

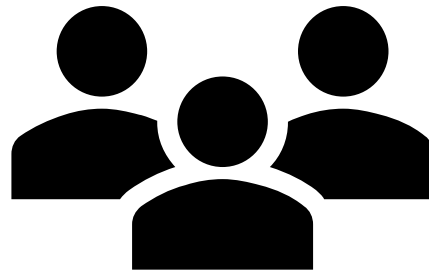
Welcome to Year 5/6

2025/2026

TEAM SPITFIRE

TEAM HURRICANE

Teaching team



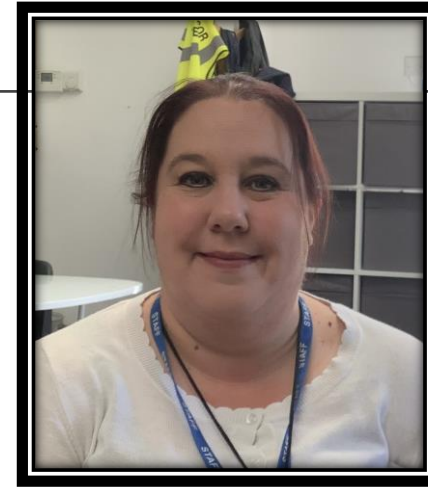
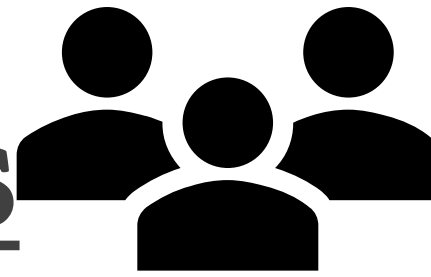
Mrs Read and Miss Honey
(Mon to Thursday) (Friday and PPA cover)

Phase Leaders

Mr Carter
Year 5 Maths

Mrs Jermy
Year 5 Small Group
Maths

Teaching Assistants



Mrs Seamark

Mrs Roberts

Miss Standen

Mrs Gzyl

Miss Rust

Our Expectations in 5/6

- Our aim is that Year 5 and 6 is a happy and harmonious zone . We will achieve this by all working together, children, staff, parents.
- We will always be clear about what the day looks like to alleviate worries about the day ahead.
- We want to build up the responsibility that your child will have as they head towards secondary school.



Daily life in 5/6

Maths: taught in Year groups daily

Independent learning time –. This will include:

Daily 15 minutes of Reading for Pleasure

15 minutes of Times Table Rock stars/ or maths Fluency drills

English: Daily sessions to teach writing and reading comprehension

Daily Spelling activities with spellings posted on a Monday so that you can see and support our learning

Foundation subjects taught throughout the week

What does a week in Team Hurricane look like?

Year 6	8.45-9.00	9-10	10-11	11-11.15	11.15 – 11.45	11.45-12.30	12.30-1.30	1.30-2.30	2.30-2.50	2.50 – 3.15
Monday	Registration	Maths 1 & Independent learning	Maths 2 & Independent learning	Break	Reading	Art/DT	Lunch	Writing Grammar session	RE input	Celebration Assembly
Tuesday	Registration	Maths 1 & Independent learning	Maths 2 & Independent learning		Science			Writing	Spellings (Boogie Bounce)	
Wednesday	Registration	Maths 1 & Independent learning	Maths 2 & Independent learning		Reading	PE		Writing	Spelling Input History	British Values Assembly
Thursday	Registration	Maths 1 & Independent learning	Maths 2 & Independent learning		Reading	Geography / History		Writing	Spellings	Collective Worship
Friday	Registration	Maths 1 & Independent learning	Maths 2 & Independent learning		French	Music		Writing	PSHE	Singing assembly

What does a week in Team Spitfire Look like?

Year 5	8.45-9.00	9-10	10-11	11-11.15	11.15-11:45	11:45-12.30	12.30-1.30	1.30-2.30	2.30-2.50	2.50 – 3.15
Monday	Registration	Maths 1 & Fine motor	Maths 2 & Fine motor	Break	Reading	PE	Lunch	Writing Grammar session Spelling	RE input	Celebrati on Assembly
Tuesday	Registration	Maths 1 & RE	Maths 2 & RE		Science			Writing	Spellings (Boogie Bounce)	
Wednesday	Registration	Maths 1 & RE	Maths 2 & RE		Reading	Art / DT		Writing	Spelling History independent task input	British Values Assembly
Thursday	Registration	Maths 1 & History	Maths 2 & History		Reading	History		Writing and Spelling	PSHE	Collective Worship
Friday	Registration	Maths 1 & History	Maths 2 & History		Reading	Music		Writing	Spelling	Singing assembly

Learning Experiences

Each term, there will be an overarching theme question that the children will explore.

Autumn term: **How did the Maya civilisation compare to the Anglo Saxons?**

Trip: Local field trip to the River

Key influencers: Significant people who have contributed to areas of our learning.

We will be having other trips and experiences throughout the year and will give you an overview of this in the next few weeks

Learning Experiences

- Independent learning is designed to reinforce skills that have been explicitly taught in class and offer experiences for the children to investigate their learning
- Teaching assistants manage independent learning while class teachers teach maths groups
- Tasks are planned by the teaching staff to support and challenge ALL levels of learning. Direct teaching of the task takes place in class – then it is completed in independent learning time.
- Daily tasks = TT Rockstars, Reading, tasks linked to foundation subjects
- Some children may be part of a focused learning group, some will be part of a check in system to boost confidence and offer support.

Spelling

Year 5 Spelling

Spelling is taught daily using the Jungle Club scheme. The emphasis is that the children will explore different words looking for patterns, sounds and strategies for remembering the spelling.

Year 6 Spelling

Spelling is taught daily using the Pathways to Spelling scheme. The emphasis is that the children will explore different words looking for patterns, sounds and strategies for remembering the spelling.

Times tables

National Curriculum states that children need to know their complete times tables (12x12) by the end of Year 4! If your child is still wobbly on this then please do practise practise practise! This really does have a knock-on affect of understanding all aspects of maths such as Fractions

How do we support the children?

Daily counting stick practise: learning and recalling a times table per week.

Practise, practise, practise!

The children all have a TTRockstars account.

Reading

Reading at home

Books from school can be taken home but a book will be kept at school for daily reading for pleasure.

Please provide opportunities to listen to your child read at least 3 times a week.

What reading experiences will my child have in school?

Class Novel

Reading Comprehension sessions

Buddy time

Reading across the curriculum

Reading for Pleasure

Children can choose their own book, this might be free choice or from the book bands.

There is a range of fiction, poetry, non-fiction and picture books to choose from

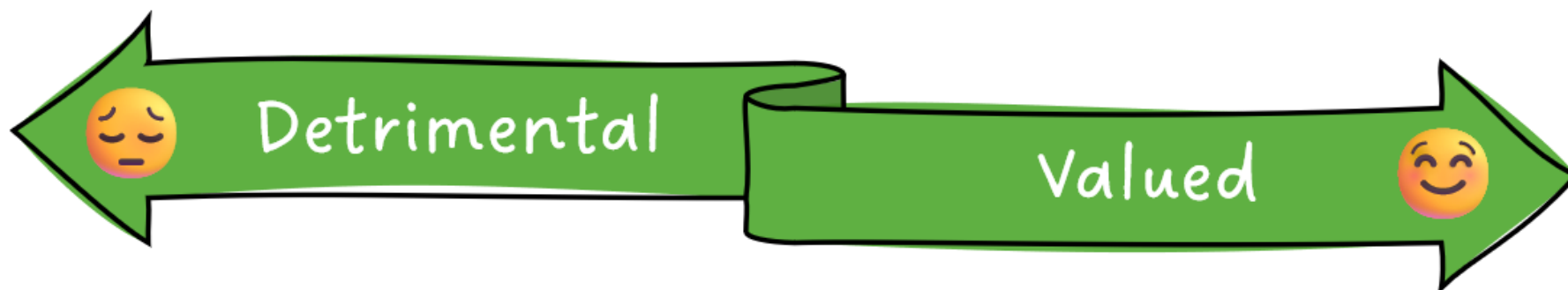
Therapeutic Thinking School

- Our approach to behaviour is based on relationships.
- We want the children to make the right behaviour choice because they know it's the right thing to do.
- A restorative debrief will take place to support the children if they need it. We focus our PSHE teaching on the children learning to develop the skills of socialisation in order to positively motivate children to change their behaviour .

This year, we are continuing to work with the behaviour policy of the school:

Blue/ Yellow forms will continue this year mainly so that we can monitor behaviour patterns and act to support your child

Children will have to have a formal meeting with Mrs Read, and she will be working closely with Parents, so they are aware and can support us if issues arise



Dangerous detrimental

- Discrimination
- Verbal and online abuse
- Vandalising property
- Physical harm
- Stealing

Detrimental

- Preventing others from learning
- Moving unsafely around school
- Leaving the learning environment
- Calling out
- Ignoring instructions from an adult
- Improper use of IT equipment

Valued behaviours

- Empathising with others
- Motivated
- Engaged
- Sharing
- Kind to one another
- Independent
- Listening
- Polite
- Considerate
- Respect for the environment - inside and outside
- Following the 7 Rs

Communication: SeeSaw



We use SeeSaw as our main form of communication.

If you wish to message a teacher, use the school office email. Your email will be forwarded to the class teacher.

Teachers will post communications about events, changes, PE and many other things.

Please make sure you have signed up to the APP and are all set.

Home Learning

Reading

Daily 10-15 minutes
A book from school can be taken home.

Maths Monday to Monday

Tasks will be posted weekly on SeeSaw to support progress in Maths.

TT Rockstars

4x a week

Spelling

Weekly spelling words sent SeeSaw on a Monday.
Friday: Assessment, then new words will be posted.

Grammar for Year 6 children

This is to prepare them for the Year 6 grammar and punctuation and is a good way to train their long-term memory
Set on a Thursday and handed in by the following Thursday

Uniform

PE

To be worn on
Thursdays and Friday's
each week.

Plain white or navy t-shirt
or a house colour t-shirt.

Shorts should be navy blue.

No football shirts or kits.

PE jogging bottoms/
Sweatshirt/Hoodie Navy
blue to keep children warm
in winter months.

Appropriate footwear.

Sweatshirts/Cardigans/Jumpers

Navy blue with or without Hemingford Grey Primary School logo.

Polo shirt/Blouse/Shirt

Navy blue or white with or without Hemingford Grey Primary School logo.

Skirts/trousers/pinafore dresses

Grey, navy blue or black
No leggings

Summer dresses

Navy or pale blue and white check
Socks or tights
Navy blue, grey, black or white

Shoes

Dark blue or black sensible shoes/trainers which will support your child's feet outside and inside. No strappy sandals or open backed sandals. No bright colours or flashing lights.

Please ensure your child is dressed appropriately for the weather with a warm coat, hat and gloves for cold weather and provide a sun hat for the warmer summer months.



LABEL
everything!

Attendance and punctuality

Doors open at 8.40 am for KS2 and we finish at 3.15.

Thank you for support – children need to be in school so we can make a swift start.

It is really important that attendance is regular so that learning is consistent.

End of the day

There is a form that the office will circulate for children to be able to walk home alone.

Before then, no children in Year 5 /6 should walk home without written consent.

Year 5/6 are allowed to bring in mobile phones that will be kept in a draw and returned at home time.

They are not allowed to use them on the playground before school.

Keeping Year 5/6 Safe

Children are released
freely at the end of the day
Can you fill in the form if they
are walking home alone

Children can walk/
cycle / scoot to school
on their own and with
friends

E-safety will be taught
continuously and closely
monitored

Mobile phones can be brought
to school so they can send you
a message that they arrived at
school but must be handed in
to the mobile phone box for
safe storage

No use of mobiles
on the playground
before school

Bikeability will take
place to support
Road Safety in
Spring term for
Year 5

Year 6 SATS 2026

Monday 11th May to Thursday 15 May 2026.

How will children be prepared? Homework is key to that slow drip of preparation!

Revision/
booster sessions

Practise Tests

Mindset and test
readiness

Everyday learning
opportunities

****SATS information meeting in early Spring Term****

Wider opportunities for children in 5/6

Champions of Change

Sports Tournaments and Matches

Rotary Quiz – Year 6

Maths and English Challenges

Lunchtime Monitors

Production (Summer Term)

Sports Leaders

Questions and support

?

?

?

Email the school office
or
Playground at the end of the day

We look forward to a great year ahead!



Home-School Partnership 2025- 2026

We need your
feedback...

