hoodie Navy  
blue to keep children warm  
in winter months.

Appropriate footwear.

## Sweatshirts/Cardigans/Jumpers

Navy blue with or without Hemingford Grey Primary School logo.

## Polo shirt/Blouse/Shirt

Navy blue or white with or without Hemingford Grey Primary School logo.

## Skirts/trousers/pinafore dresses

Grey, navy blue or black  
No leggings

## Summer dresses

Navy or pale blue and white check  
Socks or tights  
Navy blue, grey, black or white

## Shoes

Dark blue or black sensible shoes/trainers which will support your child's feet outside and inside. No strappy sandals or open backed sandals. No bright colours or flashing lights.

Please ensure your child is dressed appropriately for the weather with a warm coat, hat and gloves for cold weather and provide a sun hat for the warmer summer months.



**LABEL  
everything!**

# Attendance and punctuality

- Doors open at 8.40 am for KS2 and we finish at 3.15.
- Thank you for support – children need to be in school so we can make a swift start. In the mornings, we practise tricky words and children may have a targeted task so please ensure they are here to access these tasks.
- It is really important that attendance is regular so that learning is consistent.





# End of the day

–Please let school know if pick up arrangements change from regular person who collects your child.



# Questions and support

?

?

?

Email the school office

or

Speak to teacher at the end of the day

# Home-School Partnership 2025- 2026



+

Quiz

