



End of Key Stage 2 Assessment 2023

Aims of this presentation

To understand the structure of SATs week

To understand what is expected of the children in each assessment

To understand how the results will be published to parents

To understand how to support children at home

What do we know?

Current Year 6 children have received a disrupted Key Stage 2 curriculum

Parents and school staff have worked together to do the best for the children's education

The government resumed statutory testing last year with no amendments to reflect challenges

The children want to try their best


Is it just
Year 6?

Reception Baseline

Year 1 Phonics Screening

Year 2 SATs

Year 4 Multiplication Tables Check



King's Coronation
Bank Holiday on
Monday 8th

SATs 2023

Testing week: Tuesday 9th May – Friday 12th May

Date	Test
Tuesday 9 th May	English: Grammar, Punctuation and Spelling
Wednesday 10 th May	English: Reading
Thursday 11 th May	Mathematics: Arithmetic Paper 1 Mathematics: Reasoning Paper 2
Friday 12 th May	Mathematics: Reasoning Paper 3

English: Grammar, Punctuation and Spelling

Grammatical terms/ word classes

Adjectives, verbs, adverbs, nouns, pronouns, relative pronouns, conjunctions, prepositions, determiners, subject and object.

Functions of sentences

Statements, questions, commands, exclamations

Combining words, phrases and clauses

Sentences and clauses, relative clauses, noun phrases, co-ordinating conjunctions, subordinating conjunctions and subordinate clauses

Verb forms, tense and consistency

Simple past and simple present, verbs in perfect form, modal verbs, present and past progressive, tense consistency, subjunctive verb forms, passive and active

Punctuation

Capital letters, full stops, exclamation marks, question marks, commas, inverted commas, apostrophes, parenthesis, colons, semi-colons, dashes, hyphens, bullet points

Vocabulary

Synonyms, antonyms, prefixes, suffixes, word families

Standard English and Formality

Standard English, formal and informal vocabulary, formal and informal structures and the subjunctive

English: Grammar, Punctuation and Spelling

2019 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

* Paper 1 – Short answer grammar and punctuation

- 45 minutes
- 50 marks

• Paper 2 – Spelling

Children complete 20 missing word spellings presented in a sentence

Approximately 15 minutes to complete the test

1 Tick the sentence that must end with a **question mark**.

Tick **one**.

The teacher asked them what they were doing ☐

I wonder what time the next train arrives ☐

Did she play tennis on your team last year ☐

He asked if he could use my pen ☐

2 Draw a line to match each word to the correct **suffix**.
Use each suffix only once.

Word

accomplish

forgive

joy

fool

Suffix

ful

ment

ish

ness

3 Tick one box in each row to show whether the sentence is a **question** or a **command**.

Sentence	Question	Command
Do your stretches before you exercise	<input type="checkbox"/>	<input type="checkbox"/>
Do you prefer tennis or cricket	<input type="checkbox"/>	<input type="checkbox"/>
Do the boys always go running in the morning	<input type="checkbox"/>	<input type="checkbox"/>
Do take some water with you to football practice	<input type="checkbox"/>	<input type="checkbox"/>

4 Insert one **comma** in the correct place in the sentence below.

Every night Dad and my brother take the dog for a walk.

18

Circle two words in the passage below that are **synonyms** of each other.

Having queued for over an hour, Sanjit found that his tolerance was being severely tested. Most of the other children had lost patience and gone elsewhere.

Understanding
vocabulary choices

Questions that
challenge some
common rules e.g.
“adverbs end in -ly
suffix”

32

Which underlined word is an **adverb**?

Tick **one**.

The spring garden looks lovely.

☐

My little sister has a wobbly tooth.

☐

The clothes are folded neatly.

☐

Her brown hair is long and curly.

☐

Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
 2. I asked if Jake, Thomas and Lily were coming to the barbecue.
-
-

In sentence 1 where there is no comma, Jake Thomas is his full name so only two people: Jake Thomas and Lily.

The use of the comma in sentence 2 shows there are three people: Jake, Thomas and Lily.

Spelling Test:

- The teacher will read out the sentence and the word

“Spelling 1: The word is creature. The dragon is an imaginary creature. The word is creature.”

Spelling task

1. The dragon is an imaginary _____.
 2. There was _____ food for everyone.
 3. My little brother is in _____ class.
 4. Playing in the snow made my fingers _____.
 5. We learned how to do _____ in mathematics.
 6. Charlie _____ with relief.
-

English: Reading

- Test consists of a reading booklet and a separate answer booklet
- 1 hour to read the 3 texts in the reading booklet and complete the questions at their own pace.
- Mixture of genres
- The least demanding text will come first, the texts will then increase in difficulty



Space Tourism



Giants



The Lost World

Reading Booklet

Sample 2016 key stage 2 English reading booklet

Instructions

Questions and answers

You have one hour to complete this test, answering the questions in the answer booklet. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Short answers

Some questions are followed by a short line or box. This shows that you need only write a word or a few words in your answer.

Several line answers

Some questions are followed by a few lines. This gives you space to write more words or a sentence or two.

Longer answers

Some questions are followed by a large box. This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.

Selected answers

For some questions you do not need to write anything at all and you should tick, draw lines to, or put a ring around your answer. Read the instructions carefully so that you know how to answer the question.

1

Look at the paragraph beginning: *Glancing nervously...*

Find and **copy one** word meaning relatives from long ago.

2

*The struggle had been between two **rival** families...*

Which word most closely matches the meaning of the word *rival*?

Tick **one**.

equal

☐

neighbouring

☐

important

☐

competing

☐

Circle the correct option to complete each sentence below.

12

(a) The text begins with Martine going out to ride her giraffe...

in the early morning.

at midday.

in the late afternoon.

at night.

16

...milled around in bewilderment (page 8)

Explain what this description suggests about the baby warthogs.

2 marks



20

Do you think that Martine will change her behaviour on future giraffe rides?

Tick **one**.

yes

☐

no

☐

maybe

☐

Explain your choice fully, using evidence from the text.





Mathematics

Paper 1: arithmetic

- The test consists of 36 questions worth 40 marks
- 30 minutes to answer
- Questions assess arithmetic knowledge covering:
 - Addition
 - Subtraction
 - Short and long multiplication
 - Short and long division
 - Fractions
 - Decimals
 - Percentages

16

$$15.98 + 26.314 =$$

--



1 mark

12

$$50 \times 70 =$$

--



1 mark

29

×

6 7 8
5 4

Show
your
method

2 marks

26

$$1\frac{1}{5} + 2\frac{1}{10} =$$

A grid of 20 columns and 10 rows for working space.

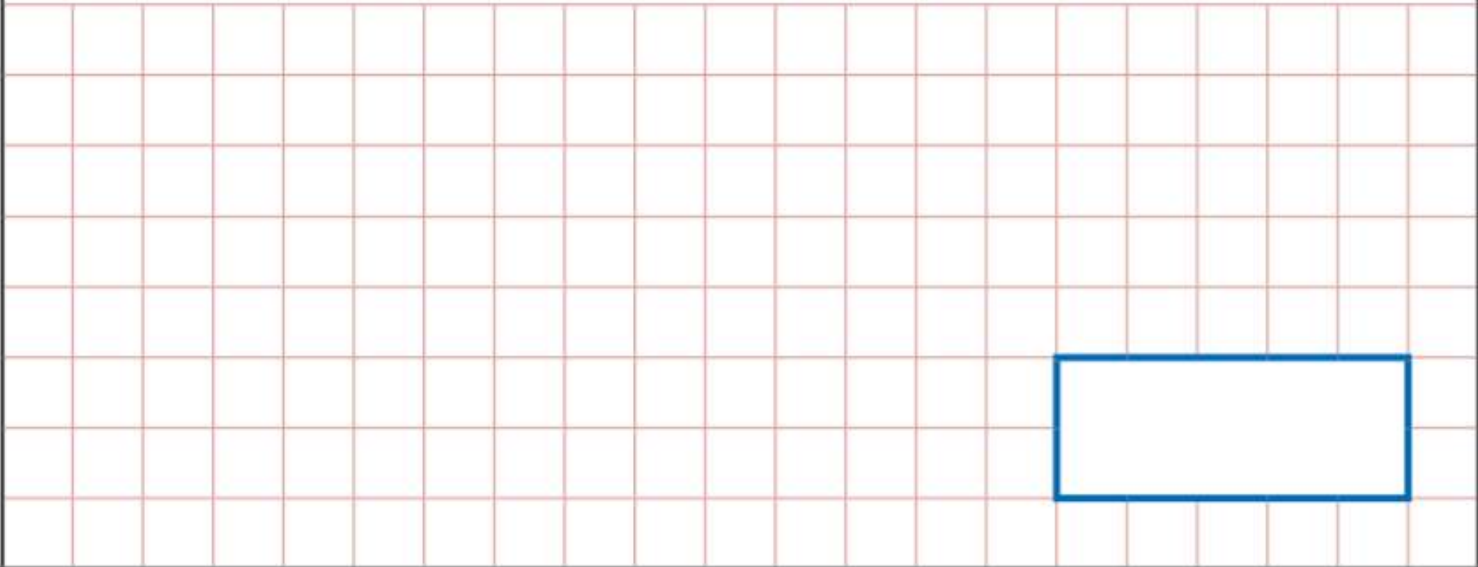
A blue rectangular box for the answer.

A small white square box for the mark.

1 mark

27

35% of 320 =



A large grid of 20 columns and 10 rows of squares, outlined in red, occupies the lower two-thirds of the page. A blue rectangular box is drawn in the bottom right corner of the grid, spanning 5 columns and 2 rows.

1 mark

1 mark



Mathematics

Paper 2 and 3 Reasoning

- 40 minutes
- 35 marks per paper
- Problem solving
- Reasoning and explaining
- Applying knowledge
- Broader range of mathematical concepts including: statistics and geometry

2

A pack of paper has 150 sheets.

4 children each take 7 sheets.

How many sheets of paper are left in the packet?

Show
your
method

A large grid for showing the method, with a smaller rectangle drawn on the right side.

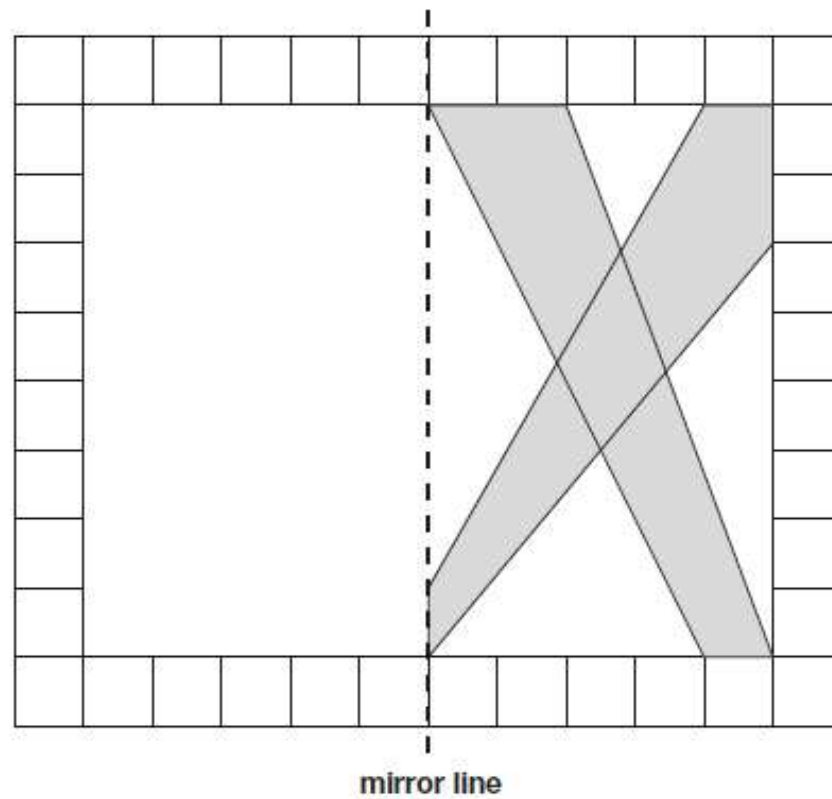
2 marks

6

This diagram shows a shaded shape inside a border of squares.

Draw the reflection of the shape in the mirror line.

Use a ruler.



15

Amina asked 60 children to choose their favourite flavour of jelly.

These were her results.

Flavour	Number of children
Raspberry	12
Lemon	8
Orange	15
Blackcurrant	25
Total	60

What **percentage** of the 60 children chose orange?

%

18

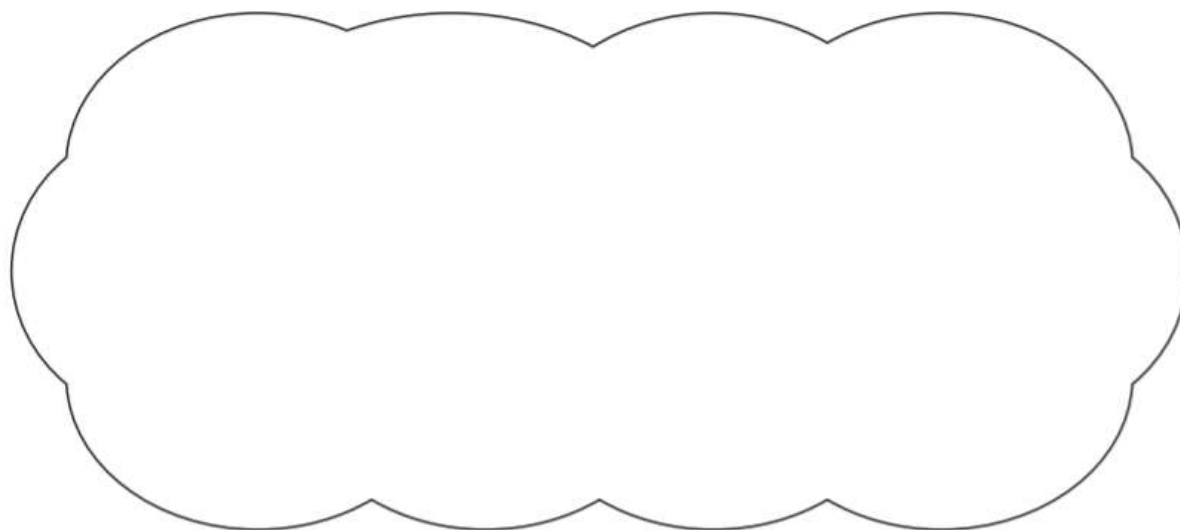
Circle the **prime** number.

95

89

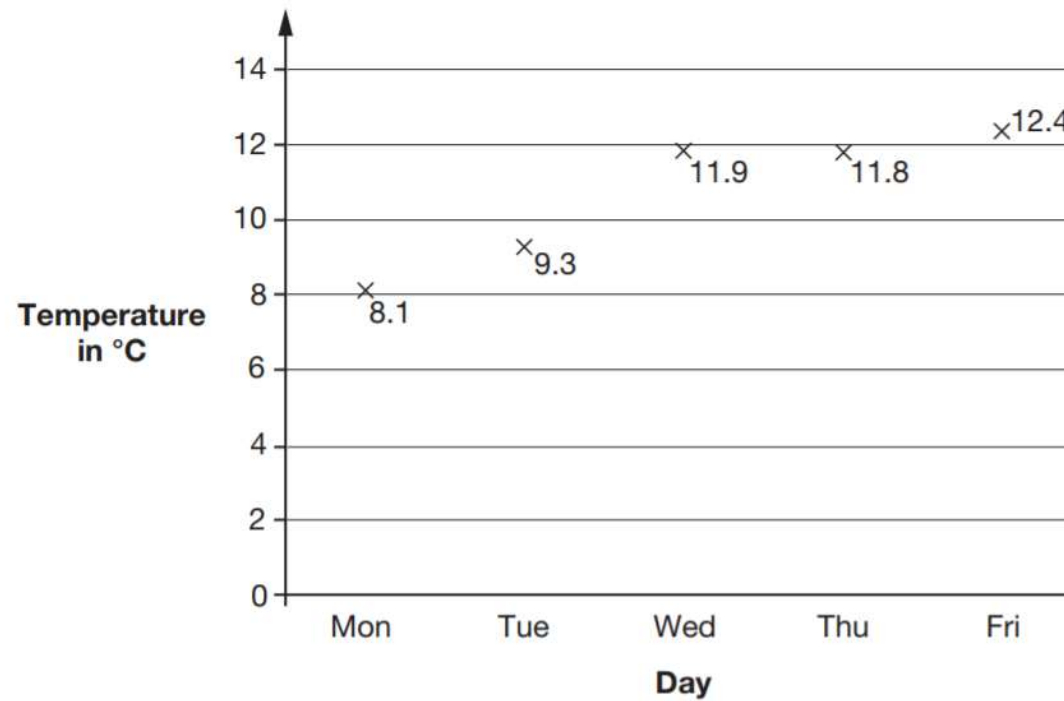
87

Explain how you know the other numbers are **not** prime.



22

This graph shows the maximum temperature for five days.



For what fraction of the five days was the maximum temperature below 10°C ?

Writing Assessment (not SATs tested)

Teacher assessment

Judgements made against the end of key stage assessment criteria

Assessments made across a range of text types

Samples are moderated throughout the year with other schools

Teachers undertake country wide standardised moderating practise

Teachers assess whether children are working towards, working at or working within greater depth of the expected standard

Reporting results

- Parents and schools will be presented with a scaled score
- A scaled score of 100 will represent the 'expected standard'
- A pupil's scaled score will be based on their raw score and it will be translated into a scaled score using a conversion table
- The scaled score will be reported alongside whether your child met the expected standard.

- **Example:**

Mathematics (Test)	105	At expected Standard
English Reading (Test)	97	Not met standard
English Writing (TA)		Greater Depth

** Writing – working towards, at expected standard, greater depth

- Parents will also receive the usual end of year report which will have a more detailed understanding of your child throughout the year compared to a one day test performance.

Organisation of the week

Children will have a designated 'test seat' which they will use in the run up to SATs week in their practise tests.

Children will come into school and have a warm-up session before the test

Tests will begin at 9.30

Regular adults who the children are used to will be in the zone

They can ask to have a question read to them, but we cannot help them to answer questions

Support in school

Normal lessons will be supporting the children to continue to make progress and fulfil the requirements of the national curriculum

All pupils after half term will be offered a before school maths session. These will be in small groups led by a member of the 5/6 team.
The focus will be dependant on their requirements based on our assessments.

Bi-weekly informal testing for pupils to gain confidence with the structure of the test.
We use the feedback to support our teaching.

Positive mental attitude: we are supporting pupils to feel prepared and to not worry about the tests, but to try their best

Our
message
to the
pupils...

